



SCHOOL OF VETERINARY MEDICINE 2021-2022



St. George's University
SCHOOL OF VETERINARY MEDICINE

Grenada, West Indies

Table of Contents

Course Archives	3	Large Animals	8
Anatomy and Physiology	3	PTHB	12
Biology	5	Small Animals	16
Chemistry	6	VSGP	20
ELEC	7		

Course Archives

Anatomy and Physiology

ANPH 501 : Histology and Embryology

This course begins with the study of cell structure and progresses through the basic tissues to the study of the organ systems. The histology not only provides the microscopic study of the body but also the correlation between structure and function. Knowledge of the normal structure is necessary to understand the study of abnormal (pathology), which deals with the alteration in the structure and function of the body tissues/organs caused by the disease process. The course also includes the sequence of normal development from gametogenesis and fertilization to the establishment of body form and the development of the fetal membranes, placenta, and various organ systems. Important developmental anomalies occurring in the domestic species, and their various mechanisms leading to these will be discussed.

Core Course

Credits 5

ANPH 503 : Anatomy II

The basis of this course is the comparative regional anatomy of the main domestic species of animals: horses, ruminants, pigs, and domestic poultry. The course also includes didactic and laboratory sessions in fish anatomy. Emphasis is placed on those topics that are of particular clinical or applied importance. Formal lectures are accompanied by dissection sessions, with appropriate reference to the living animal.

Core Course

Credits 5

ANPH 504 : Veterinary Pharmacology I

This course describes the basic principles of pharmacology and the importance of pharmacokinetic and pharmacodynamic features of drugs and lays the foundation for the clinical application of veterinary medicinal products. The significance of correlating pharmacology with physiology provides a firm understanding of the subject concepts. This course aims to develop student's knowledge about the rational use of therapeutic drugs considering species variations and the drug's pharmacokinetic and pharmacodynamic features.

Special emphasis will be given to the clinical use of drugs in both healthy and diseased animals, thereby analyzing species specific sensitivities and adverse/side-effects. In this course, students will be exposed to the basic principles of pharmacokinetics and pharmacodynamics that underpin drug use. Classes of drugs covered include, autonomic drugs, anesthetic agents, analgesic drugs, anticonvulsant drugs and anti-inflammatory drugs.

Further, the therapeutic significance of hemostatic/ anticoagulant drugs, anabolic steroids and the important segments of a prescription are detailed. With the clinical use of these drugs in mind, their characteristics and prophylactic/therapeutic efficacy are explained, emphasizing the importance of ensuring the food safety and environmental bio-security.

Core Course

Credits 3

ANPH 505 : Veterinary Pharmacology II

Information is presented on drugs used in the management of acute inflammation and control of pain, antineoplastic drugs, anthelmintics, insecticides, antimicrobial agents, and antifungal drugs.

Core Course

Credits 3

ANPH 506 : Anatomy I

The course consists of a series of lectures on the general and systemic anatomy of the carnivores, the dog and cat. The lecture hall discussions (didactic lectures) will be accompanied by dissection of the cadavers in the laboratory. The laboratory sessions include thorough, step by step dissection of the dog and cat cadavers. Whenever necessary, appropriate clinical references and discussions will be incorporated while presenting the content in the class and laboratory session.

Core Course

Credits 5

ANPH 512 : Veterinary Physiology I

In the DVM program, veterinary physiology is covered by two courses: ANPH512/DVM 1 and ANPH513/DVM 2. Both courses focus on the fundamental mechanisms underlying the normal function of cells, tissues, organs, and organ systems of animals, commensurate with the requirements for a physician providing primary care to a variety of veterinary patients. Students will integrate the acquired knowledge about physiological functions of organ systems and learn to explain mechanisms of whole-body homeostasis. Emphasis is placed on introducing the pathophysiology of diseases, which are commonly seen in veterinary practice. The ANPH512 course covers the following organ systems: nerve & muscle, cardiovascular, hematology (erythron; hemostasis), gastrointestinal, respiratory, and renal physiology. This course also contains independent group work, in which students are exposed to clinical case studies and give short oral and written presentations. Students share responsibility for a collectively earned group grade and demonstrate professional behavior, including communication and teamwork skills.

Core Course

Credits 5

ANPH 513 : Veterinary Physiology II

In the DVM program, veterinary physiology is covered by two courses: ANPH512/DVM 1 and ANPH513/DVM2. Both courses focus on the fundamental mechanisms underlying normal function of cells, tissues, organs, and organ systems of animals, commensurate with the requirements for a physician providing primary care to a variety of veterinary patients. Students will integrate the acquired knowledge about physiological functions of organ systems and learn to explain mechanisms of whole-body homeostasis. Emphasis is placed on introducing the pathophysiology of diseases, which are commonly seen in veterinary practice.

The ANPH513 course covers the following systems: hematology (erythron; hemostasis); nervous system (i.p. the sensory nervous system); gastrointestinal system including fermenters; metabolism; endocrinology; and reproduction. This course also introduces independent group work, in which students are exposed to clinical case studies and give short oral presentations. Students share responsibility for a collectively earned group grade, and should demonstrate professional behavior including communication and team-working skills.

Core Course

Credits 3

ANPH 520 : Veterinary Toxicology

Basic and clinical aspects of the more common poisonings that affect domestic animals, birds, and wildlife will be considered. Initial lectures introduce basic toxicological principles, calculations, concepts of antidotes as they relate to treatment/prevention of toxic cases, and diagnostic/forensic (investigative) considerations. Emphasis is given to intoxication by pesticides (rodenticides, insecticides, herbicides), heavy metals (arsenic, copper, lead, iron, zinc, etc.), plants, mycotoxins, gases, feed additives, poisonous and venomous animal toxins, household toxins, prescriptions/ recreational/over-the-counter medications, selected industrial pollutants, and to forensic considerations.

Core Course

Credits 2

ANPH 540 : Pre-Clinical - Extra Mural Studies

The entire EMS experience comprises 38 weeks of extra mural studies. The EMS is divided into 3 phases, each one consisting of one course: pre-clinical experience, preparatory clinical experience, and clinical experience.

This course is the pre-clinical experience component of the EMS course. The focus of the pre-clinical EMS course is for students to gain experience on the management, husbandry, and welfare related to healthy populations of the core species: bovine, ovine, porcine, equine, canine, feline, and avian.

Core Course

Biology

BIOL 211 : Conservation and the Environment

This course is an introductory conservation biology course. As such, one of the primary goals of the course is to introduce students to the principles and general concepts of conservation biology. Students enrolled in this course will investigate current theories regarding the ongoing extinction of species. The primary focus of the course will be recent vertebrate extinctions. Students will become intimately acquainted with several species that we have lost (some within the lifetimes of the students) and several additional species that are currently on the verge of extinction. We will also be exploring ecological, educational, philosophical, economic and cultural values that affect human perceptions of conservation and extinction. This course will be intensive in terms of reading, writing, and self-expression. Students will be expected to verbalize their thoughts and observations on assigned readings in classroom discussions. Students will also help each other formulate and bring into focus, what will be their unique philosophical viewpoints on conservation and extinction. Student presentations will center on the basic conservation biology concepts introduced in the course. The formal concepts introduced in this class will be presented by your professors and will be supplemented by group discussions, lab/class activities, and field trips.

Core Course

Credits 3

BIOL 321/BIOL 331 : Molecular Biology/Molecular Biology Laboratory

This upper-division course is designed to help students develop an understanding of the molecular mechanisms that biological organisms use to store and preserve genetic information, the means by which they use that information to create functional biological structures, and the techniques that are commonly used to manipulate and study these processes in the laboratory. A basic understanding of chemistry, biology, genetics, and biochemistry will be assumed.

Core Course

Credits 4

Chemistry

CHEM 122/CHEM 123 : General Chemistry I/General Chemistry I Laboratory

This course, General Chemistry I, examines topics such as the nature and properties of matter; atoms, molecules and ions as basic building blocks of matter; measurement in chemistry; calculations involving chemical formulas and equations; general properties of aqueous solutions; electronic structure of atoms; periodic properties of the elements; basic concepts of chemical bonding; concepts in thermochemistry; characteristics of gases.

This course, General Chemistry I Laboratory, is designed to reinforce some of the concepts discussed in the General Chemistry I lecture ([CHEM 122](#)). It exposes them to basic technical and safety skills required for a chemistry laboratory. It also allows students to apply the scientific process while examining topics such as properties of matter, measurements, chemical formulas, thermochemistry, and basic concepts of bonding and molecular structure.

Core Course

Credits 4

CHEM 222/CHEM 223 : Organic Chemistry I/Organic Chemistry I Laboratory

This course, Organic Chemistry I, is the first semester one in a one-year course in Organic Chemistry for Pre-Clin, Pre-Vet and Biology students. It includes: the nomenclature and classification of organic molecules; the structure and reactivity of the hydrocarbons (alkanes, alkenes, alkynes), alkyl halides and alcohols; the study of substitution and elimination reaction mechanisms; and an introduction to stereochemistry.

This course, Organic Chemistry I Laboratory, is the laboratory component of [CHEM 222](#). It gives students taking [CHEM 222](#) the opportunity to carry out experiments which augment the content they have covered in the classroom. It included experiments to demonstrate the chemical reactions of alkanes alkyl halides and alcohols, and molecular geometry.

Core Course

Credits 4

CHEM 224/CHEM 225 : Organic Chemistry II/Organic Chemistry II Laboratory

This course, Organic Chemistry II, is a continuation of the material covered in [CHEM 222](#). Both constitute the one-year organic chemistry required by most professional schools. Lecture topics include but not limited to the structure, reactivity and synthesis of carbonyl compounds (Aldehydes, ketones, carboxylic acids, anhydrides, acyl halides, esters and amides), amines, aromatic compounds, and biologically related molecules (Carbohydrates, amino acids, and proteins). The course will also provide an introduction to spectroscopy used for the characterization of chemical structures in organic chemistry.

This course, Organic Chemistry II Laboratory, is meant to reinforce some of the organic chemistry concepts in [CHEM 224](#), especially characteristic reactions used in identifying the different functional groups in organic chemistry. Students will carry out physical and chemical experimental methods, used to identify organic compounds and also carry out some reactions that would synthesize some specific organic compounds.

Core Course

Credits 4

CHEM 450/CHEM 451 : Biochemistry/Biochemistry Laboratory

Living organisms are construed principally from macromolecules, ie proteins, lipids etc. In addition certain proteins (enzymes) catalyze most of the reactions occurring within cells. This course is designed to deal with the structure and function of proteins (including enzymes, cofactors and antibodies), carbohydrates, nucleic acids (DNA and RNA) and lipids (including membranes structure). All cells require a continual supply of energy in the form of adenosine triphosphate (ATP). This course begins by describing the structure and significance of ATP and explains how ATP is synthesized. The key process of the TCA cycle, oxidative phosphorylation, glycolysis and fatty acid degradation will all be described. The course will also explain how macromolecules such as carbohydrates and lipids are synthesized from simpler precursors.

This course, Biochemistry Laboratory, is meant to reinforce some of the Biochemistry concepts and techniques discussed in the Biochemistry lecture ([CHEM 450](#)), as well as expose students to routine procedures, such as TLC chromatography, spectrophotometry, enzyme assays and gel electrophoresis. A basic understanding of Chemistry, Biology is assumed.

Core Course

Credits 4

ELEC

ELEC 507 : Study Skills for Veterinary Medical Education

Students are exposed to factors affecting success in veterinary medical school and metacognition groups/teams/questioning. It includes assessment of learning in courses and self-assessment as a learning strategy, examination techniques, learning styles and approaches to learning, application of learning styles, and learning strategies for basic science courses, as well as veterinary medical problem solving for clinical cases. Multiple-choice test-taking skills are discussed.

Core Course

Credits 2

ELEC 511 : Large Animal Clinical Parasitology

The course will focus on the biology, epidemiology, and control of clinically important nematode parasites of ruminants and horses. Emphasis is placed on clinical and diagnostic issues relating to host-parasite interactions and the development of evidence-based parasite control programs. Traditional programs for parasite control are no longer valid and often fail due to the high prevalence of anthelmintic resistant parasites. Consequently, new strategies and approaches are required that consider broad issues relating to the biological factors associated with the development of drug resistance as well as modern principles of evidence-based veterinary medicine. This course will cover broad issues relating to host-parasite interactions, parasite epidemiology, parasite diagnosis, and the development of drug resistance. This information will then be used to explain how to control parasites in ruminants and horses using evidence-based principles, and how drug resistance can be prevented and managed, while still achieving superior parasite control that is sustainable.

Core Course

Credits 2

ELEC 512 : Special Topics in Fish Medicine and Surgery

Students participate through practical clinical experience and perform a variety of medical and surgical techniques.

Students master the art of clinical examination, disease diagnosis, surgical and therapeutic approaches for fish species. Appropriate emphasis is placed on species-specific behavioral and physiological adaptations.

Core Course

Credits 1

ELEC 513 : Bioethics Today

This course is designed for students with an interest in bioethics who want to further develop their knowledge and professional competencies. It deals with newsworthy topics including public health, medicine, professionalism, research, veterinary medicine, and others.

Core Course

Credits 1

ELEC 514 : Forensics for First Responders

This course serves as an introductory course of forensic procedures as they may be needed by a health care or law enforcement professional. Future physicians, veterinarians, public health officials or law enforcement personnel will study the underlying principles and concepts of modern forensic procedures with emphasis on preservation of evidence and securing of crime scenes, and proper maintenance of the chain of custody in dealing with crime scene evidence.

Core Course

Credits 1

ELEC 517-520 : Research Experience

Research Experience These courses provide students with the opportunity to engage in one-one faculty-mentored, focused research projects in veterinary medicine. They provide a flexible mechanism for obtaining one to four (1-4) course credits for successfully completing the research learning outcomes.

Core Course

Credits 1-4

Large Animals

LAMS 501 : Veterinary Physical Diagnosis II

This course is intended to introduce 3rd term veterinary students to the practice of the physical diagnostic skills of an 'entry level' veterinarian. The course consists of practical lectures, hands-on laboratories, along with case-based modules. The laboratory exercises are tailored to build upon the skills learned in [LAMS 502](#) Clinical Orientation and incorporate material previously learned in the didactic science course.

Core Course

Credits 1

LAMS 502 : Clinical Orientation

This course is designed to expose the first-term SGU veterinary student to the basics of physical examination and handling of domesticated species. In addition, pertinent information regarding breeds, colors, and special characteristics of common small and large animal species will be presented. The course utilizes the SGU Simulation Laboratory for introductory cardiac and thoracic auscultation prior to live-animal physical examination laboratory sessions. Veterinary Clinical Orientation provides the foundation for additional SGU clinical skills courses held throughout Terms 2 through 6.

Core Course

Credits 1

LAMS 503 : Introduction to Clinical Medicine

This course is designed to introduce fourth-term students to the practice of clinical medicine.

It is a team-taught course where presenting complaints, history, clinical signs, physical examination, and specific diagnostic testing is used to design problem lists, differential diagnoses, and introduce veterinary methods for case workup. Individual student assignments utilize practical case evaluation and use of current research via electronic journals for support of case evaluation. This course provides the foundation to the third-year courses that specifically cover small animal, equine, and food animal medicine.

Core Course

Credits 4

LAMS 505 : Equine Internal Medicine

This course is designed to familiarize the sixth-term SGU student with the etiology, pathophysiology, epidemiology, clinical presentation, diagnostic evaluation, and treatment of commonly-observed equine diseases. Emphasis is placed on the clinical approach for evaluation, diagnosis, and treatment of the sick equine patient (both chronic and emergent), as well as up-to-date therapeutic opportunities available to equine veterinarians as detailed in the current scientific literature. Herd health issues, the importance of client education, and euthanasia issues are discussed.

Core Course

Credits 3

LAMS 515 : Livestock Medicine II

This course is part 2 of the 2 part Livestock Medicine course series. The principles of diagnosis, treatment and prevention of disease of bovine, ovine, caprine, swine and camelids are taught utilizing a lecture format and integrated case discussions to illustrate the context and application of material presented and to promote development of problem-solving skills. Individual and herd medicine and the role of the veterinarian in promotion of a healthy food supply are addressed. Mastery of material presented in this course will prepare the student for 4th year clinical rotations, the North American Veterinary Licensing Examination, and veterinary practice after graduation. This course will continue to build on the livestock topics presented in earlier courses.

Core Course

Credits 3

LAMS 516 : Large Animal Surgery I

This is part 1 of the 2 part Large Animal Surgery course series. It aims to introduce students to surgical conditions, including trauma, encountered in the livestock animal (bovine, porcine, ovine, caprine, and camelids) and equine species in terms of pathogenesis, diagnosis, treatment prognosis and management. Emphasis will be placed on the clinical approach to evaluate, diagnose and treat the patient, as well as up-to-date therapeutic opportunities and prognosis where available. Clinical reasoning will be honed using case-based scenarios, which in addition, will encourage better in-depth learning of the material. Mastery of material presented in this course will prepare the student for 4th year clinical rotations, the NAVLE board exam, and veterinary practice after graduation.

Core Course

Credits 2

LAMS 519 : Theriogenology

Students are instructed in the diseases affecting the male and female reproductive systems of the large and small domestic mammals. Causes and treatment of male and female infertility are considered, as are obstetrical procedures in normal parturition and in dystocia. Techniques involved in breeding, artificial insemination, and embryo transfers are reviewed along with methods for determination of pregnancy in various species.

Core Course

Credits 4

LAMS 533 : Professional Veterinary Development VI

This course is the sixth of 6 courses within the curriculum focused on professional development. Through experiential learning methods, students will be exposed to topics and skills related to personal development, self-care, ethics and animal welfare, communication skills, business and financial literacy .

Core Course

Credits 2

LAMS 537 : Special Topics in Equine Practice

This course provides an opportunity for equine-oriented students to work through commonly encountered disorders found in equine general practice. There will be individual and group research opportunities, small group discussions as well as hands-on laboratories. Students should become familiar with commonly observed practice problems with focus on evidence-based clinical therapies in equine medicine today.

Core Course

Credits 1

LAMS 539 : Production Animal and Medicine Surgery

This course is aimed at students with an interest in production animal medicine. The goal is to expose students to relevant topics in more depth and give them the opportunity to have some hands-on experience to learn common skills in the field.

The course is taught through a combination of group discussions, wet labs, role play and case studies. They will be required to present a case study in a small group as well as show professional behavior throughout the course.

Core Course

Credits 1

LAMS 540 : Basic Small Animal Nutrition

This course provides an introduction into basic concepts of animal nutrition focusing on dogs and cats.

It contributes to the foundation for other courses in the curriculum, such as small animal internal medicine and surgery. The course promotes a practical perspective regarding the different nutrient sources and additives used in the manufacture of pet food. The course includes the following main topics: 1) selection of diets based on adequate balance of ingredients; 2) additives and energy requirements in a diet; 3) adjustment of nutritional requirements according to variables such as the age, breed, physical activity or physiological status of an animal; 4) nutritional assessment of commercial feed content; and 5) safety issues regarding feed preparation and storage.

Core Course

Credits 1

LAMS 541 : Professional Development I

This course is the first of six courses within the curriculum focused on professional development. Through experiential learning methods including a 2-day workshop, students will be exposed to the concepts of non-technical attributes such as teamwork, communication, self and social awareness, and self-care that are vital to their success as a student and veterinarian. Specific coursework related to study skills, ethics, financial literacy, and evidence based medicine is included. This course provides the foundation for their time at SGU, developing a sense of community within their class as they grow together into young professionals.

Core Course

Credits 2

LAMS 542 : Professional Development II

This course is the second of six courses within the curriculum focused on professional development. Through experiential learning methods, students will be exposed to topics and skills related to personal development, self care, ethics, and animal welfare, communication skills, business and financial literacy, and evidence based veterinary medicine.

Core Course

Credits 2

LAMS 543 : Professional Development III

This course is the third of 6 courses within the curriculum focused on professional development. Through experiential learning methods, students will be exposed to topics and skills related to personal development, self-care, ethics and animal welfare, communication skills, business and financial literacy and evidence based veterinary medicine.

Core Course

Credits 2

LAMS 544 : Livestock Medicine I

This course is part 1 of the 2 part Livestock Medicine course series. The principles of diagnosis, treatment and prevention of disease of bovine, ovine, caprine, swine and camelids are taught utilizing a lecture format and integrated case discussions to illustrate the context and application of material presented and to promote development of problem-solving skills. Individual and herd medicine and the role of the veterinarian in promotion of a healthy food supply are addressed. Mastery of material presented in this course will prepare the student for 4th year clinical rotations, the North American Veterinary Licensing Examination, and veterinary practice after graduation. This course will continue to build on the livestock topics presented in earlier courses.

Core Course

Credits 2

LAMS 545 : Large Animal Surgery II

This is part 2 of the 2 part Large Animal Surgery course series. It aims to introduce students to surgical conditions, including trauma, encountered in the livestock animal and equine species in terms of pathogenesis, diagnosis, treatment, prognosis and management. Emphasis will be placed on the clinical approach to evaluate, diagnosis and treat the patient, as well as up-to-date therapeutic opportunities and prognosis where available. Clinical reasoning will be honed using case-based scenarios, which in addition will encourage better in-depth learning of the material. Mastery of material presented in this course will prepare the student for the 4th year clinical rotations, the NAVLE board exam, and veterinary practice after graduation.

Core Course

Credits 2

LAMS 547 : Professional Development IV

This course is the fourth of 6 courses within the curriculum focused on professional development. Through experiential learning methods, students will be exposed to topics and skills related to personal development, self-care and animal welfare, communication skills, business and financial literacy and evidence based veterinary medicine.

Core Course

Credits 2

LAMS 548 : Introduction to Livestock Nutrition

Livestock nutrition is included in the veterinary curriculum to aid students in understanding the relationship between nutrients in feeds and the health of livestock including equids. It provides a basic perspective of how nutrition is adapted for production/performance characteristics and provides and understanding of abnormalities that may arise during that process.

Core Course

Credits 1

LAMS 549 : Professional Development V

Core Course

Credits 1

PTHB

PTHB 505 : Parasitology

The course consists of lectures and laboratory classes covering the helminthes, anthropods, and protozoa occurring as important parasites of domestic and wildlife species. A taxonomic approach is taken, but emphasis is placed on practical aspects such as the parasites' developmental cycles, clinical features, pathogenesis of disease, immunology, epidemiology, public health aspects, laboratory and clinical diagnosis, treatment, and control. Particular attention is paid to providing a host approach so that the parasites and their hosts are placed in context.

Core Course

Credits 4

PTHB 506 : Pathology I

Pathology I serves as an introduction to the discipline and service of veterinary pathology. Through a series of didactic lectures and interactive laboratory sessions, students will learn the fundamental mechanisms of tissue injury and disease (General Pathology). Students will then continue the study of veterinary disease with a systematic approach focused on individual organ systems and their respective diseases (Systems Pathology).

Core Course

Credits 4

PTHB 507 : Pathology II

Pathology II is a 4 credit course taught in the 4th term of the DVM programme. This course consists of lectures and interactive laboratories to conduct the study of pathology of the lymphatic, endocrine, nervous, respiratory, reproductive, cardiovascular, special senses (Eyes/Ear), muscular and skeletal systems. Lectures emphasize principles and explain the concept of disease in the context of pathophysiology, morphological lesions, the clinical presentation of diseases, and ancillary diagnostic methods. Laboratory sessions entail using clinical cases and presenting gross and histological lesions to help students strengthen concepts covered in lectures and develop critical thinking in the context of animal diseases.

Core Course

Credits 4

PTHB 510 : Veterinary Public Health

The role of the veterinarian in public health is considered with emphasis on the safety of foods of animal origin. The course includes the responsibilities of the veterinarian in the control of zoonotic diseases through meat inspection and the implementation of government control policies. The course also surveys zoonotic diseases of bacterial, viral and parasitic origins. Some lectures in this course are taken in common with medical students and are supplemented by assignments dealing with topics of particular relevance to veterinary medicine.

Core Course

Credits 2

PTHB 511 : Veterinary Epidemiology

The course will consist of didactic material and in class presentations on study exercises. Topics to be covered will include:

- Epidemiologic study designs
- The avoidance of Bias and Confounding in Epidemiologic Studies
- The use of surveillance and mapping in reporting the distribution of disease in populations
- Concepts in Infectious Disease Epidemiology
- The Procedures involved in Investigation of an Outbreak
- The Epidemiologic approach to Screening Programs using diagnostic tests
- In-class Epidemiologic study exercises
- Biological disasters of animal origins to include bioagroterrorism

Core Course

Credits 1

PTHB 512 : Veterinary Immunology

This course is designed to provide the student with an understanding of the basic principles and mechanisms underlying the immune system, with emphasis on the interaction between innate and acquired immunity in the response to infection. Mechanisms by which immunological components interact and clinically related topics are also emphasized. In addition to classroom instruction, small group sessions discuss veterinary-oriented clinical problems.

Core Course

Credits 2

PTHB 515 : Virology

The content of the course includes a general consideration of the unique biological features of viruses in terms of their reproduction as well as special points of relevance concerning their diagnosis and therapy. Viruses of particular importance in veterinary medicine are studied, including their therapy, epidemiology, pathogenesis, and laboratory diagnoses.

Core Course

Credits 3

PTHB 516 : Avian, Fish, and Exotic Animal Diseases

The Avian, Fish and Exotic Animal Disease course focuses on the etiology, pathogenesis, diagnosis and management of important diseases in non-traditional species that are commonly encountered as pets and within zoos, aquaria, wildlife and laboratory settings. This includes infectious and non-infectious etiologies as well as potentially zoonotic pathogens. Strategies for species management and disease prevention are emphasized using interactive lectures, case-based studies, and hands-on laboratory settings. Students apply principles and concepts learned in previous classes in a comparative approach while developing the ability to navigate clinical scenarios and practice evidence-based medicine in non-traditional animals.

Core Course

Credits 3

PTHB 532 : Clinical Pathology

Students gain an understanding of the principles of hematology, cytology, and clinical chemistry in the course. This introductory course is intended to provide the student with content, laboratory and critical thinking skills to:

- Identify explain pre-analytical and analytical aspects of laboratory analytes.
- Interpret laboratory data by being able to identify abnormalities using classifications and propose pathologic states, physiologic conditions, or specific diseases that might cause the abnormalities.
- Describe the pathogenesis of the laboratory data abnormalities (the series of events that lead to the disease or pathologic state and abnormal laboratory data).
- Identify cells microscopically or digitally or abnormalities in cells that are of diagnostic importance including microscopic features of cells in blood films, cavity effusions, and aspirates from lesions in tissues (marrow, lymph nodes, & common inflammatory or neoplastic lesions).

Clinical cases are incorporated into the lectures and laboratories to emphasize correct interpretation of laboratory data.

Core Course

Credits 4

PTHB 534 : Problem Solving in Veterinary Parasitology

This course provides the student with an opportunity to conduct literature searches regarding new research techniques in veterinary parasitology and become current with updates regarding treatment and control strategies.

Core Course

Credits 1

PTHB 537 : Veterinary Public Health: A Global Perspective

The goal of this course is to address the Royal College of Veterinary Surgeons (RCVS) and World Organization for Animal Health (OIE) Day One competencies pertaining to Veterinary Public Health and Food Hygiene. Students will acquire knowledge on UK legislation and its application to Veterinary Public Health and on the relevant agencies in these countries, to which they must report statutory notifiable diseases. Additionally, students will learn the principles of risk assessment, risk application, and specific regulations regarding animal traceability, pain management at farm slaughter, farm assurance, carcass disposal and environmental issues as they relate to Veterinary Public Health. This course consists of 15 lectures and an examination based on Veterinary Public Health content that is relevant to Veterinary Public Health in the UK. The lectures will consist of a combination of didactic and problem-solving case based sessions.

Core Course

Credits 1

PTHB 539 : Transboundary Animal Disease

Veterinarians play an integral role in the surveillance of animal diseases and the preservation of global health.

In this course, students will learn how to recognize the clinical signs and diagnostic lesions associated with the most important transboundary animal diseases as identified by the World Organization for Animal Health [French translation: Office International des Epizooties (OIE)]. Further, students will learn about the authoritative organizations, both in the Americas and within relevant agencies in the United Kingdom and European Union, that coordinate rapid response systems during an animal disease outbreak. In addition, students will learn about proper sample collection in the field and the recommended molecular tests that are used to provide confirmatory etiologic diagnosis. A combination of seminars, small-group activities, guided peer teaching, clinical-based learning, and historical accounts of disease outbreaks will be utilized as teaching methods in this course. This course is also open to all DVM students as an elective. This course is particularly relevant for all veterinary students pursuing careers in large/mixed animal practice, as well as those students interested in careers in animal production, pathology, laboratory diagnostics, epidemiology, research, public health, government/military, and veterinary preventive medicine. Course material will be relevant to students of all nationalities including the US- and UK-based students as part of the AVMA and RCVS requirements, respectively.

Core Course

Credits 1

PTHB 540 : Preparatory Clinical - Extra Mural Studies

The Extra Mural Studies Course (EMS) is one of the components of the Global Veterinary Health Track (GVH). It has been designed to fulfill the requirements defined by the Royal College of Veterinary Surgeons (RCVS) for SGU students matriculated in the DVM degree to be recognized by the RCVS.

The EMS course comprises of 38 weeks of extra mural studies, and aims to equip students with day one professional competencies. It builds on and compliments the intra mural studies undertaken in the 4 year DVM program. EMS is divided up into three components: Preclinical EMS, 12 weeks (12 credits), Preparatory Clinical EMS 6 weeks (6 credits) and Clinical EMS 20 weeks (20 credits). During the EMS placements, students are exposed to a variety of real-life work experiences, such as in animal husbandry, herd health, primary care veterinary medicine practice management, communication skills, self-management, decision making and clinical skills. The EMS course is also designed to assist in the transition from being a student to a practicing professional.

Core Course

Credits 6

PTHB 541 : Food Hygiene and Meat Inspection

Food Hygiene and Meat Inspection (FHMI) is conducted as a standalone one-week, one-credit course that is completed in the United Kingdom at Bristol University. Should a student enrolled in the GVH track who conducts their final clinical year at one of our affiliate colleges where the components of this course comprise part of their final clinical year rotations then this component will be satisfied within their clinical year training. If such a component is not offered at an affiliate college, then students in the GVH track must register for this FHMI one-credit course. This is a core component of the GVH track.

Students will be exposed to relevant areas of Food Hygiene with a special emphasis on Hazard Analysis Critical Control Points (HACCP). The course is a 28-contact-hour experience in which students are required to attend and participate in presented lecture topics and attend live onsite demonstration sessions at the abattoir.

Questions to be posed at the abattoir site are encouraged and students have to develop a reporting system of ante mortem and post mortem inspections and present a seminar on Food Hygiene and Meat Quality. This course will contribute to the development of veterinarians who will demonstrate knowledge and competence in dealing with the practice associated with meat quality, provide evidence-based practice experience, foster interdisciplinary teamwork, and develop professional and ethical behavior in practice in order to promote food safety and public health.

As a prerequisite for the course, students will engage in the lecture component and two abattoir field-based experiences whilst in Grenada. This prerequisite experience will expose students to the principles of food hygiene and meat inspection, ante mortem, slaughter, and postmortem demonstrations. Students will complete video reviews and analysis on ante and post-mortem inspections, slaughterhouse inspection theory, observations, and report writing.

GVH students will be responsible for their own transport and living costs, but there is no extra cost for tuition fees.

Core Course
Credits 1

PTHB 542 : Clinical Extra Mural Studies

The Extra Mural Studies Course (EMS) is one of the components of the Global Veterinary Health Track (GVH).

It has been designed to fulfill the requirements defined by the Royal College of Veterinary Surgeons (RCVS) for SGU students matriculated in the DVM degree to be recognized by the RCVS.

The EMS course comprises of 38 weeks of extra mural studies, and aims to equip students with day one professional competencies. It builds on and compliments the intra mural studies undertaken in the 4 year DVM program. EMS is divided up into three components: Preclinical EMS, 12 weeks (12 credits), Preparatory Clinical EMS 6 weeks (6 credits) and Clinical EMS 20 weeks (20 credits). During the EMS placements, students are exposed to a variety of real-life work experiences, such as in animal husbandry, herd health, primary care veterinary medicine practice management, communication skills, self-management, decision making and clinical skills. The EMS course is also designed to assist in the transition from being a student to a practicing professional.

Core Course
Credits 20

Small Animals

SAMS 501 : Radiology I

This course covers the basic principles of radiographic image formation in didactic lecture, and is followed by a systems-based, case-based approach to small animal radiography of the thorax, abdomen, forelimb, hindlimb, vertebral column, and skull.

Core Course

Credits 1

SAMS 502 : Radiology II

The course covers the principles of radiographic image formation, radiation safety concerns, and normal radiographic anatomy of the horse and bovine, with labs using case-based systems-based examples.

Core Course

Credits 1

SAMS 513 : Diagnostic Imaging

Principles of radiography are reviewed, including the various potential hazards of radiation. Radiographic imaging techniques utilized in small and large animal species are described along with other imaging methods such as ultrasonography, CT, and MRI as well as the basic principles/practices of radiation therapy. In small-group film-reading sessions, students practice proper interpretation of radiographs.

Core Course

Credits 3

SAMS 514 : Introduction to Surgical Skills

The course is an introductory surgical course designed to introduce basic surgical principles and skills that will serve to prepare the student for veterinary surgery. Didactic and laboratory discussions include basic surgical principles: asepsis, sterilization, and disinfection; surgical instrumentation and surgical techniques; surgeon and patient preparation; suture materials and surgical needles; and hemostasis, wound healing and wound management. Surgical skills mastered during the laboratory sessions include knot tying, suture patterns (skin, hollow organ, and tendon), ligatures, surgical drape application, and bandaging. Students are provided opportunities to practice surgical skills using both live tissue, simulation models (i.e., skin and intestine), and suture boards.

Core Course

Credits 1

SAMS 515 : Veterinary Physical Diagnosis I

This course is a follow-up to Veterinary Clinical Orientation [LAMS 502](#) and consists of a combination of didactic, hands-on and case-based learning sessions focusing on small animal patients. This course expands the basic physical examination to include specialty examinations including orthopedic, neurologic, dermatologic, and ophthalmologic examinations. The Problem-Oriented Medical Record approach is introduced with use of the SOAP format as students are required to participate in working up "paper cases." The laboratory exercises are tailored to provide the veterinary student with the opportunity to practice medical procedures that are commonly performed in the everyday clinical setting. Use of the SGU Simulation Laboratory allows students a more in-depth experience with cardiac arrhythmias, murmurs, and abnormal respiratory noises as they relate to commonly observed clinical case presentations.

Core Course

Credits 1

SAMS 518 : Small Animal Surgery

This core course in the veterinary curriculum was designed to use a team-teaching approach to tie together the basic science courses in the first 4 terms to surgical principles and prepare the students for their clinical year. The introductory portion of the course reviews principles of surgery, including asepsis, instrumentation and surgical techniques, plus approaches to the different body cavities. The remainder of the course covers the management and treatment of surgical conditions for small companion animals, including soft tissue, orthopedic, dentistry, neurologic, and ophthalmic conditions. Students will be exposed to the most common surgical procedures by organ systems. Use of state-of-the-art technology will be included among the different surgical procedures.

Core Course

Credits 4

SAMS 520 : Veterinary Anesthesiology

In the didactic portion of this course, students gain an understanding of the principles, concepts, and techniques utilized in general and local anesthesia in various small and large animal species, as well as the basic terminology and proper use of anesthetic equipment and monitoring devices. Laboratory sessions provide the opportunity to master equipment use (anesthetic machines and monitoring devices) necessary for providing safe anesthesia. The SGU Simulation Laboratory is used to practice and gain comfort with endotracheal intubation and video demonstrations of veterinary anesthesia-related procedures are used to familiarize the student with additional concepts in anesthesia. This course is designed to prepare the student to enter the Junior Surgery and Anesthesia Laboratory course (SAMS 527) in Term 5.

Core Course

Credits 3

SAMS 522 : Small Animal Medicine I

Students are introduced to concepts concerning the diagnosis, treatment and management of medical diseases in dogs and cats. Emphasis will be placed on infectious diseases, dermatology, endocrinology, gastrointestinal and hepatic diseases.

Core Course

Credits 3

SAMS 524 : Small Animal Medicine II

Students are introduced to concepts concerning the diagnosis, treatment and management of medical diseases in dogs and cats. Emphasis will be placed on cardiology, gastrointestinal diseases, hepatobiliary diseases, emergency and critical care medicine, oncology, neurological diseases, and endocrinology.

Core Course

Credits 4

SAMS 526 : Introduction to Clinical Practice

The class will be divided into Group A, Group B, and Group C for labs.

Each clinical lab is 4 hours long. These clinical sessions are laboratories, not clinical rotations, as student preparation and involvement is not expected to be at the level of a clinical rotation in this introductory course, and students will work more as a group than as individuals.

The first two clinical labs are formative while the last two clinical labs will have summative assessments, graded via a rubric on Examssoft.

On each clinical lab, students shadow to clinician doing consultations on companion animal medicine, surgery and emergency services at the Small Animal Clinic. Students collect historical data from clients in a clinical setting, perform physical exam, generate prioritized problem list and discuss prioritized differential diagnoses using the DAMNIT-V scheme. Students develop comprehensive diagnostic plans and get signed consent from clients. Students work with clinicians to write/discuss discharge instructions with plans. Student assist with writing medical records/SOAPs for patients. Students are involved with management of hospitalized patients, which may include administering medications, performing medical math and assessing pain scale where appropriate. Students will also participate in rounds.

A new component of the course involves students participating in 3 ophthalmology lectures and one ocular lab at the SIM Lab/Small Animal Clinic with small animal faculty/staff geared toward improving students clinical exposure to ophthalmology.

.In total, each student will participate in 5 lectures (1 course overview/intro lecture, 1 lecture on small animal modules, 3 lectures on clinical ophthalmology by a Board Certified VP ophthalmologist) 16 hours of clinical labs at the Small Animal Clinic (8 lecture hours) and 4 hours of ocular examination labs at the SIM Lab/Small Animal Clinic using eye models and/or live patients (2 lecture hours).

This course's 1 credit/15 lecture hours are distributed as five lectures and 20 hours of lab.

Core Course

Credits 1

SAMS 527 : Junior Surgery and Anesthesiology Laboratory

Students are divided into teams of three (rotating as primary surgeon, assistant surgeon, and anesthetist) and are expected to apply knowledge gained from previous courses ([SAMS 520/SAMS 514](#)) and concurrent courses ([SAMS 518/LAMS 519](#) Theriogenology) to the practice of surgery and anesthesia. Students perform canine and feline spay and neuter surgical procedures while maintaining aseptic technique. Additional basic orthopedic procedures are practiced using plastic bone models. Students induce, maintain, and monitor anesthesia and write surgical reports. Preanesthetic and postoperative patient care and pain management/ assessment, as well as medical recordkeeping, using the SOAP format is emphasized and required. Students practice communication skills by presenting historical/ physical examination parameters of the presurgical patient, blood work, anesthetic protocol, and surgical plan for spay/neuter patients.

Core Course

Credits 2

SAMS 528 : Introduction to Clinical Rotations

Introduction to Clinical Rotations intends to allow 6th Term students to acquire some important clinical skills prepare of year 4 clinical rotations. Students will be exposed to a wide variety of clinical cases throughout their training. This course will be highly interactive and will be taught in individual and small group settings. Students will be interacting with private practitioners as well a faculty members from different departments within the School of Veterinary Medicine.

Core Course

Credits 2

SAMS 530 : Critical Reasoning in Veterinary Medicine

This course will provide students with the opportunity to integrate information from other courses through utilization of the clinical reasoning approach. Case reports or clinical scenarios will be presented to students using the clinical reasoning approach. Students will professionally communicate and will create relevant differential diagnosis lists, diagnosis plans, treatment plans, and/or other clinical case management components as specified.

Core Course

Credits 1

SAMS 531 : Advanced Cardiology

An in-depth and extensive didactic and laboratory-based approach to cardiology is introduced utilizing research, pertinent medicine, laboratory diagnostics, advanced imaging, and therapeutics for a listing of the most common canine and feline cardiovascular diseases.

Core Course

Credits 1

SAMS 534 : Special Topics in Small Animal/ Orthopedic Surgery

This course is designed to enhance knowledge in small animal surgical orthopedic conditions for those students interested in obtaining an advanced knowledge in this discipline or surgical domain.

Core Course

Credits 1

SAMS 535 : Advanced Topics in Dermatology

This course provides students with an opportunity for advanced training in clinical dermatology through the use of didactic lectures, clinical case discussions, and wet labs with an emphasis on the clinical approach to dermatologic cases. The course will review fundamental concepts in dermatology as well as introduce advanced topics and skills in dermatology. Prerequisite: [SAMS 522](#)

Core Course

Credits 1

SAMS 536 : Special Topics in Emergency Critical Care

This course provides an introduction into ECC topics, including small and large animal medicine. Laboratories (both live and simulated) demonstrate common diagnostics and procedures used in small animal critical care medicine, including AFAST/TFAST, central line placement, and CPR.

Core Course

Credits 1

SAMS 537 : Small Animal Clinical Nutrition

This course provides students with advanced training in small animal clinical nutrition through the use of lecture, labs, and clinical case discussions. Clinical nutritional management of common disorders of dogs and cats and integration of nutrition with medical and surgical treatment modalities will be a focus. Prerequisite: ANPH 502

Core Course

Credits 1

SAMS 539 : Shelter Medicine

The course will introduce students to the concept of Shelter Medicine and increase their knowledge of this emerging field, including such topics as herd health population management, disaster preparedness, public health, disease prevention, and zoonosis, population control, animal welfare, behavior assessment and modification, euthanasia protocols and compassion fatigue.

The field of shelter medicine is recognized by the AVMA as a specialty and valued for the benefits it can provide to animals, people, and the surrounding communities. The course will empower students with tools, resources, and skills to best practice shelter medicine in a variety of clinical settings upon graduation, following the Association of Shelter Veterinarians (ASV) guidelines.

The course will also present new career opportunities, both domestic and foreign, in the field of shelter medicine, such as non-profit community outreach programs, behavior consultation, animal welfare, ethics, and advocacy, and veterinary forensics.

The course is taught through interactive lectures and wet labs. The student will be required to review a scientific journal article in written format and give a final presentation in a group format to demonstrate teamwork and effective communication skills.

Core Course
Credits 1

SAMS 546 : Veterinary Practice Ownership, Management, and Leadership

This course aims to immerse the student in all aspects of owning and running a veterinary practice. Through experiential learning methods, students will be exposed to topics and skills related to starting/acquiring and owning a veterinary practice.

Core Course
Credits 1

VSGP

VSGP 8XX : Pathology of Emerging and Exotic Diseases

Core Course
Credits 2

VSGP 802 : Clinical Parasitology

Core Course
Credits 2

VSGP 803 : Radiology and Ultrasonography

Core Course
Credits 2

VSGP 809 : Introduction to Veterinary Public Health

Didactic material will be presented by the instructor with key examples of current and historic descriptive research articles in veterinary public health assigned to students with in-class discussions, led by students, to follow. Students will be given two veterinary health problem sets and will work in teams of two to three to develop a plan to address the problem and then present their problem sets to fellow students for further discussion. Students will select a veterinary public health problem within their area of interest and identify two to three key articles to present and discuss with fellow students. Oral presentations will be critiqued by students and instructors.

Core Course
Credits 1

VSGP 810 : Special Veterinary Anatomy

Core Course
Credits 3

VSGP 812 : Practical Applications of Molecular Assays**Core Course****Credits 2****VSGP 813 : Functional Anatomy of the Equine Limbs****Core Course****Credits 2****VSGP 814 : Introduction to Conservation Medicine****Core Course****Credits 1****VSGP 818 : Wildlife Health and Diseases****Core Course****Credits 2****VSGP 821 : Reptile and Amphibian Medicine and Surgery**

This course will be presented in an interactive lecture and laboratory format. Students will participate through practical clinical experience and will perform a variety of techniques. The course focus will be on student mastery of clinical examinations, disease diagnosis, surgical and therapeutic approaches. Appropriate emphasis will be placed on species-specific behavioral and physiological adaptations.

Core Course**Credits 2****VSGP 822 : Advances in Bacteriology****Core Course****Credits 3****VSGP 827 : Diseases of North American Wildlife, Part 1****Core Course****Credits 1****VSGP 828 : Diseases of North American Wildlife, Part 2****Core Course****Credits 1****VSGP 829 : Special Topics in Fish Medicine and Surgery****Core Course****Credits 2****VSGP 830 : Large Animal Clinical Parasitology****Core Course****Credits 2****VSGP 831 : Histopathology of Fish**

The course will comprise histopathological slide sessions sitting around a multi-headed microscope.

The students will have time to look at slides on their own, prior to gathering round the multi-head.

They will then be expected to describe the tissues and the lesions that they have found and be prepared to forward suggestions as to the impact that the lesions would have had on the host (the pathophysiology) and the possible etiology. Materials will be gleaned from prior routine diagnostic cases.

Core Course**Credits 1**

VSGP 832 : Systemic Pathology of Fish

The course will comprise a series of lectures dealing with the basic inflammatory responses, then the various organ systems (the 'systemic approach') looking initially at their histology highlighting how they differ from mammals. Pathophysiology will also be touched upon i.e. the consequences for the organ and animal in particular lesions. Then examples of the specific diseases will be presented to highlight the various types of responses.

Core Course

Credits 1

VSGP 834 : Advanced Veterinary Neuroanatomy

An in-depth gross, histological and histochemical study of selected parts of the nervous system of some domestic mammals and birds, with a significant bent to evolutionary pressures and clinical neurobiology, will be provided through didactic, laboratory hands-on sessions as well as term papers.

Core Course

Credits 2

VSGP 835 : Advanced Veterinary Anatomy

The course involves an in-depth and extensive study of the anatomy of a number of animal species or chosen organ system(s) on a comparative basis in a number of animal species. Didactic lectures, dissection and interactive study sessions will be employed in relating structure to function, and structure to species differences.

Core Course

Credits 4

VSGP 836 : Advanced Avian Morphology

This course provides an in-depth study of the structure of organs in various species of birds, relating organ topography/disposition and structure to adaptation in varying environments or habitats, and relating these to normal function and health, as well as disease predispositions and peculiarities, where appropriate.

Core Course

Credits 2

VSGP 837 : Histochemistry and Quantitative Enzyme Assays

This course study will involve both didactic and hands-on laboratory sessions. Concepts in animal tissue histochemistry and enzyme assays will be examined, and laboratory procedures of histochemical and enzyme assay techniques will be performed.

Core Course

Credits 2

VSGP 838 : Wildlife Casualties

This course introduces students to the critical care of injured wildlife. With the principal aim being the release of successfully treated wild animals back into their natural environment, this course links aspects of rehabilitation work with those of veterinary care. Besides covering relevant medical issues, emphasis is placed on ethical and legal implications.

Core Course

Credits 1

VSGP 841 : Advanced Histology, Cytology & Molecular Biology

This course covers an in-depth study of various tissue and cell types at both light-, electron-microscopic and molecular levels, with a view to recognizing and describing fully all tissue and cell types, and relating histological and cellular structure to function as well as changes in tissue and cell structure imposed by pathological situations.

Core Course

Credits 2

VSGP 842 : Advanced Necropsy Training

This course builds on the basic necropsy techniques, emphasizing mastery of necropsy techniques, the importance of sample collection, histopathology and use of special stains.

Core Course

Credits 2

VSGP 843 : Pathology of Important Emerging and Exotic Diseases of Livestock and Poultry

This course includes detailed in-depth study of various emerging and reemerging specific diseases of livestock and poultry including etiology, epidemiology, pathology and differential diagnosis.

Core Course

Credits 3

VSGP 845 : Special Topics in Veterinary Pathology

Selected topics is an identified area of Veterinary pathology.

Core Course

Credits 1

VSGP 846 : Veterinary Neuropathology

This course attempts to teach the basic lesion types and reaction patterns in the CNS and the key morphological features of the most important CNS diseases. Study of the macroscopic and histological aspects of the lesion will require a lot of emphasis on neuroanatomy and macroscopic neuropathology.

The strategy and principles of performing a competent neuropathological examination and a practical approach to solve neuropathological problems will also be taught.

Core Course

Credits 2

VSGP 847 : Pathology of Laboratory Animal Diseases

Etiology, pathogenesis, pathology, diagnosis and differential diagnosis of spontaneously occurring diseases in small laboratory animals.

Core Course

Credits 2

VSGP 849 : Special Projects in Veterinary Pharmacology

In this course, students will write and present a literature review paper. The topic for this paper will be selected by the course coordinator in consultation with the student. It will either relate to the student's selected research topic or will focus on an important area of pharmacology.

Core Course

Credits 2

VSGP 850 : Molecular and Cellular Pharmacology

This course deals with the pharmacological basis of drug actions at the molecular and cellular levels, emphasizing receptors subtypes, drug receptor interactions, signal transduction pathways and receptor mediated cellular effects

Core Course

Credits 1

VSGP 851 : Advanced Pharmacology of Autonomic Nervous System

This course deals with the molecular study of autonomic pharmacology with special focus on neurotransmission, autonomic receptors and autonomic drugs, emphasizing pharmacological properties and clinical significance.

Core Course

Credits 1

VSGP 857 : Host and Pathogenic Bacteria Interrelationship

This course, presented in an interactive lecture and student presentation format, provides current in-depth knowledge about veterinary host-pathogenic bacteria interrelationships.

Core Course

Credits 1

VSGP 860 : Diagnostic Cytology of Solid Masses

This course encompasses formal and interactive lectures, and lab sessions in diagnostic cytology. Case studies of various types of masses of the skin and internal organs with the help of available slide archives are used to study microscopic evaluation and interpretation of inflammatory and neoplastic lesions. Collection of cytology samples by Fine Needle Aspiration (FNA), needle only aspiration and touch imprints from lymph nodes, liver or any skin masses from available necropsy cases is also the main feature of lab work. A case-based assignment is a required part of this course, which will include a short presentation and a written report.

Core Course

Credits 2

VSGP 866 : Special Topics in Large Animal Surgery

This course aims to help the student gain in-depth knowledge of an advanced topic in large animal surgery. The topic will be of current interest and selected by the student in consultation with the instructor. Although it is mostly a self-directed course, there will be regular interactions between the instructor and the student to facilitate learning and to keep a track of the student's progress. The student will write a brief review paper and present a seminar on the topic.

Core Course

Credits 1

VSGP 867 : Special Topics in Large Animal Reproduction

This course aims to help the student gain in-depth knowledge of an advanced topic in large animal reproduction. The topic will be of current interest and selected by the student on consultation with the instructor. Although it is mostly a self-directed course, there will be regular interactions between the instructor and the student to facilitate learning and to keep a track of the student's progress. The student will write a brief review paper and present a seminar on the topic.

Core Course

Credits 1

VSGP XXX : Clinical Pathology of Endocrine Disorders in Dogs and Cats

Core Course

Credits 1

VSGP XXX : Bone Marrow Evaluation and Hematologic Oncology

Core Course

Credits 1

VSGP XXX : Hematology of Pisces (Fish Hematology)

Core Course

Credits 1

VSGP XXX : Special Topics in Large Animal Medicine

Core Course

Credits 2

VSGP XXX : Advanced Small Animal Internal Medicine

Core Course

Credits 2

VSGP XXX : Advanced Veterinary Anesthesiology

Core Course

Credits 3

VSGP XXX : Advanced Topics in Veterinary Virology

Core Course

Credits 1

VSGP XXX : Diagnostic Virology

Core Course

Credits 2