



# SCHOOL OF VETERINARY MEDICINE 2022-2023



St. George's University  
SCHOOL OF VETERINARY MEDICINE

Grenada, West Indies



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# School of Veterinary Medicine Catalog

## General

### A Global Education

In 1999, St. George's University launched the School of Veterinary Medicine, building upon the more than 20 years of experience in delivering high-quality medical education in an international setting. In 2011, the American Veterinary Medical Association Council on Education (AVMA COE) accredited the school's Doctor of Veterinary Medicine degree. Now, SGU looks forward to sharing these same advantages with veterinary medical students, because at St. George's University, a student's success is the first priority.

### Stay Connected with SGU

What's the latest news at SGU? Find out by visiting us on social media, including Facebook, Twitter, YouTube, Google Plus, Instagram, and LinkedIn. Like us, follow us, and subscribe to stay up-to-date on everything SGU.



### Accreditations and Approvals

- St. George's University School of Veterinary Medicine Doctor of Veterinary Medicine (DVM) program earned full accreditation in September 2018 from the American Veterinary Medical Association Council on Education (AVMA COE).
- St. George's University School of Veterinary Medicine Doctor of Veterinary Medicine (DVM) program Global Veterinary Health Track (GVH) earned full accreditation in September 2019 from the Royal College of Veterinary Surgeons (RCVS).
- St. George's University Master of Public Health program is only one of a few non-US programs to receive accreditation by the US Council on Education for Public Health

(CEPH). DVM students can complete a joint DVM/MPH, adding public health to their veterinary knowledge.

- The Government of Grenada continued the accreditation of St. George's University School of Veterinary Medicine in 2013. The School of Veterinary Medicine is fully authorized by the Government of Grenada to confer the Doctor of Veterinary Medicine degree upon those candidates who successfully complete its academic requirements.
- St. George's University is recognized by the US Department of Education to administer student loans for qualified US students. Creditworthy borrowers may borrow up to the cost of attendance.

### Broad Clinical Exposure and Cohesive Training

- On-campus veterinary Small Animal Clinic and Large Animal Resource Facility. Provides students with hands-on training and experience often not seen until the final year of veterinary medical education.
- St. George's University state-of-the-art teaching and laboratory facilities provide students with exemplary experiences in preparation for clinical training rotations and for general veterinary practice following graduation.
- Clinical affiliations with 25 US veterinary schools, two Canadian schools, two UK veterinary programs, as well as one each in Ireland, Australia, and the Netherlands, offer students the option to complete their clinical studies in the world's top academic environments.
- SGU students are well prepared for licensing examinations, achieving a 91 percent pass rate on the North American Veterinary Licensing Examination (NAVLE) over the last five years.\*

\*According to International Council of Veterinary Assessment reports, 2017-2021

### Acclaimed Academic Partnerships

- Students who enroll in a University joint-degree program receive direct entry into the Doctor of Veterinary Medicine program at St.



George's University School of Veterinary Medicine upon completing their bachelor's degree.

- Joint-degree programs allow students to obtain their undergraduate and Doctor of Veterinary Medicine degrees in six or seven years combined.
- Partnerships are with highly reputable institutions throughout the United States, Canada, and the United Kingdom.

## Research Opportunities

- Through our on-campus research facility, Windward Islands Research and Education Foundation (WINDREF), and our dual-degree programs, our students enjoy unique research opportunities in areas such as veterinary public health, anthropology, ecology, marine and terrestrial biology, and ethics.
- St. George's state-of-the-art aquatic laboratory and marine center, which supports freshwater and saltwater aquariums, also houses equipment for research and lab work that opens up opportunities for research in a variety of topics, including marine populations, habitats, and aquaculture.
- The University's commitment to original research has enabled our professors and students to make globally recognized discoveries in areas of renewable energy, zoonotics, and public health, among others.
- The Veterinary Research Initiative provides vet students with the ability to work on research with faculty mentors who provide hands-on training and guidance in the field and in the lab.

## School of Veterinary Medicine

### Our Mission

The mission of St. George's University School of Veterinary Medicine is to provide an internationally-based veterinary medical education with worldwide practice application through high-quality instructional programs, community service, and clinical research exposure.



#### Founders:

(left to right) Edward McGowan, Louis J. Modica, Patrick F. Adams, and Charles R. Modica

## Training Today for the Veterinarian of Tomorrow

The scope and variety of veterinary medical practice today, along with the dynamic of change in the science of veterinary medicine, require a demanding and broad-based educational experience to prepare for future challenges.

Currently, most veterinarians are in a general practice that involves farm animals or companion animals (horses, dogs, cats, and so forth). Recent and rapid advances in knowledge, accompanied by increases in available technology, have generated a much greater degree of professional specialization. Presently, a wide variety of species specialists are practicing veterinary medicine, ranging from the traditional (equine, farm, and small animals) to the more exotic (zoo animals and wildlife) to the intensively managed poultry and aquaculture programs. The University's unique Caribbean location offers an ideal environment for the study of aquatic medicine.

There is also a well-established range of more than 20 clinical specialties, such as orthopedics, cardiology, and ophthalmology. In addition,

veterinarians play an important role in wildlife conservation, the welfare of animals in zoos, and public health. Public health is a well-established and rapidly increasing part of the veterinarian's education and responsibilities. The North American Free Trade Act and globalization of economics have generally increased the demand for individuals trained in the safety of foods of animal origin. Increasing numbers of people are moving around the world with their pets. This new travel pattern provides exposure to the spread of zoonotic diseases to new environments. Veterinarians play an important role in academic institutions and an increasing role in research. They recently assumed a major role in protecting the public from bovine spongiform encephalopathy (BSE, or "mad cow" disease) in the United Kingdom, Canada, and the United States and the worldwide spread of avian influenza and H1N1 influenza.

Ethical issues on the use of animals in experimentation have led to an even greater role for the veterinarian in ever-deepening research in pharmacology and other industries. A host of dramatically expanding career opportunities awaits the veterinary medical graduate.

## Doctor of Veterinary Medicine

The program of study leading to the Doctor of Veterinary Medicine (DVM) degree is discipline based. The program is delivered in two phases: a three-year preveterinary medical phase and a four-year veterinary medical phase leading to the DVM degree. This enables students flexible entry points depending upon their academic backgrounds. Generally, students from the North American model of education who hold a baccalaureate degree enter directly into the four-year veterinary medical program. Students from other academic backgrounds and some North American students begin their studies in the St. George's University preveterinary medical phase, which provides a firm foundation for the veterinary medical DVM degree program.

Students accepted into the preveterinary medical phase of the program are placed in the appropriate year (either the first, second, or third year of the preveterinary phase) according to their academic background and are enrolled in the Doctor of Veterinary Medicine program for five to seven years. Applicants accepted directly

into the veterinary medical program generally complete the Doctor of Veterinary Medicine degree requirements in four years.

The preveterinary medical phase and the first three years of the veterinary medical program take place on the University's main campus on the True Blue peninsula of Grenada, West Indies. The final year is the clinical year spent at an affiliated AVMA-accredited School of Veterinary Medicine.

St. George's University School of Veterinary Medicine (SGUSVM) graduates' scores on the NAVLE compare favorably with those students from US schools, and SGU veterinary medical students gain extra experience by getting hands-on training a year earlier than most programs. SGUSVM graduates have traditionally demonstrated impressive pass rates on the Royal College of Veterinary Surgeons statutory licensing examination, as well as on the Veterinary Council of Ireland Registration examination.

## The Institutional Animal Care and Use Committee

The Institutional Animal Care and Use Committee has been inaugurated at the School of Veterinary Medicine to establish guidelines and regulate the care and use of animals in research and education, ensuring safe, ethical, and humane treatment of all animals owned by or entrusted to the University. The University veterinarian has the responsibility for the care of all animals owned by the University.

## Preveterinary Medical Phase of the DVM Program

The preveterinary medical phase is delivered on the True Blue campus in Grenada, West Indies. This phase incorporates basic undergraduate courses in reading, writing, and mathematics promoting a wellrounded education and serving as a solid foundation for the veterinary medical program.

The Faculty Student Selection Committee (FSSC) places applicants into the appropriate term based on each applicant's academic background. During the preveterinary medical phase emphasis is placed upon development of strong study skills and exposure to clinical veterinary practice is provided. Students who



complete the preveterinary medical phase with a grade point average (GPA) of 3.0 or better and pass the Preveterinary Science Comprehensive Examination (PVSCE) are promoted into the first year of the veterinary medical program. Students who do not hold a first degree and wish to obtain a bachelor's degree in the course of their studies may be eligible to do so. Evaluation of prior educational background will determine eligibility and appropriate placement within the Bachelor of Basic Veterinary Medical Science Program.

## Veterinary Medical Phase of the DVM Program

The SGUSVM program offers students a unique, innovative, international approach to veterinary medicine. Great emphasis is placed upon clinical instruction as a method of formulating the basic science curriculum into clinical practice with the use of simulation models, case-based teaching, and outstanding student-to-faculty ratios. With state-of-the-art teaching and laboratory facilities, students receive exemplary experiences in preparation for clinical training rotations and for general veterinary practice following graduation. Students receive extensive opportunities designed to foster the understanding and confidence required for success as veterinary professionals, including research, practice management and responsibilities of veterinarians to local and global public health.

The SGUSVM program offers three years of didactic coursework in basic sciences, public health, and introductory clinical work in large and small animal medicine and surgery in Grenada, followed by a fourth year of clinical training. The final year is 48 weeks of clinical training made up of 20 weeks of instruction in six core subjects, and 28 weeks of electives that may be a continuation of core subjects or concentrations in select specialties. We are affiliated with 32 schools of veterinary medicine. Twenty-five of these affiliated schools are in the United States, two are in the United Kingdom, two are in Canada, one is in the Republic of Ireland, one is in Australia, and one is in the Netherlands. SGU students spend their final clinical year alongside students enrolled in those institutions. The SGUSVM model of education is proven to be a successful veterinary education model through outcomes assessments of

students training in the foundation curriculum at SGU, in the fourth-year clinical rotations at our AVMA-accredited affiliate schools, and as successful veterinary practitioners.

## Licensure

The North American Veterinary Licensing Examination (NAVLE) is taken by all students requiring licensure in the United States and can be taken during the final clinical year. Students who will practice in the United Kingdom will take the membership examination of the Royal College of Veterinary Surgeons (RCVS) after graduation.

RCVS registration entitles veterinary surgeons to practice in the UK. Note that European Union (EU) legislation which affects registration of veterinary surgeons is in place to allow free movement of EU nationals between EU member states. Therefore, EU member states are obliged to register only EU nationals who also hold an EU veterinary qualification.

SGU students and graduates are advised to check the registration or licensing requirements very carefully with the veterinary licensing authority of any/all countries where they wish to practice. Ultimately, it is their responsibility to see that their applications are properly processed in accordance with the requirements of the particular authority from which licenses are sought. The Postgraduate Licensing Division of the Office of the Registrar maintains some information on the requirements for licensure in the 54 American jurisdictions, and in many international jurisdictions; however, the University is not an agent of any licensing authority.

For precise, up-to-date information, it is students' or graduates' responsibility to seek that information from the licensing agency in the region, state, or country where licensure is being sought. The Division of Postgraduate Licensing supports students during the licensing process whenever necessary.

NOTE: The following websites provide current licensing information:

NAVLE [www.icva.net/navle](http://www.icva.net/navle)  
MRCVS [www.rcvs.org.uk](http://www.rcvs.org.uk)

# Academic Calendar Veterinary Medical Phase of the DVM Program

## BASIC VETERINARY SCIENCES

	<b>AUGUST 2021 ENTRANTS</b>	<b>JANUARY 2022 ENTRANTS</b>	<b>AUGUST 2022 ENTRANTS</b>	<b>JANUARY 2023 ENTRANTS</b>
<b>TERM 1</b> 20 credits	Aug. 16, 2021 to Dec. 10, 2021	Jan. 17, 2022 to May 13, 2022	Aug. 15, 2022 to Dec. 9, 2022	Jan. 16, 2023 to May 12, 2023
<b>TERM 2</b> 21 credits	Jan. 17, 2022 to May 13, 2022	Aug. 15, 2022 to Dec. 9, 2022	Jan. 16, 2023 to May 12, 2023	Aug. 21, 2023 to Dec. 15, 2023
<b>TERM 3</b> 21 credits	Aug. 15, 2022 to Dec. 9, 2022	Jan. 16, 2023 to May 12, 2023	Aug. 21, 2023 to Dec. 15, 2023	Jan. 15, 2024 to May 10, 2024
<b>TERM 4</b> 21 credits	Jan. 16, 2023 to May 12, 2023	Aug. 21, 2023 to Dec. 15, 2023	Jan. 15, 2024 to May 10, 2024	Aug. 19, 2024 to Dec. 13, 2024
<b>TERM 5</b> 22 credits	Aug. 21, 2023 to Dec. 15, 2023	Jan. 15, 2024 to May 10, 2024	Aug. 19, 2024 to Dec. 13, 2024	Jan. 20, 2025 to May 16, 2025
<b>TERM 6</b> 19 credits	Jan. 8, 2024 to May 3, 2024	Aug. 19, 2024 to Dec. 13, 2024	Jan. 13, 2025 to May 9, 2025	Aug. 18, 2025 to Dec. 12, 2025

(January 2023 entrants - 20 credits)

Calendar is subject to change

## Graduate Degree Programs

### Graduate Degree Program General

In addition to our professional program, the School of Veterinary Medicine at St. George's University also offers graduate programs leading to stand-alone MSc degrees and the dual degree DVM/ MSc and in various subject areas. This section defines the rules and regulations for the stand-alone MSc programs and dual degree DVM/MSc.

### Graduate Degree Programs Stand-Alone Degrees

- Doctor of Philosophy (PhD) Anatomical Pathology, Anatomy, Bacteriology, Clinical Pathology, Marine Medicine, Parasitology, Pharmacology, Virology, and Wildlife Conservation Medicine
- Master of Science (MSc) Anatomical Pathology; Anatomy; Aquatic Animal Health, Bacteriology; Small Animal Clinical Sciences; Large Animal Clinical Sciences, Clinical Pathology; Parasitology; Pharmacology; Virology; and Wildlife Medicine

### Dual Degrees

- DVM/Master of Science (DVM/MSc) Anatomical Pathology, Anatomy, Aquatic Animal Health, Bacteriology, Small Animal Clinical Sciences, Large Animal Clinical Sciences, Clinical Pathology, Parasitology, Pharmacology, Virology, and Wildlife Medicine
- DVM/Master of Public Health (DVM/MPH) Veterinary Public Health
- DVM/Master of Business Administration (DVM/MBA) Multi-Sector Health Management

### Admission

Admission requirements follow those established by the SGU School of Graduate Studies (SGS). Candidates interested in the SVM graduate program must complete the SVM application form and the Graduate Addendum. Graduates of an accredited university who have achieved at least a B grade average (GPA 3.0) in a BSc or equivalent degree program are eligible for registration into the dual degree DVM/MSc or MSc. Admission to the DVM program must occur prior to acceptance to the dual degree program. Admission is determined by the Graduate Affairs Committee (GAC) of the relevant Academic Program. Final approval is granted by the Dean of the School of Graduate Studies



## MSC Advisor and Supervisory Committee

A student entering the DVM/MSc or MSc program in the SVM will be supervised by a Supervisory Committee. The student in consultation with the relevant chair of department will select an MSc advisor, and all three will then select the members of the Supervisory Committee. The Supervisory Committee will be comprised of the student's MSc advisor as chair and two additional members, who may be co-opted from the SVM or other schools within SGU. One member may be selected from an institution other than SGU. The Supervisory Committee will be approved by the dean of the SGS. The duties of the Supervisory Committee and the chair are outlined in the SGS guidelines.

## Transfer of Credits

Students who have completed comparable graduate courses (800 level) at other recognized institutions may be allowed to transfer up to 5 of the 12 course credits (800 level) upon approval by their Supervisory Committee.

## Grading Policy

The grading policy for the DVM/MSc and MSc program in the SVM is as defined by the rules and regulations governing all graduate degrees at the SGU by the School of Graduate Studies (SGS).

## Satisfactory Academic Progress

For a student to maintain academic standing, a grade point average of at least 3.0 (B average) and a P grade in all pass/fail courses must be maintained throughout their MSc curriculum. In addition, a student in the DVM/MSc program is expected to maintain at least a 3.0 (B average) and a P grade in all pass/fail courses throughout their DVM curriculum.

## Academic Progress Review

A student's academic progress is evaluated by the Academic Progress Committee under the Dean of Students at the end of each term (May and December).

## Timeline for Completion

The time limit for completion of all MSc requirements for DVM/MSc students and part-time MSc students (e.g. faculty members) is 5½ years from matriculation into the program and 2½ years for a full-time MSc student. A student who exceeds this time limit may appeal once for an extension to the Dean of the School of Graduate Studies, who will consult with the Supervisory Committee.

## Requirements for Graduation

The student will be deemed to have fulfilled all the requirements for the DVM/MSc or MSc degree after successfully completing at least 34 credits with a cumulative GPA of at least 3.0 (B average). Commencement will be held in May each year.

## Schedules

Schedules will vary according to the chosen major and the time of entry into the program. Individual schedules will be designed by the Supervisory Committee in consultation with the student. A DVM/MSc student may have to spend one term in addition to the six DVM terms in Grenada, and will spend part of the summer breaks to complete course and/or research work.

## Independent Graduate Degree Programs

### Fully Accredited MPH Program

St. George's University's MPH program is accredited by the US authority for public health programs, the Council on Education for Public Health (CEPH). SGU is one of only a few non-US institutions to receive CEPH accreditation for its MPH degree program.



## WHO Collaborating Center

The Department of Public Health and Preventive Medicine was designated as the first World Health Organization Collaborating Center on Environmental and Occupational Health in the region.

## Master of Science

The Master of Science (MSc) degree program provides a unique opportunity to conduct research in developing countries in the tropics. The program is centered upon active and original bench, and/or field research, and presentation of a thesis in anatomical pathology; anatomy, aquatic animal health; bacteriology; clinical pathology; parasitology; pharmacology; small animal clinical sciences; large animal clinical sciences; virology; or wildlife medicine.

The MSc degree requires completion of 34 graduate credits as prescribed by the program. Under the supervision of an academic advisor and supervisory committee, students prepare a research project proposal. Once approved, an ongoing research experience is conducted throughout the period of enrollment in the degree program. The program culminates with a final comprehensive oral examination and defense of a thesis. The major selected determines the research area and graduate coursework requirements for the completion of the program.

## Anatomical Pathology

There is a real need for more specialists in the field of anatomical pathology due to the increasing numbers of universities, diagnostic laboratories, and research institutions worldwide.

So, it has become a necessity to establish a program of a master degree by courses and complementary research as a way of training that keeps pace with the progress of scientific research and meets the requirements of development and the increasing need for qualifying adequate numbers of graduates in this field.

This program provides broad theoretical and practical training in veterinary pathology with special emphasis on diagnostic pathology. Knowledge and experience will be acquired in various diagnostic techniques and by making proper correlations between gross and histopathological changes with clinical and laboratory findings to reach an appropriate diagnosis. These skills will qualify the successful candidates to work as specialists in the field of diagnosis of animal diseases as well as in teaching and research pertaining to this field.

## Anatomy

The MSc in anatomy is designed to broaden and deepen knowledge in anatomy for those students who are already enrolled in the DVM degree program and who have the potential to combine the requirements for both degrees during the first three years of the DVM degree program. The program is also available to train trained veterinarians or other scientists, providing instruction in the basic aspects of gross anatomical, histological, and developmental sciences, with particular emphasis on areas relevant to veterinary anatomy, in order to be able to enter a career in teaching and research and/or to be able to undergo a PhD degree program by building upon the foundation already established at the MSc level, in any of these basic anatomical areas.

The broad areas of studies in veterinary anatomy include, but are not limited to, aspects of gross anatomy, histology, embryology and developmental biology, cytology, neuroanatomy, comparative and avian anatomy, and histochemistry.

## Aquatic Animal Health

The veterinary profession is increasingly involved with less traditional areas of specialization, and marine medicine is one such area. The enhanced demand for fish products from farming (aquaculture), the ever-increasing pressures on the aquatic environment from human



populations, and the use of fish as pets and experimental animals have resulted in a need for veterinarians with an awareness of, and an expertise in, diagnosing and controlling aquatic animal disease.

## Bacteriology

St. George's University School of Veterinary Medicine is dedicated to providing graduate students the opportunity for in-depth study of bacteria and bacteriology topics of veterinary importance.

Areas of study in bacteriology include:

- Study of zoonotic bacteria.
- Identification of novel bacterial species, environments or relationships.
- Identification of antimicrobial resistance trends in bacteria.
- Molecular analysis of bacterial components and pathways.
- Study of interrelationships between bacteria and environment.
- Study of host-pathogenic/symbiotic bacteria interrelationships.
- Clinical, diagnostic and public awareness applications of bacteriological studies.

## Clinical Pathology

Clinical pathology is an important branch of veterinary medicine. Better understanding of this subject helps to control the majority of routine and critical medical decisions, and is central to the advancement of scientific research.

Considering the importance of clinical pathology in various fields such as clinical practice, referral or diagnostic laboratories, pharmacology industry, and research, the St. George's University School of Veterinary Medicine offers a program leading to the MSc degree in veterinary clinical pathology. This program focuses on basic and advanced levels of information in clinical pathology, accompanied by research, and deals with three major areas: hematology, biochemistry, and diagnostic cytology.

## Large Animal Clinical Sciences

The goal of this program is to provide advanced training in the field of large animal clinical sciences. During this program, the student will be exposed to the fundamentals of research through various graduate courses and original

research. The program will produce graduates with advanced analytical and research skills required to pursue doctoral research or an academic career in large animal clinical sciences.

## Parasitology

Veterinary parasitology is an integral part of veterinary medicine. All domestic animal, avian, wildlife, and exotic species harbor parasites. Many of these parasites are zoonotic and are considered to be of public health significance. This program focuses on the biology, epidemiology, and control of clinically important parasites of domestic, wildlife, and exotic species. Emphasis is placed on clinical and diagnostic issues relating to host-parasite interactions and the development of evidence-based parasite control programs.

## Pharmacology

An MSc in pharmacology provides a wide and solid scientific base in fundamental and applied pharmacology. This program enables students to strengthen their future career opportunities in pharmacology or cognate areas.

## Small Animal Clinical Sciences

During this program, the student is trained to perform evidence based clinical reasoning and decision making, critical thinking, and high-quality research in one of the specialties within the Department of Small Animal Medicine and Surgery. The following disciplines are included in this program: Small Animal Anesthesiology, Dermatology, Emergency and Critical Care, Dermatology, Internal Medicine, Neurology, Radiology, and Surgery. The program is designed to prepare enrolled students for an academic clinical career.

## Virology

All domestic animal, avian, wildlife, and exotic species, and even plants suffer from viral diseases. Many of the viral diseases are zoonotic (Influenza, SARS, and others) and are of significant public health importance. There is a real need for more specialists in veterinary virology to serve as useful resources for clinicians, teachers, researchers, and those involved in many aspects of comparative medicine. This program focuses on fundamental principles of virology through theoretical and practical

training in veterinary virology with special emphasis on diagnostic and preventive measures.

## Wildlife Medicine

In response to the growing need for veterinarians trained in aspects of wildlife and its conservation, St. George's University School of Veterinary Medicine offers a program leading to an MSc in wildlife conservation medicine. Aspects of conservation biology and veterinary medicine are integrated to highlight the interdependency of animal, human, and environmental health. Although the program focuses on research, the following aspects will be addressed in course work:

- Wildlife conservation and protected area management
- Diseases/parasites of free-ranging wildlife
- Management of free-ranging wildlife including disease investigation, management, epidemiology and wildlife immobilization

## Doctor of Philosophy

The Doctor of Philosophy (PhD) degree programs at St. George's University require a total of 60 credits or more. All PhD programs require the production and defense of a doctoral thesis. Transfer credits are accepted from approved institutions and the candidate's supervisory committee determines the number of credits that may be incorporated, following specified guidelines. Research and coursework are directed by the candidate's supervisory committee. All completed theses, upon the recommendation of the chair of the supervisory committee, are submitted to the dean of the School of Graduate Studies and forwarded to an external examiner. A final oral presentation and defense of the thesis must be successfully completed prior to being awarded the degree.

The School of Veterinary Medicine currently offers a PhD degree program in anatomical pathology, anatomy, bacteriology, clinical pathology, aquatic animal health, parasitology, pharmacology, small animal clinical sciences, large animal clinical sciences, virology, and wildlife medicine.

## Dual Degree Programs

St. George's University School of Veterinary Medicine dual degree programs provide veterinary medical students with the opportunity to simultaneously pursue a baccalaureate, Master of Science, Master of Public Health, or Master of Business Administration degree. The DVM/ MSc and DVM/MPH dual degree programs require three-and-a-half years for completion of course work and thesis preparation.

## Bachelor of Science/DVM

The Bachelor of Science/DVM (BSc/DVM) dual degree program is designed to meet the needs of students in the preveterinary medical program who do not hold a first degree and wish to earn a baccalaureate degree at St. George's University while pursuing the Doctor of Veterinary Medicine degree. Students in the Doctor of Veterinary Medicine program may complete the requirements for a BSc degree after completion of the first year of the veterinary medical program.

This dual degree program allows students to complete their entire veterinary medical education in seven years, while simultaneously completing the Bachelor of Science degree. The bachelor's degree is awarded by the School of Arts and Sciences at the successful conclusion of the first year of the veterinary medical program, and the Doctor of Veterinary Medicine degree is obtained upon successful completion of the final clinical year component of the veterinary medical curriculum. Students who are accepted into the first term of the preveterinary medical program and meet sufficient academic progress guidelines are eligible for both the baccalaureate degree and the Doctor of Veterinary Medicine degree. Students who enter the second or third year of the preveterinary medical program (with Advanced Levels, International Baccalaureate, or CAPE) must complete additional coursework to be eligible for this degree. Applicants interested in this program will be evaluated for transfer credit.

## DVM/Master of Public Health

Opportunities for veterinarians with postgraduate training in public health are almost unlimited. Some US federal agencies with a variety of public health careers include the US Public Health Services and its Centers for Disease Control, National Institutes of Health, Food and Drug Administration, the US Air Force and Army,



and the US Department of Agriculture with its many varied programs. State, county, and local departments of health provide hundreds more opportunities.

The DVM/Master of Public Health (DVM/MPH) dual degree program incorporates coursework from the Master of Public Health program into the DVM schedule. Students take an additional 30 credits to acquire a firm foundation in public health, in conjunction with the veterinary medical program. The Veterinary Public Health Track accepts 12 credits from the preclinical DVM course sequence. These courses are supplemented by 30 credits of public health courses. The program is a combination of didactic lectures, hands-on training, a short-term practical internship in a public-health-related organization, and a capstone paper for written and oral presentation. Students who are accepted concurrently to the DVM and MPH programs will most likely complete the dual degree within three years. Students who are accepted into the MPH program after starting their DVM classes may need additional time to complete the dual degree.

Students seeking admission to the DVM/MPH program will first be reviewed for acceptance into the veterinary medical program. Upon acceptance, the Office of Admission will forward the application to the School of Graduate Studies for review and consideration.

To incorporate the MPH program into the combined degree requirements, the scheduling of DVM terms around the MPH schedule will differ for August-entering students and January-entering students. Students on loans will complete the capstone seminar and final elective during the third term of the veterinary medical program. Appropriate schedules will be distributed to students upon acceptance into the dual degree program.

The US accreditation authority for public health programs, The Council on Education for Public Health (CEPH), has granted accreditation for five years to St. George's University's Master of Public Health degree program. This makes St. George's University only the fifth institution outside of the United States to be accredited by CEPH.

For more information about the MPH program and for a list of course descriptions, visit [sgu.edu/mph](http://sgu.edu/mph).

## DVM/Master of Business Administration

The DVM/Master of Business Administration (DVM/ MBA) in Multi-Sector Health Management dual degree program allows students to achieve a Doctor of Veterinary Medicine degree in concert with a 34-credit MBA degree that equips participants to manage every aspect of small to medium-sized organizations, in the private or social sectors, especially in international settings. The MBA in multi-sector health management is taught with a distinctive holistic approach, providing knowledge that reaches across disciplines and sectors. The program is designed specifically for experienced professionals across all health disciplines that face growing management and executive responsibilities.

## DVM/Master of Science

The DVM/Master of Science (DVM/MSc) dual degree program gives students the opportunity to conduct active and original bench and/or field research in anatomical pathology, anatomy, bacteriology, aquatic animal health, clinical pathology, parasitology, pharmacology, small animal clinical cases, large animal clinical cases, virology, or wildlife medicine.

In this dual degree program, students will complete the veterinary medical requirements simultaneously with the MSc requirements. For the MSc program, students spend the first two summers of the veterinary medical program (an extra six months in total) in Grenada in order to meet the coursework requirements and for preparation and completion of the master's thesis.

The MSc requires completion of 34 graduate credits as prescribed by the program. Under the supervision of an academic advisor and a supervisory committee, students prepare a research project proposal. Once approved, an ongoing research experience is conducted throughout the period of enrollment in the degree program. The program culminates with a final comprehensive oral examination and defense of the thesis. The major selected determines the research area and graduate coursework requirements for the completion of the program.

# General Rules and Regulations

## Honor Code

St. George's University School of Veterinary Medicine is an institution of veterinary medical education dedicated to a high standard of ethics and academic achievement. It is the duty of the University community to nurture safe and competent veterinarians who exhibit professional maturity and sound moral character. To this end, the University has instituted an Honor Code to which all students must adhere upon matriculation at the School.

As a member of the student body of St. George's University School of Veterinary Medicine, I agree:

1. To adhere to the University's policy of maintaining a high standard of honor and academic integrity.
2. To refrain from violations of these ideals, for example, by cheating, plagiarizing, lying, or stealing.
3. To accept the responsibility of reporting such wrongdoing upon witness. It is understood that any breach of this Honor Code necessitates disciplinary action, subject to the discretion of University officials, the procedures for which are outlined in the SGU Student Manual.

Once signed, adherence to this code is required and expected for the duration of students' matriculation at the University.

## Promotion, Progress, and Academic Retention

The Committee for Satisfactory Academic Progress and Professional Standards (CAPPS) reviews the records of all students in the Preclinical and Basic Science terms twice a year. Students are evaluated in terms of their academic performance, professional attitude, and moral character. The faculty reserves the right to refuse promotion to students who are believed to be unsuited for continued study at the University. Information detailing promotion, progress, and academic retention guidelines are delineated in the SGU Student Manual on the University website members center.

## Health Form

The University Health Form is comprised of three parts: Part I—Health History; Part II—Physical Examination; and Part III—TB Screening and Immunization Record. All three parts, filled out completely and accurately, must be submitted prior to registration at the University. After a leave of absence (LOA) for medical reasons, a new medical clearance might be required for rematriculation.

Due to public health regulations, students' health histories, physical examination reports, and immunization records must be current and accurate in order for students to do clinical rotations at hospitals in the United States and the United Kingdom. Students will not be admitted to the clinical program unless their health forms are complete, current, and cleared.

This information is also required for postgraduate training and when joining a hospital's medical staff as a fully licensed physician. Therefore, a copy of all this material, including updates, should be kept by students at all times and arrangements for current physicals should be made at appropriate intervals to eliminate delays in academic and career progress.

## Outside Employment

Students are not permitted to obtain outside employment during the official school term without the written consent of the appropriate dean. Students who are not citizens of Grenada may not obtain employment in Grenada unless specifically permitted to do so by authorization of the applicable Grenadian authorities.

## Affiliated Universities

The final year of the Doctor of Veterinary Medicine program is delivered at affiliated veterinary medical schools in the United States, the United Kingdom, Canada, Ireland, and Australia. At these affiliated universities, listed below, students will complete 48 weeks of clinical training alongside veterinary medical students currently enrolled at these universities.

Upon successful completion of the final year, students graduate from St. George's University School of Veterinary Medicine. While St. George's University School of Veterinary Medicine will do everything possible to give students their

preference of a final year seat, we cannot guarantee placement in any particular affiliated university.

## United States

**Auburn University**  
Auburn, Alabama

**Cornell University**  
Ithaca, New York

**Iowa State University**  
Ames, Iowa

**Kansas State University**  
Manhattan, Kansas

**Lincoln Memorial University**  
Harrogate, TN

**Louisiana State University**  
Baton Rouge, Louisiana

**Michigan State University**  
East Lansing, MI

**Mississippi State University**  
Starkville, Mississippi

**North Carolina State University**  
Raleigh, North Carolina

**The Ohio State University**  
Columbus, Ohio

**Oklahoma State University**  
Stillwater, Oklahoma

**Oregon State University**  
Corvallis, Oregon

**Purdue University**  
West Lafayette, Indiana

**Texas A&M University**  
College Station, Texas

**Tuskegee University**  
Tuskegee, Alabama

**University of Florida**  
Gainesville, Florida

**University of Georgia**  
Athens, Georgia

**University of Illinois**  
Urbana, Illinois

**University of Minnesota**  
St. Paul, Minnesota

**University of Missouri**  
Columbia, Missouri

**University of Pennsylvania**  
Philadelphia, Pennsylvania

**University of Tennessee**  
Knoxville, Tennessee

**University of Wisconsin**  
Madison, Wisconsin

**Virginia-Maryland Regional College of  
Veterinary Medicine**  
Blacksburg, Virginia

**Washington State University**  
Pullman, Washington

## Australia

**Murdoch University**  
Perth, Australia

## Canada

**University of Prince Edward Island**  
Charlottetown, Canada

**University of Saskatchewan**  
Saskatoon, Canada

## Ireland

**University College Dublin**  
Dublin, Ireland

## Netherlands

**Utrecht University**  
Utrecht, Netherlands

## United Kingdom

**Royal Veterinary College**  
London, England

**University of Edinburgh**  
Edinburgh, Scotland

## Academic Partnerships

In order to provide select students with different avenues for pursuing their academic career

goals, St. George's University has developed a number of academic partnerships with other institutions of higher learning. These partnerships are designed to expand the number of entry tracks into SGU's professional programs, and to broaden and enhance the educational experience. In addition, when the guidelines for continuation in these programs are met, they simultaneously serve to streamline the entry process into St. George's University School of Veterinary Medicine. More information can be found on the [International Partnerships](#) website.

## Student Support Services

In accordance with its mission, the University is fully committed to the creation and maintenance of an environment conducive to academic success for all students. A wide range of student academic and nonacademic support services are offered to ensure that the University is in partnership with each student to provide support for success.

## "Let's Talk Teaching and Learning" Program

The Department of Educational Services has established a faculty development program that provides faculty members with different avenues for exploring new advances in pedagogy, classroom and laboratory technology, and course delivery. Through workshops and individual consultation, the program supports instructional faculty in their goals of developing techniques to enhance student learning and retention; defining learning styles to identify individual needs; reciprocal assessments of colleagues in mutual support; and sustaining the vitality, passion, and enthusiasm that captivate and motivate students to strive for their personal best.

## Dean of Students

*Lucy Clunes, PhD, Dean*

The mission of the Dean of Students Office (DOS) is to encourage and enable students to achieve academic success, and to exhibit the highest

standards of professionalism in their chosen fields of study at St. George's University. This is accomplished by providing support and guidance in nonacademic areas. From orientation to graduation, the DOS assists all students in the University including the School of Medicine, the School of Veterinary Medicine, the School of Arts and Sciences, the School of Graduate Studies, as well as other University programs.

The DOS Office accomplishes its mission by providing guidance in both academic and nonacademic areas, enabling students to freely access the services and support mechanisms needed to achieve their professional goals, and enhance their personal growth during their tenure at St. George's University.

The DOS enforces the student code of conduct as described in the SGU Student Manual. All students who have cognitive or non-cognitive concerns are provided with a wide range of support services, and the DOS serves as a student advocate in accessing needed services on- or off-campus. For additional ongoing support, matriculated students are assigned a faculty advisor as part of the Faculty Advisor Program, which is administered by the DOS. The advisor becomes personally acquainted with the student's goals, strengths and challenges and serves as a source of support and advice throughout the student's tenure at the University.

The DOS supports nearly 50 student organizations that enhance student life by promoting a variety of activities with a range of goals: religious, cultural, professional, political, social, and academic.

The Dean of Students is a member of the University Council of Deans; and the Student Nonacademic Affairs Committee. The Dean of Students is active on other committees and panels constituted in the interests of student affairs.

## Department of Educational Services

*Sara Rabie, PhD, Chair*

St. George's University's dedicated Department of Educational Services (DES) teaches students how to learn and teachers how to teach. This



unique and highly effective faculty is one of the largest departments on campus, and is an important component of our students' and graduates' successes. Almost 100% of the University's students and many of the professors in all schools avail themselves of the support offered through a variety of programs, courses, workshops, and individualized sessions focusing on developing skills in a wide range of areas such as time management, note-taking, scientific writing, communication, and skills in utilizing technology effectively in teaching and learning.

DES provides academic support services in Grenada through a variety of innovative programs.

- The Academic Enhancement Program is a proactive support initiative.
- The Faculty Development Program delivers workshops and certificate programs in concepts, methods, and techniques of education. They work closely with the Dean of the School of Veterinary Medicine on faculty development.
- The Learning Strategies Program provides individual and small group sessions to help students study more effectively to become more successful test-takers and learners.
- The Specialized English Language Program (SELP) provides classes, workshops, and individual tutoring in reading efficiency and comprehension, writing, oral communication, pronunciation, and grammatical accuracy.
- The Student Support Administrative Office (SSAO) manages weekly student-led review groups to promote active learning and help students review, integrate, and strengthen content knowledge.
- The Supplemental Learning Program (SL) offers faculty-led review groups for undergraduate preveterinary courses.

## True Blue Clinic

*Katherine Bourne-Yearwood, MBBS, Director,  
University Health Services*

The True Blue Clinic maintains modern clinic facilities with scheduled and walk-in hours from 9:00 am to 4:30 pm AST, Monday through Friday.

Additionally, there is daily 24-hour coverage by well-credentialed physicians and physician assistants to provide students with emergency

care when the clinic is not open. Medical emergencies in Grenada are referred to the Grenada General Hospital. University Health Services facilitates air evacuation, if indicated, on campus.

## Psychological Services Center

*Barbara Landon, Psy.D, Director*

The Psychological Services Center (PSC) is independent from the faculty and administration. While the Dean of Students may refer students to counseling, the PSC is administratively neutral. No report returns to the Dean or to any other faculty member.

Students have a completely secure avenue to discuss their concerns with highly-trained professionals. Counseling services are available on the Grenada campus. In the clinical years, counseling can be arranged on an individual basis through the Office of Clinical Studies.

## Student Organizations

St. George's University's student organizations are centered on different areas of student life—cultural, religious, social, academic, professional, sports and recreation and community service. The Student Government Association (SGA) is a highly developed and active group that has representation on the Faculty Senate committees of the University. The Office of the Dean of Students, cognizant of the benefits of active student involvement, offers support for close to 80 student organizations in Grenada and for students in clinical rotations. Students seeking additional information on organizations that support the following categories may contact the Office of the Dean of Students.

The following descriptions of the student organizations are provided by the organizations and do not represent the views or policies of St. George's University. St. George's University does not discriminate in its support of student organizations.

## Student Government Association

The Student Government Association (SGA) is a democratic organization created to be a collective voice of, and for, the student body. SGA represents the students in all facets of academic affairs, administrative matters, and student life. A student may reach out to SGA in hopes of obtaining guidance on various University issues.

## Student Organizations

### **ANGELS IN ARMOR ANIMAL RESCUE FUND (AAARF)**

The mission of AAARF is to provide financial relief to those students or faculty members of St. George's University who opt to rescue sick or injured companion animals in need of emergency care and are without ownership. The Angels in Armor Organization of St. George's University is a group of volunteers dedicated to encourage Good Samaritan behavior in our community as well provide an outlet to save the lives of animals that would otherwise be euthanized for lack of financial capabilities. AAARF intends to promote and advance emergency medicine and critical care as a specialty for veterinary students through demonstrations, case studies and lectures.

### **ANIMAL WELFARE AND BEHAVIOR SOCIETY (AWB)**

The mission of the Animal Welfare and Behavior Society (AWB) is to promote and foster animal welfare and well being on the island and within the student population at SGU. We aim to provide educational materials and resources pertaining to animal behavior and address common behavioral myths. Through hosting lectures and proactive events we hope to create a progressive approach to understanding animal welfare and behavior. We believe that a knowledge of animal behavior and welfare will be invaluable for us as veterinary students and in our future careers as veterinarians and we hope to provide a collaborative environment that allows us to further explore these topics. We also aim to fundraise for and support in any way we can local organizations that advocate for the welfare of animals in Grenada.

### **EXOTIC AND WILDLIFE SOCIETY (EWS)**

The Exotics and Wildlife Society works to increase veterinary knowledge and experience with unique, non-traditional animals for all levels of veterinary students at St. George's University. Our organization focuses specifically on providing opportunities for student learning in the areas of avian, laboratory animal, marine, reptile, wildlife, and zoo medicine. By working with a wide variety of excellent faculty and visiting professors, we are able to offer students lectures, hands-on wet labs and other activities focusing on these diverse categories of veterinary medicine.

### **FERAL CATS PROJECT (FCP)**

Feral Cat Project is a student run trap-neuter-release (TNR) organization which provides free sterilization and vaccination to Grenada's wild felines. Our mission is to improve the health and welfare of feral cats through population control and provide a public health benefit through proper vaccination. FCP provides valuable surgical experience for third year veterinary students and opportunities for faculty and student research. Foster and adoption services as well as medical care are also provided to cats and kittens under executive board discretion.

### **INTEGRATIVE VETERINARY MEDICINE CLUB (IVMC)**

The mission of the SGU Integrative Veterinary Medicine Club is to allow students to gain knowledge and understanding of holistic and alternative therapies within the context of veterinary medicine. The SGU Integrative Veterinary Medicine Club will provide an environment that will enable students to combine the traditional medical knowledge gained in their coursework with alternative therapies such as acupuncture, low level laser therapy, nutritional therapy, herbal medicine, and rehabilitation. Students will therefore be able to become more familiar with these practices and augment their veterinary knowledge.

### **LARGE ANIMAL SOCIETY (LAS)**

The Large Animal Society strives to enhance the veterinary education by conducting hands-on wet labs and lectures significant to large animal profession. Through student representatives

from professional organizations such as The American Association of Bovine Practitioners, The American Association of Equine Practitioners, The American Association of Small Ruminant Practitioners, and The American Association of Swine Veterinarians, LAS remains current on all major topics of large animal medicine. An island outreach project provides care for the diverse population of large animals on the island.

### **VETERINARY RADIOLOGY AND DIAGNOSTIC IMAGING CLUB (RDIC)**

The Veterinary Radiology and Diagnostic Imaging Club (R&DIC) is an organization dedicated to promoting further education by introducing students to the field of radiology and other imaging modalities such as ultrasound, MRI, CT, etc. The student organization will provide learning experiences geared towards all levels of knowledge and interest. These include hands-on labs, case discussions, seminars and lectures.

### **STUDENTS OF THE AMERICAN VETERINARY MEDICAL ASSOCIATION (SAVMA)**

The Students of the American Veterinary Medical Association (SAVMA) coordinates chapter functions; organizes special lectures and seminars; promotes the exchange of ideas and information among students in all terms within and outside of St. George's University; promotes the development of professional knowledge, ethics and conduct; and represents its members in matters that concern them, both as students and future veterinarians.

### **STUDENT CHAPTER OF THE AMERICAN COLLEGE OF VETERINARY INTERNAL MEDICINE (SCACVIM)**

The St. George's University Student Chapter of the American College of Veterinary Internal Medicine promotes interest in the specialties of cardiology, neurology, oncology, large animal internal medicine, and small animal internal medicine. SCACVIM also supports individuals interested in pursuing residencies and internships in any field by the advancement of

knowledge through informative lectures, hands-on wet labs and open forums discussions with our outstanding faculty and visiting professors.

### **STUDENT CHAPTER OF THE AMERICAN COLLEGE OF VETERINARY PATHOLOGY (SCACVP)**

SCAVP is a student organization established to promote interest and provide learning opportunities within the field of veterinary pathology. To achieve this mission, the VPC is designed to facilitate student interactions with pathology faculty and board-certified veterinary pathologists. Regularly scheduled learning activities include: guest speakers, various necropsy wet labs, histopathology slide sessions, and career guidance. Wet labs, learning sessions, and guest seminars will revolve around the many different career paths within veterinary pathology: diagnostic pathology, forensic pathology, wildlife and exotic pathology, toxicologic pathology, as well as academia and research.

### **STUDENT CHAPTER OF THE ASSOCIATION OF SHELTER VETERINARIANS (SCASV)**

The Student Chapter of the Association of Shelter Veterinarians (SCASV) is a student organization established to advance the practice of shelter medicine by promoting interest and raising awareness among SGU veterinary students. SCASV will achieve this goal, in line with the goals of the Association of Shelter Veterinarians, by providing its members with lectures and hands-on labs taught by professionals currently in the Shelter Medicine field. SCASV will also focus on disseminating valuable resources and current research to those members seeking a future career in Shelter Medicine.

### **STUDENT CHAPTER OF THE AMERICAN VETERINARY DENTAL SOCIETY (SCAVDS)**

The Student Chapter of the American Veterinary Dental Society of St. George's University is committed to advancing the knowledge, education, and awareness of veterinary dentistry among veterinarians, students and the public. Through our efforts, we hope to provide a club platform to host wet labs, guest lectures, and

social events for the goal of successfully increasing awareness of the importance of this facet of veterinary medicine.

### **STUDENTS OF CANADIAN VETERINARY MEDICAL ASSOCIATION (SCVMA)**

The Canadian Veterinary Medical Association is the national and international voice for Canada's veterinarians, providing leadership and advocacy for veterinary medicine. The priority of the organization is to act as a leader on national veterinary issues and animal welfare advocacy.

### **SOCIETY FOR THERIOGENOLOGY (SFT)**

The Student Chapter of the Society for Theriogenology works to introduce veterinary students to the practice of reproductive medicine in a wide range of species. Using wet labs, lectures from specialists, and hands-on experience, we provide an educational foundation as well as technical skills for students interested in the field of animal reproduction. Material learned in this club will be applicable for all future practicing veterinarians.

### **ST. GEORGE'S UNIVERSITY STUDENT CHAPTER OF THE NATIONAL ASSOCIATION FOR BLACK VETERINARIANS (SGU SNABV)**

The mission of the Student Association for Black Veterinarians (SABV), will be to further the efforts of its parent organization National Association for Black Veterinarians (NABV). The mission of the NABV, through its leadership and members, will be to "build a network of individuals and organizations that advocates, provides support, and cultivates an inclusive community for Black-identifying individuals within veterinary medicine at every level and profession. St. George's University (SGU) School of Veterinary Medicine (SVM)'s NABV chapter will strive to strengthen and empower the veterinary community on its campus by providing education on cultural competency and appropriation, becoming active participants in service projects & outreach, maintaining visibility within the SGU-SVM and on the island of Grenada. NABV also aims to work in solidarity with other minority communities and develop an

alumni network to offer mentorship for current and prospective Black-identifying veterinary professionals.

### **SPRAY NEUTER POTHOUNDS (SNP)**

SNP's mission is to work with Spay Neuter Pothounds in the sterilization of dogs and cats in Grenada. SNP's goal is to leave a PAWSitive impact by providing education to the local citizens of Grenada regarding proper animal husbandry and care, and veterinary services to surgical candidates presented for third year St. George's University School of Veterinary Medicine students. We provide short term foster homes for surgical candidates that are rejected due to health problems, so they can be rehabilitated, and surgery can be rescheduled. Long term foster homes are also provided for unwanted puppies that need to find permanent adoptive homes and for severely injured or sick patients that need a place to recuperate.

### **STUDENT VETERINARY EMERGENCY AND CRITICAL CARE SOCIETY (SVECCS)**

The objective of SVECCS is to encourage the education and involvement of veterinary students in all aspects of emergency and critical care medicine. SVECCS covers on-call shifts at the Small Animal Hospital assisting the veterinarians in whatever cases come in. The organization features various lectures from guest speakers and hands-on wet labs based on real life emergency situations. SVECCS also offers scholarships, educational reference materials, and give opportunities for internships in emergency and critical care medicine to members.

### **SVM SUGERY CLUB (SVMSC)**

The SVMSC will further the knowledge and skills of the student body by introducing students to the basics of surgery as well as advancements and new techniques being applied to surgery. The SVMSC will provide examples of new and alternative techniques in the surgical field for all species. The SVMSC will collaborate with human medicine and the development of trans-species surgical adaptations.



### **VETERINARY BUSINESS MANAGEMENT ASSOCIATION (VBMA)**

The Veterinary Business Management Association is a student driven organization dedicated to advancing the profession through: Increasing business knowledge Creating networking opportunities Empowering students to achieve their personal and professional goals.

### **VETERINARY DERMATOLOGY SOCIETY (VDS)**

This club aims to educate and promote the dermatology specialty through the development of knowledge to veterinary students. By exposing students to a variety of skills and techniques taught by board certified dermatologists. Its important to gain an understanding of the importance behind certain differentials and treatments. Students will learn how to feel comfortable with looking at dermatology cases and being able to work through them.

### **VETERINARY STUDENT HERPETOLOGICAL SOCIETY (VSHS)**

The mission of the Veterinary Student Herpetological Society (VSHS) is to improve veterinary education in herpetological medicine through the exchange of ideas and educational materials, by educating members about Grenada's unique herpetofauna and by giving members hands-on experience with the club's live animal collection. Additionally, as the first international student chapter of the Association of Reptile and Amphibian Veterinarians (ARAV), the VSHS strives to promote the conservation of the health and humane treatment of all reptilian and amphibian species through public education, captive breeding and reptilian and amphibian habitat preservation. In March 2008, the VSHS became a registered student organization at St. George's University.

### **WELLNESS, AID, AND GUIDANCE (WAG)**

Provide support for animals that are in need of advanced medical treatment. WAG takes in owned and unowned dogs and provides rides, medical treatments/ appointments at the Small Animal Clinic, medications if applicable, and a foster if needed for the duration of treatment.

With the help of sponsors, fundraising, and donations, WAG also provides financial assistance to owned cases.

### **WORLD AQUATIC VETERINARY MEDICAL ASSOCIATION (WAVMA)**

The Mission of the Chapter is to provide SGU-SVM students with information on aquatic veterinary educational, career and other opportunities, and to develop programs useful for WAVMA to help increase the knowledge, skills and involvement of veterinary students at SGU-SVM, and elsewhere, in aquatic veterinary medicine.

## St. George's in the Grenada Community

The University is the largest employer in the private sector and contributes over \$100 million USD into the economy annually (direct subsidies, charitable giving, local salaries, faculty and students living and spending, etc.). The University community is an active partner in the wider Grenadian community through its outreach programs, some of which include island-wide health fairs, fundraisers for local charities, ecological programs, education programs, and other activities.

## Special Interest

### **CREATIVE ARTS SOCIETY (CAS)**

To advance the holistic intrinsic, extrinsic, and artistic evolution of all members through the production and presentation of art, and the arrangement of interactive art-related events and activities.

### **HUMANISM SERVICE ORGANIZATION (HSO)**

The Humanitarian Service Organization (HSO) aims to further SGU's Chapter of the GHHS's mission by nurturing humanism during the first years of medical education and by making humanism more visible to all SGU students and faculty in geographically distant locations. HSO allows members to provide voluntary service to their communities, institutions, and/or

profession. As part of promoting service, HSO aims to encourage dialog between people of diverse socioeconomic, cultural and national backgrounds.

### **NEURODIVERSITY ALLIES SOCIETY (NAS)**

Neurodiversity Allies mission is to enhance the lives of individuals with disabilities. Our goal is to help these individuals reach their full potential by providing public and student education about neurodevelopmental disabilities, offering student support to families and individuals with disabilities, planning activities and events for student and community interaction, and assisting in fundraising.

### **PRIDE AND EQUALITY (P&E)**

This organization exists for the benefit of all members of the University in the hope of enriching their experience at St. George's University. P&E SGU is committed to the development of an atmosphere that is open and equitable, specifically as that goal pertains to the needs of those who have been marginalized on the basis of their sexual and/or gender orientations, and/or identities.

### **PUBLIC HEALTH STUDENT ASSOCIATION**

The Public Health Student Association (PHSA) is an organization primarily consisting of MPH, MD, and DVM students. PHSA promotes aspects of public health and preventive medicine through education and activities within the school and community.

Our mission is to promote awareness about Public Health and Preventive Medicine to the campus community, and to engage students in service projects that address both global and local public health issues. Topics of interest include but are not limited to: environmental health on campus and within the island of Grenada, community health, and community health education.

### **SGU INFECTIOUS DISEASES SOCIETY (SGU IDS)**

Our purpose is to improve the understanding of infectious diseases in terms of health of individuals, communities, and society by promoting excellence in patient care, education, research, public health, and prevention relating to infectious diseases. The SGU Infectious

Diseases Society (SGU IDS) aims to highlight the interdisciplinary nature of infectious diseases across all fields of study at St. George's University.

### **SGU COLORS OF CANCER (SGUCC)**

The American Cancer Society Colors of Cancer Organization works with St. George's University, Colors of Cancer, and the citizens of Grenada to create a culture of cancer awareness, advocacy, and philanthropy by educating, inspiring and mobilizing a global community effort to prevent and fight back against cancer.

### **ST. GEORGE'S UNIVERSITY VETERAN ORGANIZATION (SGVO)**

The goal of the SGVO is to create an organization where veterans can share their unique experiences/skills with others at SGU to better prepare all students for their future roles as doctors and ultimately leaders. The SGVO also strives to ensure that all students at SGU are armed with the tools and capabilities to foster lifelong physical, mental, and emotional health and wellbeing. The SGVO is open to all who wish to better themselves and strive to be lifelong learners dedicated towards continuous self-improvement.

### **STUDENTS HELPING ENRICH LITTLE LIVES (SHELL)**

SHELL is a group of volunteers that are committed to providing care and assistance to the abused, neglected and abandoned children in the Bel Air and Queen Elizabeth orphanages in Grenada. Many of the children suffer from development, social, and educational inadequacies. Through volunteer interactions the children receive well-needed attention, find a role model, and most importantly have fun. In addition to hosting beach days and holiday parties, the SHELL also helps to address medical, academic, and other basic needs of the children.

### **STUDENT INTEREST GROUP IN GENOMICS (SIG-G)**

Genomics is an exciting and innovative field of medicine which is growing by the day. Whole genome sequencing took about ten years and \$3 billion dollars, now with the advent of new and improved technologies, genomic sequencing and analysis costs as little as five thousand dollars. As technology progresses, availability will increase. Now more than ever, medical professionals must be informed and active in this

developing field. We will provide the leadership, framework, and focus as a student organization to increase awareness of this topic.

## Religious & Cultural

### **AFRICAN CULTURAL STUDENTS ASSOCIATION (AFCSA)**

The AFCSA was established to facilitate interactions among African people, people of African descent, and people who identify with Africa at SGU. AFCSA aims to serve as a medium that advances the interests of Africans at the University, and displays the beauty of the African culture to the community.

### **ASIAN PACIFIC AMERICAN MEDICAL STUDENT ASSOCIATION (APAMSA)**

The APAMSA is an organization devoted to spreading awareness and visibility of Pan-Asian culture at St. George's Schools of Medicine, Veterinary Medicine, Public Health, Undergraduate Studies, and the various professional Schools with the goal of increasing the diversity of experiences of the student body and the island of Grenada. We are an all-inclusive organization and welcome anybody interested in learning more about Asian culture and being involved with the community of St. George's and the island of Grenada.

### **CANADIAN STUDENTS ASSOCIATION (CANSAs)**

The mission of CanSA is that of information. While all of us should be focusing mainly on our education while we are here in the Caribbean, very few of us know what awaits us after we have completed our two years of Basic Sciences. As Canadians, we have special circumstances for our clinical years that many of the other students don't face, whether they be either American or from another Nation. While it is possible for any one person to find all of the information that is required of a Canadian student progress, which is what former students had to do on their own, this is a very tedious and time-consuming process. Worse yet is finding out what we can do for residency and licensing as both Canadian and U.S. policies are changing each year.

This is why CanSA was revived. Our members are now spreading the workload of information gathering not on the shoulders of 1 individual but amongst a group. Not only does this make it easier for every student to make informed decisions but it also draws us close as a community and gives us one voice of Unity. As a unified community, rather than many single voices, we will be able to make a stronger case on matters such as policy changes regarding Canadians with International Medical Degrees and residency spots.

### **CARIBBEAN STUDENTS' ASSOCIATION (CASA)**

The Caribbean Students' Association will be a focus at St. George's University community and shall serve as an information and support center for students of all origins, with a prime focus on Caribbean origins and interest in Caribbean cultural diversity and affairs.

### **CHRISTIAN STUDENT ASSOCIATION (CSA)**

Christian Students Association (CSA) is a body of Christian believers seeking to cultivate a community of worship, commitment to prayer, preaching and studying the Word, the celebration of the sacraments, and fellowship across gender, race, age, culture, and class. We aim to equip loving, giving, growing Christians to reach out with the good news of Jesus Christ by evangelizing the lost and ministering to those in need. We have services every Sunday, 11am at Patrick Adams Hall. The services are composed of a time for worship, a Biblical message given by a member of our leadership team, and a time of prayer and fellowship at the end. In addition to our Sunday services, we have numerous Bible studies throughout the week so there's always a way to get connected.

### **CATHOLIC STUDENTS ORGANIZATION (CSO)**

The Catholic Students Organization of St. George's University is an established religious organization of the St. George's University Student Government Association. Our goal is to provide non-academic, spiritual support to the Catholic Students, faculty, administration, staff and all other interested members of the SGU community. Such support is inclusive of, but not

limited to, services for all major Catholic holidays and celebrations and social events that coincide with the Catholic Church Liturgical Year. The CSO is committed to providing students with the appropriate resources for all CSO sponsored events. The CSO does not discriminate based on race, religion, sex, sexual orientation, color or nationality or other personal beliefs.

### **INDIAN CULTURAL STUDENT ASSOCIATION (ICSA)**

The Indian Cultural Student Association is a space for students to interact with and learn more about our vibrant and diverse cultures. Our aim is to provide support and a sense of comfort to Indian students away from home and to anyone interested in ICSA. This community will be responsible for celebrating the rich culture of India through events and activities. ICSA is a safe place for any individual with Indian roots to connect with other members of the organization and is committed to have the doors open to any interested student, irrespective of origin.

### **JEWISH STUDENTS ASSOCIATION (JSA)**

Continuing a Jewish lifestyle may appear to be a difficult endeavor whilst in school, however, the Jewish Student Association (JSA) of St. George's University opens its arms to all, to continue your Jewish heritage, to learn about Judaism and share your academic interests. JSA has a tight-knit relationship with Chabad Grenada, led by Rabbi Baruch Rozmarin, the Rabbi of SGU. Chabad Grenada hosts weekly Shabbat services, every Friday at 7 pm, and holiday celebrations. Chabad Grenada's doors are always open for the Jewish students of SGU. A Chabad lounge is located on campus on the top floor of St. George's Hall.

### **KOREAN STUDENT ASSOCIATION (KSA)**

We, the international students from South Korea of St. George's University (SGU), wish to share our cultural heritage with our university and, cooperating with International Students Office (ISO) of SGU, contribute to the process of assimilation for Korean students to the larger campus community; we do hereby organize

ourselves into an association and establish this constitution declaring its powers and responsibilities.

### **LATINX STUDENT ASSOCIATION (LSA)**

The term LatinX is inclusive of identities beyond gender, race, and culture. The mission of the St. George's University LatinX Student Association is to cultivate a community that embodies the diverse population of students across SGU and create a home away from home. As an organization, we aim to share our vast heritage, traditions, and culture with each other and with the entire SGU and local Grenadian community through multicultural, comprehensive, philanthropic and innovative events. Furthermore, the organization seeks to promote camaraderie amongst our SGU peers and empower all students to achieve cultural competency.

### **MUSLIM STUDENTS ASSOCIATION (MSA)**

Allah-willing, SGU MSA's purpose is to serve the Islamic community of SGU by providing functions and services to further Muslim life on and off campus. This includes, but is not limited to: spiritual and worship services, social networking, and academic support, within the arrangements of the SGU Honor Code, and the SGU MSA Constitution.

### **PERSIAN CULTURAL SOCIETY (PCS)**

Persian Cultural Society is a club with the goal of introducing Iranian culture to students and faculty of St. George's University (SGU) in addition to supporting the Persian community at SGU. This goal will be achieved by holding club meetings and major events throughout the terms. Smaller activities and gatherings will also be planned with the purpose of bringing the community together, supporting the new incoming students, making new friends, and developing mentorship.

### **SEVENTH-DAY ADVENTIST STUDENTS ORGANIZATION (SDASO)**



The Seventh-day Adventist Students Organization is comprised of Seventh-day Adventist students and staff from around the world. Members range in nationality from the Caribbean region to the African, North and South American continents. Membership in the organization transcends the barriers of religious affiliation. Our mission is to foster the social and spiritual growth of students through fellowship and to proclaim the love of God and the second coming of Jesus Christ by the way we live. Our vision is to be a perpetual light reflecting God's truth to the wider community. All are welcome to join and share in the life changing experience that is the Seventh-day Adventist Students Organization.

### **ST. JOHN'S ORTHODOX CHRISTIAN CLUB (SJOCC)**

The Orthodox Church is the oldest church in the Christian history. It is rich in its sacraments, rituals and teachings. SJOCC welcomes all Orthodox Christian Students as well as any other interested members. Our aim is to gain spiritual, social and personal growth. The club's mission is summarized by what St. John the Beloved said, "Behold, if God so loved us, we also ought to love one another" (1 John 4:11).

### **SIKH STUDENT ASSOCIATION (SSA)**

The Sikh Student Association (SSA) at St. George's University aims to provide an opportunity to members of the SGU community to come together in a supportive and healthy environment to spread awareness of Sikh religion. This organization encompasses the main beliefs of Sikhism such as community service and equality. Everyone, regardless of their religious beliefs, are welcome to the club and are encouraged to join in various activities such as weekly prayer and biannual Langar night.

## **Sports & Recreation**

### **SGU TENNIS CLUB (STC)**

The SGU Tennis Club's predominant goal is to promote mental and physical health by providing a platform to relieve stress, exercise, and be a part of a community that supports one

another. Using tennis as a positive outlet, students and faculty of all skill levels can come together to relieve school anxiety while getting exercise. However, our scope is not limited to the campus. We are working to increase the recreation and mental health of the Grenadian community through tennis. One of our goals is to help rebuild the recreational facilities around the island and promote afterschool/work programs for the local children and community members.

## **Academic Organizations**

### **American Animal Hospital Association**

St. George's University's student chapter of the American Animal Hospital Association (AAHA) was introduced in Fall 2002. The club promotes the ideals of this well-known association through informative lectures, hands-on wet labs, and up-to-date demonstrations by qualified veterinarians with concentration on practical small animal care. AAHA offers free national membership for all veterinary students, plus many more benefits. It is proud to be one of AAHA's largest and most active student chapters with over 70 percent student membership within the SVM.

### **Exotics And Wildlife Society**

The Exotics and Wildlife Society works to increase veterinary knowledge and experience with unique, non-traditional animals for all levels of veterinary students at St. George's University. The organization focuses specifically on providing opportunities for student learning in the areas of avian, laboratory animal, marine, reptile, wildlife, and zoo medicine. By working with a wide variety of excellent faculty and visiting professors, it is able to offer students lectures, hands-on wet laboratories, and other activities focusing on these diverse categories of veterinary medicine.

### **International Veterinary Students Association**

The International Veterinary Students Association (IVSA) exists to benefit animals and people by harnessing the potential and dedication of veterinary students to promote the

international application of veterinary skills, education, and knowledge. IVSA wants to raise the overall standard of veterinary education by increasing international and intercultural exchange of ideas and knowledge by organizing student exchange programs and attending international congresses and symposiums. We also hope to encourage students to undertake education in important areas outside their normal training.

## Large Animal Society

The Large Animal Society strives to enhance the veterinary education by conducting hands-on wet laboratories and lectures significant to large animal profession. Through student representatives from professional organizations such as the American Association of Bovine Practitioners, the American Association of Equine Practitioners, the American Association of Small Ruminant Practitioners, and the American Association of Swine Veterinarians, LAS remains current on all major topics of large animal medicine. An island outreach project provides care for the diverse population of large animals on the island.

## Public Health Student Association

The Public Health Student Association (PHSA) is an organization primarily consisting of MPH, MD/MPH, and DVM/MPH students. Its function is to promote aspects of public health and preventive medicine through education and various activities within the school and broader community. An ongoing goal is to form a bridge between the Grenada Public Health Association and PHSA. Past events have included a poverty eradication forum, Woburn community cleanup, Carriacou day trip, etc.

## School of Veterinary Medicine Surgery Club

The School of Veterinary Medicine Surgery Club (SVMSC) will further the knowledge and skills of the student body by introducing students to the basics of surgery as well as advancements and new techniques being applied to surgery. The SVMSC will provide examples of new and

alternative techniques in the surgical field for all species. The SVMSC will collaborate with human medicine and the development of trans-species surgical adaptations.

## Student Chapter of the American College of Veterinary Internal Medicine

The St. George's University Student Chapter of the American College of Veterinary Internal Medicine promotes interest in the specialties of cardiology, neurology, oncology, large animal internal medicine, and small animal internal medicine. SCACVIM also supports individuals interested in pursuing residencies and internships in any field by the advancement of knowledge through informative lectures, hands-on wet labs and open forums discussions with our outstanding faculty and visiting professors.

## Student Chapter of the American College of Veterinary Pathology

Student Chapter of the American College of Veterinary Pathology (SCAVP) is a student organization established to promote interest and provide learning opportunities within the field of veterinary pathology. To achieve this mission, the VPC is designed to facilitate student interactions with pathology faculty and board-certified veterinary pathologists. Regularly scheduled learning activities include: guest speakers, various necropsy wet labs, histopathology slide sessions, and career guidance. Wet labs, learning sessions, and guest seminars will revolve around the many different career paths within veterinary pathology: diagnostic pathology, forensic pathology, wildlife and exotic pathology, toxicologic pathology, as well as academia and research.

## Student Chapter of the American Veterinary Dental Society

The Student Chapter of the American Veterinary Dental Society (SCAVDS) at St. George's University is committed to advancing the

knowledge, education, and awareness of veterinary dentistry among veterinarians, veterinary students, and the public. SCAVDS increases awareness of the importance of this facet in animal medicine through education and programming.

## Student Chapter of the American Veterinary Medical Association

The Student Chapter of the American Veterinary Medical Association (SCAVMA) coordinates chapter functions; organizes special lectures and seminars; promotes the exchange of ideas and information among students in all terms within and outside of St. George's University; promotes the development of professional knowledge, ethics and conduct; and represents its members in matters that concern them, both as students and future veterinarians.

## Student Chapter of the Association of Shelter Veterinarians

The Student Chapter of the Association of Shelter Veterinarians (SCASV) is a student organization established to advance the practice of shelter medicine by promoting interest and raising awareness among SGU veterinary students. SCASV will achieve this goal, in line with the goals of the Association of Shelter Veterinarians, by providing its members with lectures and hands-on labs taught by professionals currently in the shelter medicine field. SCASV will also focus on disseminating valuable resources and current research to those members seeking a career in shelter medicine.

## Student Government Association

The Student Government Association (SGA) has been organized to provide the students at St. George's University with a structured, democratic body that will represent them in administrative matters, student affairs, and provide representation to the Alumni Association. The organizational goals of the SGA are:

1. Represent student needs and concerns to University administration.
2. Assist the administration with the task of making improvements in SGU.
3. Increase the sense of community and cooperation among the students, faculty and administration of SGU.

## Student Veterinary Emergency and Critical Care Society

The objective of the Student Veterinary Emergency and Critical Care Society (SVECCS) is to encourage the education and involvement of veterinary students in all aspects of emergency and critical care medicine. SVECCS covers on-call shifts at the Small Animal Hospital assisting the veterinarians in whatever cases come in. The organization features various lectures from guest speakers and hands-on wet laboratories based on real life emergency situations. SVECCS also offers scholarships, educational reference materials, and gives opportunities for internships in emergency and critical care medicine to members.

## The Preveterinary Club

The Preveterinary Club provides opportunities to gain basic knowledge and practical experience within the field of veterinary medicine for those with, and without, prior veterinary experience. We volunteer around the island to better the lives of animals in Grenada and the organizations who serve those animals. The club allows preveterinary students to get together both for fun and to address issues that affect us. We work with other clubs to make the preveterinary program more involved in the School of Veterinary Medicine.

## Undergraduate Student Government Association (USGA)

The Undergraduate Student Government Association (USGA) of the St. George's University is a representative of all Undergraduate students in the School of Arts and Sciences, which comprises the following programs: premedical,

preveterinary medical, life sciences, business, management information systems, liberal studies, information technology, and nursing. The USGA acts on behalf of undergraduate students to address concerns, and assist in their development in academic and non-academic matters in an effort to ensure that they are afforded the best experience possible at the University.

## Veterinary Business Management Association

The Veterinary Business Management Association (VBMA) is a student-driven organization dedicated to advancing the veterinary profession through increasing business knowledge, creating networking opportunities and empowering students to achieve their personal and professional goals. The VBMA strives to expand student awareness and knowledge through scheduling speakers and organizing seminars to cover relevant topics to veterinary practice that lie outside the current veterinary medical curriculum, with an emphasis on business management, finance, leadership, marketing, law, and communication skills.

## Veterinary Student Herpetological Society

The mission of the Veterinary Student Herpetological Society (VSHS) is to improve veterinary education in herpetological medicine through the exchange of ideas and educational materials, by educating members about Grenada's unique herpetofauna and by giving members hands-on experience with the club's live animal collection. Additionally, as the first international student chapter of the Association of Reptile and Amphibian Veterinarians (ARAV), the VSHS strives to promote the conservation of the health and humane treatment of all reptilian and amphibian species through public education, captive breeding and reptilian and amphibian habitat preservation. In March 2008, the VSHS became a registered student organization at St. George's University. Visit the organization at [vshs.org](http://vshs.org).

## Religious/Cultural Organizations

### African Cultural Students Association

The African Cultural Students Association (AFCSA) is a union of different cultures of African descent representing the African cultural student body, and the unique needs of students in all aspects of the school. The group provides a medium for unifying African cultures (between students on campus and people in the community), aid in the progression of students through their academic careers at SGU, and also establishing a network for students and alumni. Activities include weekly forums on development of leadership skills, community projects, and a once-persemester cultural show that incorporates their cultural heritage and tradition to educate SGU of the diverse nature of Africa's culture on the continent and in the diaspora.

### Armenian Students' Association

The Armenian Students' Association at St. George's University (ASA at SGU), founded in November 2012, strives to cultivate an understanding and appreciation of Armenian history, heritage, and culture through social, philanthropic, and educational activities. As an organization, they are focused on providing a space where students of Armenian descent can connect with their roots, network with one another, and give back to their communities—whether on campus or in Armenia—and local charity organizations supporting Grenada. The ASA at SGU works with other cultural, social, philanthropic, and academic groups on campus to promote an appreciation of all cultures and people.

### Asian Pacific Islander Student Association

The Asian Pacific Islander Student Association (APISA) is an organization devoted to spreading awareness and visibility of Pan-Asian culture at St. George's Schools of Medicine, Veterinary Medicine, Public Health, Undergraduate Studies, and the various professional schools



with the goal of increasing the diversity of experiences of the student body and the island of Grenada. It is an all-inclusive organization and welcomes anybody interested in learning more about Asian culture and being involved with the community of St. George's and the island of Grenada.

## Canadian Students Association

The Canadian Students Association (CanSA) is an organization dedicated to the development of a community that supports and enhances the lives of Canadian and non-Canadian students alike, at St. George's University. The goal of the club is to facilitate the transition of students to life at SGU and to provide information for Canadians studying abroad through a series of guest speakers. The organization also strives to enrich the entire community by sharing the rich heritage of Canada.

## Caribbean Students Association

The Caribbean Students Association (CaSA ) was started in 2001 by students who saw a need for Caribbean unity on campus. However, membership is open to all students, Caribbean and non-Caribbean. The purpose of the Association is not only to bring together Caribbean students, but to provide further knowledge of the Caribbean culture and customs.

## Catholic Students Organization

The goal of the Catholic Students Organization (CSO) is to provide the students, faculty and staff of St. George's University with the spiritual guidance needed to live each day as practicing Catholics. In addition to facilitating weekly Sunday Mass on campus, the CSO is committed to providing support in celebrating the holidays of the Liturgical Year and sponsoring events that remind us that we walk with the Lord in faith. The CSO welcomes, as members, all SGU students and does not discriminate based on religion, race, gender, sexual orientation, or other personal beliefs.

## Christian Students Association

The Christian Students Association (CSA) offers a nondenominational church service every Sunday morning at 11 am in Bourne Lecture Hall. The services are composed of a worship service, prayer time, a short Biblical message given by a member of their leadership team, and a time of fellowship and refreshments afterward. The students that attend CSA come from a wide range of church backgrounds which lends to a balanced, enjoyable service for all. It is student-led and tries to offer an encouraging environment in which to go to school and grow in the knowledge of Christ.

## Indian Cultural Student Association

The Indian Cultural Student Association (ICSA) is an organization that endeavors to share the Indian culture with the entire university and country of Grenada at large. The organization welcomes members from all races, colors, and creeds. ICSA hosts many different events on campus including a Diwali Show in the fall and a Holi Show in the spring. Both cultural shows include Indian dances, vocal acts, and various other performances.

## Jewish Students Association

Being a medical/veterinary medical student and new resident of Grenada, it can be difficult to maintain a religious lifestyle. This is particularly true for the Jewish students of St. George's University, since there is no local affiliation. With the help of Chabad in New York and Puerto Rico, the Jewish Students Association (JSA) brings shofar blasts for the Jewish New Year, seders for Passover and get-togethers throughout the term. JSA makes services comprehensible to all sects of Judaism and is open to all SGU students interested in participating.

## Muslim Students Association

The Muslim Students Association (MSA) is a student organization that provides religious services and support for the SGU community. Its goal is to promote a positive understanding of Islam and its practice among people of all faiths

and nationalities. Besides providing weekly Jummah (Friday) Prayer Services, MSA also sponsors community gatherings, dinners, and biannual holiday celebrations.

## Persian Students Association

The Persian Students Association (PSA) is a non-profit, nonpolitical student organization whose objective is to sponsor Persian social and cultural activities and events, promote an understanding of Persian culture, to help foster friendship among different cultural groups, and to provide a source of union and support for the Persian community at SGU. PSA also provides various services to Iranian medical students in the form of its scholastic education which may include academic and or financial support, general inquiries, or anywhere else the PSA can be of assistance.

## Seventh-Day Adventist Students Organization

The Seventh-day Adventist Students Organization (SDASO) is comprised of Seventh-day Adventist students and staff from around the world. Members range in nationality from the Caribbean region to the African, North and South American continents. Membership in the organization transcends the barriers of religious affiliation. The group's mission is to foster the social and spiritual growth of students through fellowship and to proclaim the love of God and the second coming of Jesus Christ by the way they live. The members' vision is to be a perpetual light reflecting God's truth to the wider community. All are welcome to join and share in the life-changing experience that is the Seventh-day Adventist Students Organization.

## St. John's Orthodox Club

The Orthodox Church is the oldest church in Christian history. It is rich in its sacraments, rituals, and teachings. The St. John's Orthodox Club (SJOC) welcomes all Orthodox Christian students as well as any other interested members. Its aim is to gain spiritual, social, and personal growth. The club's mission is summarized by what St. John the Beloved said, "Behold, if God so loved us, we also ought to love one another" (1 John 4:11).

## Special Interest Groups

### Angels in Armor (Animal Rescue Fund)

The mission of Angels in Armor (Animal Rescue Fund) (AAARF) is to provide financial relief to those students or faculty members of St. George's University who opt to rescue sick or injured companion animals in need of emergency care and are without ownership. The Angels in Armor Organization of St. George's University is a group of volunteers dedicated to encourage Good Samaritan behavior in our community as well provide an outlet to save the lives of animals that would otherwise be euthanized for lack of financial capabilities. AAARF intends to promote and advance emergency medicine and critical care as a specialty for veterinary students through demonstrations, case studies and lectures.

### Athletics Facilities Committee

Sports and sporting facilities on campus are organized by the Athletic Facilities Committee (AFC). Currently, campus supports an intramurals program consisting of basketball, volleyball, soccer, flag football, badminton, tennis, street hockey, and a developing softball and cricket tournament. It also supports several SGU rep teams that participate in community-based competitions such as cricket, soccer, netball, and basketball. For those with less competitive interests, there is a plethora of regular pick-up events that take place on the athletic field and court facilities. In addition to the above-mentioned core activities, the campus supports numerous aerobics classes, lacrosse, martial arts, ultimate Frisbee, and an expanding weight room and cardio center. There are also communitybased activities available such as scuba diving, snorkeling, kayaking, swimming, and cross country running or hiking. Check the Athletics section on Sakai for more information.

### Improv Comedy Club

The mission of the Improv Comedy Club (ICC) is to practice improvisational comedy games on a weekly basis, and perform a free monthly show

on campus. If you have never tried improv comedy before and you've always wanted to this is your chance. Anyone skill level is welcome to come and have fun. The club members practice basic acting skills, as well as work on public presentation skills and thinking on one's feet.

## Orphanage Students Organization

The Orphanage Students Organization (OSO) is a group of volunteers that are committed to providing care and assistance to the abused, neglected and abandoned children in the Bel Air and Queen Elizabeth orphanages in Grenada. Many of the children suffer from development, social, and educational inadequacies. Through volunteer interactions the children receive well-needed attention, find a role model, and most importantly have fun. In addition to hosting beach days and holiday parties, the OSO also helps to address medical, academic, and other basic needs of the children.

## Photography Club

The SGU Photography Club strives to provide students of the SGU community who seek to share their talent and learn more about the art of photography and/or filmmaking. The club will be based on the exchange of talents, knowledge, and techniques between each student coming from a different background and expertise. In a way, every member will teach or improve his/her skills in the art of photography. Also, the members will have the opportunity to put their skills into action by being the photographer of a club event. The goal of the club is to introduce photography as a hobby that is accessible to everyone in the SGU community, be it a beginner, an amateur, or a professional.

## Pothounds Against Pregnancy Student Association

Pothounds Against Pregnancy Student Association's (PAPSA) mission is to work with Pothounds Against Pregnancy in the sterilization of dogs and cats in Grenada. PAPSA's goal is to leave a PAWSitive impact by providing education

to the local citizens of Grenada regarding proper animal husbandry and care, and veterinary services to surgical candidates presented for third year St. George's University School of Veterinary Medicine students. The association provides short-term foster homes for surgical candidates that are rejected due to health problems, so they can be rehabilitated and surgery can be rescheduled. Long term foster homes are also provided for unwanted puppies that need to find permanent adoptive homes and for severely injured or sick patients that need a place to recuperate.

## Pride & Equality SGU

Pride & Equality (P&E) SGU exists for the benefit of all members of the University in the hope of enriching their experience at SGU. As a result, the organization is open to anyone and everyone. P&E SGU is committed to the development of an atmosphere that is both open and equitable, specifically as that goal pertains to the needs of those who have been marginalized on the basis of their sexual and/or gender orientations, and/or identities. By working with a wide variety of excellent faculty and visiting professors, the club is able to offer a number of educational events and social activities throughout the term focusing on various aspects of the LGBT community.

## Significant Others Organization

The Significant Others Organization (SOO) is comprised of spouses and significant others of students and faculty who have relocated to Grenada, in order to attend St. George's University. The mission of the SOO is to facilitate the transition of the significant others and their families to Grenada, to provide social and recreational activities for significant others and their families, to act as an informal support group for them, to participate in and organize philanthropic activities for the Grenadian community, and to work together with students and administrators of SGU on various projects and activities. Visit SOO at [sgusignificantothers.org](http://sgusignificantothers.org).

## Volunteer Services

The student body has become increasingly involved with the community in Grenada through various volunteer projects. Students have donated time, money, and a tremendous amount of energy to projects such as the Kennedy Home for the Handicapped, the Grenada Health Fair, the St. George's University Fund for the Orphans and the Elderly, the Limes After School Program, the Queen Elizabeth Home for Orphans, and the Dorothy Hopkins Home for the Disabled. Information regarding volunteer opportunities can be found by contacting the Significant Other Organization.

## Admission

The School of Veterinary Medicine seeks students who exhibit strong academic potential; those who are compassionate, flexible, scientific-minded, and motivated. Students must be aware of the realities of veterinary medicine and be familiar with the ethical questions they will face in their daily work as a practicing veterinarian. They must have a sense of community responsibility and be interested in lifelong learning. While the majority of our students hail from the United States, St. George's University's diverse student body, comprises individuals from many different countries and cultures, bringing together a wide range of educational and work backgrounds. This dedication to the scientific study of medicine combined with a truly global experience, sets SGU apart from more traditional schools.

Students can enter St. George's University in two different ways: as a preveterinary student, or as students who have completed their baccalaureate degree, directly into the four year veterinary medical program. Successful completion of the preveterinary medical program provides a firm scientific foundation for promotion into the veterinary medical program. Dual degree programs provide veterinary students with the opportunity to study public health or to pursue an MSc in research with areas of concentration in Anatomy, Aquatic Animal Health, Anatomical Pathology, Bacteriology, Clinical Pathology, Large Animal Clinical Sciences, Parasitology, Pharmacology, Small Animal Clinical Sciences, or Wildlife Conservation Medicine while pursuing their veterinary education.

Additionally, preveterinary medical students who do not hold a first degree and wish to obtain a Bachelor of Science degree in the course of their studies may be eligible to do so. Evaluation of prior educational background will determine eligibility and appropriate placement within the BS/DVM program.

## Doctor of Veterinary Medicine Program

### Admission Requirements

St. George's University School of Veterinary Medicine offers a range of entry options for applicants of all ages and academic qualifications.

Up to three years of preveterinary medical sciences are offered as a foundation for veterinary medicine to accommodate students from different academic backgrounds. Students presenting secondary school (or Advanced Level or International Baccalaureate) credentials will be placed into the seven-, six-, or five-year Doctor of Veterinary Medicine program based on their academic backgrounds.

Students who do not hold a first degree and wish to obtain a bachelor's degree in the course of their preveterinary medical studies may be eligible to do so. Evaluation of prior educational background will determine eligibility and appropriate placement within the BS/DVM program.

As the world has become an increasingly technical environment, a basic knowledge in the use of a computer is imperative for all students.

If English is not the principal language, the applicant must have achieved a minimum score of 600 (paper-based), 250 (computer-based), or 100 (Internet-based) on the Test of English as a Foreign Language (TOEFL), or a 7.0 overall score on the International English Language Testing System (IELTS). (The University's TOEFL code is 2864.)

## Seven-Year Doctor of Veterinary Medicine Program

- Passes in Caribbean Secondary Education Certificate, Ordinary Levels, or the equivalent are required in mathematics, science, biology, chemistry, English, and at least one other subject.

### OR

- High school diploma (or the equivalent) with a strong GPA in science and SAT scores

## Six-Year Doctor of Veterinary Medicine Program

- A matriculation examination, such as the South African or Australian examination (or the equivalent) with strong science grades.

### OR

- Minimum of 30 university/college undergraduate level credits that include chemistry, biology, and other science foundation courses.

## Five-Year Doctor of Veterinary Medicine Program

- A minimum of three General Certificate of Education (GCE) Advanced Level Examinations, CAPE, or the equivalent with strong science grades, which must include chemistry and biology.

### OR

- The IB diploma with higher level sciences.

### OR

- Minimum of 60 university/college undergraduate level credits that include all science foundation courses.

## Four-Year Doctor of Veterinary Medicine Program

The Faculty Student Selection Committee (FSSC) does not stipulate a minimum number of hours of animal experience, we seek students who are passionate about the study and have undertaken efforts to get a feeling for the essence of the veterinary profession. We encourage applicants to have garnered experience working with companion animals as well as large animals. Work with other animals like exotics and lab animals, as well as research and regulatory experience, will be considered as additional strong points in the application.

## FOR NORTH AMERICAN APPLICANTS

- Applicants should possess a bachelor's degree from an accredited university. Those students who do not possess a bachelor's degree should have a minimum of 60 credit hours.
- The following specific undergraduate coursework (or its equivalent) is part of the veterinary medical sciences requirements for admission: one year of general biology or zoology, with lab; one year of inorganic chemistry (general or physical), with lab; one semester of organic chemistry, with lab; one semester of biochemistry (no lab is required for Biochemistry); one semester of physics, with lab; and one semester math (calculus, computer science, or statistics); one semester of English.
- Standardized Examinations: Due to the impact on testing facilities, we are waiving Graduate Record Examination (GRE) requirements for the North American applicants for the fall 2021 and 2022 application cycles. If you would still like to include a test score with your application, we will accept scores from the new at-home versions of the GRE. Candidates may submit their MCAT alternatively. The University's GRE code is 7153; the MCAT code is 21303.

## FOR BRITISH APPLICANTS

- A bachelor's degree with a strong science background is required for direct entry into the four-year Doctor of Veterinary Medicine program.

- Applicants with strong passes at the Advanced Level of the GCE (or the equivalent) will be assessed individually and will be considered for entry into the five-year Doctor of Veterinary Medicine program.
- If English is not the principal language, the applicant must have achieved a minimum score of 600 (paper-based), 250 (computer-based), or 100 (Internet-based) on the Test of English as a Foreign Language (TOEFL), or a 7.0 overall score on the International English Language Testing System (IELTS). The University's TOEFL code is 2864.

## FOR APPLICANTS FROM OTHER SYSTEMS OF EDUCATION

- Applicants must have achieved successful completion of secondary school (12 years post-kindergarten, comprising four years post-primary/elementary that in itself is at least eight years long), preferably in a science curriculum or track.
- Applicants must have completed a bachelor's degree (or the equivalent), which includes a science background and the study of English.
- If English is not the principal language, the applicant must have achieved a minimum score of 600 (paper-based), 250 (computer-based), or 100 (Internet-based) on the Test of English as a Foreign Language (TOEFL), or a 7.0 overall score on the International English Language Testing System (IELTS). The University's TOEFL code is 2864.

## MCAT EXAM FOR NON-US AND NON-CANADIAN APPLICANTS

Based on the complexities of different curricula from around the world, we do not encourage our non-US and non-Canadian citizens (including those educated in North America) to sit the Medical College Admission Test (MCAT). The MCAT is a US-centric exam, and international students do not tend to score well on this exam.

## Application Process

As a member of the Association of American Veterinary Medical Colleges (AAVMC), SGU uses the AAVMC's centralized Veterinary Medical College Application Service (VMCAS).

Most US citizens who are aspiring veterinary medical students use the AAVMC's application

service to apply to veterinary medical schools that are accredited by the American Veterinary Medical Association (AVMA).

VMCAS collects, processes, and submits application materials to the veterinary medical schools and responds to inquiries about the application process from applicants, advisors, parents, and schools. The system also has electronic evaluation and submission capability.

To apply through VMCAS, please visit: [aavmc.org/becoming-a-veterinarian](http://aavmc.org/becoming-a-veterinarian).

## Non-VMCAS Applicants

If you are not applying through VMCAS, you are able to apply through the SGU website. Downloading a PDF and completing it manually is the only option outside of applying through VMCAS.

All supporting documents must be in English or must have a certified English translation attached and must be originals or certified copies.

In addition to the completed application, the following are required:

1. Application fee\*: \$50 US for Pre-Veterinary medical and veterinary medical sciences.
2. Official secondary school transcripts.
3. Undergraduate coursework transcripts must be submitted by the undergraduate institution.
4. Official TOEFL or IELTS scores if English is not your principal language.
5. Students are required to request a minimum of two (2) letters of recommendation and may request a maximum of six (6) recommendations or one (1) Committee Letter. It is highly recommended that at least one letter be from a veterinarian with whom you have shadowed.
6. 1,500-word personal statement discussing the significant factors that led to your decision to pursue a career in veterinary medicine and how you see yourself using this career to make a difference in the world

If you are not applying through VMCAS, apply here: [sgu.edu/apply](http://sgu.edu/apply).

\*Application fee may be waived for applicants outside of the United States and Canada.



## Admission Deadlines

The Faculty Student Selection Committee (FSSC) utilizes a rolling admission policy in the School of Veterinary Medicine; therefore, applications are accepted and reviewed on an ongoing basis. The final deadline for receipt of direct (non-VMCAS) applications and all supporting documentation is April 15 of the current year for the August class, and November 15 of the preceding year for the January class. Prospective candidates should note that the entering classes are highly competitive and those applications completed early have the advantage of being reviewed at the beginning of the admission process. The time necessary to secure official transcripts and letters of recommendation should be taken into consideration. The Committee reserves the right to defer an application to the following semester if there are no available seats.

## Academic Indicators

Applicants are advised that the Faculty Student Selection Committee (FSSC) requires an academic indicator (completed coursework or examination score) within the three years prior to making application. North American applicants are advised that GRE/ MCAT scores may be used as a recent academic indicator.

## Advanced Standing Applications

Applications for advanced standing or transfer are rarely considered, and only for the beginning of the second year of the four year veterinary medical program at an AVMA COE accredited institution (U.S. or international). The Faculty Student Selection Committee (FSSC) does not seek or encourage transfer applications. A candidate seeking advanced standing should complete a Request to Transfer form to determine whether an application will be considered. Should the FSSC consider the application, the candidate will be notified of the procedures for application.

## Selection Factors

The Committee on Admission takes seriously its charge of choosing future veterinarians who will contribute positively to the world's community of

veterinary medicine. The selection of students is made after careful consideration of many aspects: academic ability; emotional and professional maturity; academic achievement; community service; indicators of responsibility and motivation; time in a veterinary medical practice or farm experience; and letters of recommendation regarding the applicant's personal qualities, character, motivation, and academic abilities. Candidates for admission will be invited for an interview.

## Admission Process

The Office of Admission will acknowledge receipt of a candidate's application within two weeks of its arrival. A candidate will be informed of any required supporting documents missing at that time. Within one month after receipt of all application materials, a candidate will receive notice that the application is complete and being reviewed to determine whether an interview will be granted.

The Office of Admission encourages candidates who have been approved for an interview to request interviews in Grenada, and will schedule one upon the applicant's request. The University recognizes that financial considerations may prevent many candidates who reside at great distances from Grenada from choosing this option. Interviews, therefore, may be held virtually to best serve the diverse applicant pool.

Candidates are advised that being granted an interview is no guarantee of acceptance; the interview itself plays a significant part in the decision by the Faculty Student Selection Committee (FSSC). Applicants are notified of the decision of the FSSC. A record of the notification is kept for one year.

Students' acceptance into the School of Veterinary Medicine is granted upon the presumption by the Faculty.

Student Selection Committee (FSSC) that: (1) all courses currently being taken by applicants will be completed prior to registration and, (2) all statements made by applicants during the admission process, whether oral, written, or in submission of academic documentation, are true and correct. If it is subsequently discovered that false or inaccurate information was submitted,

the University may nullify a candidate's acceptance or, if the student is registered, dismiss the student.

A complete health history report must be submitted prior to registration. Students must submit a signed acknowledgment of admission along with a nonrefundable tuition deposit to reserve a seat in the class.

Delayed admission deferments are granted in extenuating circumstances and must be approved by the FSSC. Deferments are limited to one academic year. Requests to defer must be made in writing. Students must accept their offers of admission before they can request a deferral.

## Important COVID-19 Update

Due to COVID-19 disruptions, the GRE will be waived for the upcoming 2021–2022 application cycle (both the January and the August intake terms).

The Faculty Student Selection Committee (FSSC) for St. George's University School of Veterinary Medicine, the Faculty Student Selection Committee (FSSC), will review applicants for the January 2022 and August 2022 intake terms without a GRE score. Applicants who have already taken and received scores for the GRE are encouraged to submit their scores.

## Master of Science Degree Programs

Graduates of an approved university who have achieved at least a B grade (GPA 3.0) in a Bachelor of Science or equivalent degree program are eligible for registration into the Master of Science (MSc) and dual DVM/MSc degree programs. Those applying for the dual degree must be accepted into the four-year veterinary medical program first. Upon acceptance, the School of Graduate Studies will review the student for acceptance into the dual degree program

## Dual Degree Programs

Students applying to the dual degree programs must first meet the admission requirements for

the appropriate phase of the Doctor of Veterinary Medicine program. Please refer to the respective programs for details on admission requirements. For graduate programs, in addition to the the professional application, applicants must submit the graduate addendum insert that accompanies the application. Once a candidate is offered admission into the professional program, the Faculty Student Selection Committee (FSSC) will evaluate the potential for success in the dual degree program, and render an admission decision based on the information provided. Students applying to the BS/DVM program will be reviewed for eligibility and additional course requirements that may be mandated based on academic background.

## The Orientation Process

The Office of Admission and the administration as a whole consider a realistic assessment of the veterinary medical program and the student experience in Grenada, the United States, the United Kingdom, Ireland, Canada, and Australia a necessary component of a responsible decision to attend St. George's University School of Veterinary Medicine. Therefore, accepted and prospective candidates are invited to visit the campus in Grenada during the academic year, if possible. Accepted candidates who are unable to do so are encouraged to attend one of the Welcome Sessions for entering students that are held before registration, usually in New York City, Los Angeles, Port St. Lucie, Toronto, Trinidad, and Grenada. Enrolment Planning representatives, faculty members, graduates, students, and others will attend the Welcome Sessions in order to guide prospective students in making their decisions and preparing for medical school.

As part of welcoming all new students to SGU, there is an extensive mandatory academic orientation program on campus commencing five days prior to the start of classes—including a two day interactive team building leadership exercise, the Professional Attributes Workshop (PAWS) which is focused on promoting peer collaboration, communications skills, and nontechnical competencies for becoming a successful student of veterinary medicine For students arriving by air, transportation to the campus is provided from the airport.

Entering students are required to attend all academic sessions as well as the seminar on safety, campus rules, Grenadian law, off-campus

housing, busing, and disaster preparedness. All students are encouraged to participate in walking tours of the campus and to familiarize themselves with the many recreational opportunities on campus and in Grenada.

## Finances

### Financial Obligations

#### Tuition

All tuition fees and other University charges must be paid before students are permitted to register for classes (see tuition and fees chart on separate insert). Responsibility for payment of tuition and all other University charges is solely that of the student. Billing is posted to the Student Self-Service Account. Notification that bills are available for viewing is sent via email to students' University email accounts approximately one month prior to the due date. In the event students do not have fees posted to their account, it is their responsibility to contact the Bursar's Office to request proper billing.

#### Housing

University policy requires that entering medical, veterinary medical, and graduate students live in campus residence halls for their first term; students entering into the premedical, preveterinary medical, and undergraduate programs must live in the campus residence halls for their first year and will be billed accordingly. Students will be assigned housing and roommates in order of their acceptance. If students have a specific roommate request, it should be indicated to the housing coordinator. After this initial period on campus, upperclassmen who did not initially contract for their second term will be accommodated on campus according to availability by a lottery system and will be billed accordingly (see housing rates on separate insert). There are many houses, apartments, and efficiency units close to campus. All matriculated students on the Grenada campus are strongly advised to live in University-recommended housing either on- or off-campus, at the discretion of the University. There are currently no housing accommodations available on campus for students with children or pets. Students residing off-campus are responsible for their own housing expenses. The

University reserves the right to require students to live on campus. During clinical terms, students are responsible for their own room and board; although, the University and affiliated hospitals may provide some assistance.

### University Refund Policy

#### Refund Policy

Students who withdraw or take an LOA, who fail to return from an approved LOA, who are dismissed, or otherwise fail to complete the term for which they are charged, will receive a tuition adjustment of University charges based on a pro rata calculation if the student withdraws during the first 60% of a term. University charges are prorated based on the percentage of the term that has elapsed. Applicable University charges may consist of tuition, administrative fees, and on campus housing. If a withdrawal takes place after the 60% point, full University charges remain due. All tuition adjustments for students on LOA or students withdrawing are based on the date the LOA begins or the date the student began the withdrawal process or was administratively withdrawn. While a refund may be possible, it is not guaranteed.

- Tuition adjustments may result in either a refund to the student or a balance due to the University.
- For information related to the Housing Cancellation Policy, please consult the University Website.

Students who take a Leave of Absence during a term may apply for a McCord Scholarship by writing a letter to the Office of Financial Aid requesting consideration for this one-time award. A McCord scholarship is a partial tuition scholarship awarded to students who take a Leave of Absence from a term due to compelling personal circumstances beyond the student's control, causing them to suffer undue financial hardships which affect their ability to pay for their education upon their return. The scholarship is used to help defray all or part of the penalty paid as a result of the withdrawal. The scholarship committee will review the details of the student's circumstances noted in their application letter and may require further documentation before determining eligibility for the scholarship. These awards are grants-in-aid and do not have to be repaid.

## Return of Title IV Funds

In accordance with US Federal Title IV Regulations (34 CFR 668.22), St. George's University is required by the Higher Education Act to recalculate the eligibility for federal Title IV aid for students who withdraw or take a Leave of Absence (LOA), up to 60% of a semester. When a student withdraws or takes a leave during the semester, the amount of Title IV program assistance that a student has earned up to the point of withdrawal is determined on a pro-rata basis. The amount earned is based on the number of days the student completes in the semester as of the withdrawal date or Leave of Absence begin date for official withdrawals and the last date of documented attendance at an academically related activity as determined by SGU, for unofficial withdrawals. Scheduled breaks of five days or more are excluded from the calculation. For students who officially withdraw from SGU, the withdrawal date is the date the student began the withdrawal process.

There are special Title IV withdrawal rules for a semester that has modules (courses that do not span the entire length of the term). This would apply to a student's clinical terms. A student is not considered withdrawn for Title IV purposes if at the point of ceasing participation the student:

- successfully completes 49% of the days in the semester,
- earned half-time credits (5-semester credits) during the semester, or
- completes all of the program requirements and is considered a graduate.

For days to count toward the 49% requirement, the student must receive a passing grade in at least one course that spans an entire module. If the student meets any of these conditions, the student is not considered to be withdrawn for Title IV purposes, and all aid received for the semester is retained. If grades for the semester are not received within 30 days from the date the University determines the student ceased participation, the student will be processed as a Title IV withdrawal. If a passing grade is received at a subsequent point, the University will reevaluate the student's withdrawn status and may reverse the Title IV refund calculation and refund payments

Though Title IV aid is generally posted to a student's account at the start of each semester, these funds are earned as a student progresses through the semester up to the 60% point when

the funds are completely earned. If a student withdraws or takes a leave during the semester, the amount of Title IV program aid earned up to the withdrawal date is determined by a specific pro-rata formula of days completed to the total days in the semester and is called the return to Title IV funds (R2T4) calculation. For example, if a student completes 30% of the days in the semester, the student would earn 30% of the Title IV aid originally scheduled for the semester and the 70% of unearned funds is returned. Once more than 60% of the semester is completed, all the Title IV aid the student was scheduled to receive for the semester is earned. However, some earned Title IV aid may not be eligible for disbursement due to other eligibility requirements.

In compliance with federal regulations, the Financial Aid Office will perform the R2T4 calculation within 30 days of the student's date of determination (DOD) of withdrawal and funds will be returned to the appropriate federal aid program within 45 days of the DOD. As part of the R2T4 calculation process, an evaluation is done to determine if aid was eligible to be disbursed but was not disbursed as of the withdrawal date.

If a student received less Title IV aid than the amount earned, a student may be eligible to receive those additional funds as a post-withdrawal disbursement. If a student received more assistance than earned however, the excess funds must be returned by the school and/or the student.

Students who are eligible for a post-withdrawal disbursement are notified of their eligibility within 30 days of determining the student's date of withdrawal and permission must be given by the student to make the disbursement within 14 days of this email notice. A student may choose to decline some or all of the post-withdrawal disbursement, to avoid additional debt

If the student received Title IV aid in excess of what was needed to pay tuition and fees, a portion of the unearned funds may be considered an overpayment and due to be repaid from student instead of the institution. An overpayment exists when the excess unearned Title IV funds are to be returned in part by the institution and in part by the student because each party received a portion of the unearned funds according to the R2T4 calculation. For any loan fund overpayment that a student is required

to return, repayment will be in accordance with the terms of the promissory note. That is, scheduled payments should be made to the holder of the loan over the term of repayment.

Unearned Title IV funds held by the institution are returned within 45 days of the date of determination of withdrawal in the following order:

- Federal Direct Unsubsidized Loan
- Federal Direct Grad PLUS Loan
- Private or institutional sources of aid
- The student

The requirements for the R2T4 policy calculation described above are separate from the calculation of the University's Refund Policy, which determines the amount of tuition and fees a student is charged upon withdrawal from a semester. Therefore, a student may owe unpaid institutional charges that were once paid by Title IV aid which were deemed unearned by the R2T4 calculation.

The student will receive a notice from the University, which details the outcome of both the R2T4 policy and the University's Refund policy and information on any returns that were paid or balance due.

If you have questions about your Title IV program funds, you may contact the Office of Financial Aid directly, or call the Federal Student Aid Information Center at 1-800-4-FEDAID (1-800-433-3243). TTY users may call 1-800-730-8913. Information is also available online at [studentaid.ed.gov](http://studentaid.ed.gov).

## Financial Aid

### Financial Aid

The Office of Financial Aid administers the financial aid programs available to St. George's University students; assists in financial planning, budgeting, and completion of the application documents; and counsels' students regarding management of their student loan debt. Applicants who wish to review the process or receive counseling prior to acceptance are welcome to contact the Office of Financial Aid.

The financial aid process is described in detail with instructions and application forms on the University website at <https://www.sgu.edu/>

[academic-programs/school-of-veterinary-medicine/scholarships-financial-aid](#). Applications for financial aid can be completed almost entirely online.

For information or applications, please contact:

### Office of Financial Aid

c/o University Support Services, LLC  
3500 Sunrise Highway, Building 300  
Great River, NY 11739  
Phone: +1 (631) 665-8500 ext. 1232  
Email: [faid@sgu.edu](mailto:faid@sgu.edu)

Partial scholarships are available to some entering students who meet the criteria. The University participates in US and Canadian government loan programs and private educational loan programs offered by private lenders. The credit-based private educational loan programs are available to US students. US students who meet the eligibility requirements are able (if necessary) to finance their entire cost of attendance through loans. International students whose governments do not provide scholarship and loan programs usually need substantial personal and private resources to pay for costs of attendance not covered by the partial scholarships and loans made available through the University.

Students may wish to research and pursue outside sources of financial aid; however, the responsibility for paying for the cost of attendance is solely with the student. It is important that students anticipating the need for financial assistance at any time during their veterinary medical education undertake early long-term planning. The Office of Financial Aid welcomes the opportunity to help students develop these plans. Financial aid is used only to supplement personal and/or family financial resources. In some cases, because both the personal contribution and sources of financial aid are limited, students may be unable to enroll in veterinary medical school. Students who believe they may be unable to attend due to financial constraints should call the Office of Financial Aid for information and counseling.

## University-Sponsored Scholarships

St. George's University seeks intelligent, dedicated, passionate students who will succeed

in their professional objectives and become successful practitioners adding value to their communities and to global health as a whole. To that end, partial scholarships are available to some students who meet the criteria.

For more information about scholarship opportunities and to download applications, visit <https://www.sgu.edu/academic-programs/school-of-veterinary-medicine/scholarships-financial-aid/#scholarships>.

## Scholarship Programs For Non-Us Students

### INTERNATIONAL PEACE BURSARY

Partial scholarship awards to non-US citizen/permanent residents who exhibit academic excellence and demonstrate financial need, the International Peace Bursary program is committed to promoting a student body made up of diverse nationalities and cultural backgrounds, which in the future will contribute to a worldwide medical community. Partial tuition scholarship awards are granted to international students who exhibit academic excellence, demonstrate financial need, and who will return to their home countries as physicians dedicated to the enhancement of the countries' medical care systems. These awards are grants-in-aid and do not have to be repaid.

Submit the application and be sure to submit the Confidential Financial Statement section of the admission application.

### WILLIAM M. MCCORD SCHOLARSHIPS

This scholarship is dedicated to the memory of William M. McCord, MD, a leader in the field of medical education in the United States who had a major impact on the development of St. George's University School of Medicine's clinical program. These partial tuition scholarships are awarded to students who withdraw from a term due to compelling personal reasons, and when they return to resume their studies suffer undue financial hardships which affect their ability to pay for their education. These awards are grants-in-aid and do not have to be repaid.

Send an email to the Office of Financial Aid at [faid@sgu.edu](mailto:faid@sgu.edu) detailing your circumstances surrounding your leave of absence or contact by phone at +1 (631) 665-8500 ext.1232 with any questions about this scholarship.

## Special Scholarships GRENADIAN SCHOLARSHIPS

Two scholarships are awarded annually to Grenadian citizens. Applicants must have been accepted into the University by the Faculty Student Selection Committee (FSSC), nominated by the Scholarship Selection Panel, and awarded by the Grenadian Government. The scholarships provide full tuition and administrative fees. This scholarship is only awarded in January.

Applications are made to the Grenada Ministry of Education and Human Resource Development. Contact your regional admissions counselor or Colin Dowe at [cdowe@sgu.edu](mailto:cdowe@sgu.edu) or +1 (473) 444-4680.

## Loan Programs

### United States Citizens or Permanent Residents US FEDERAL STUDENT LOANS

St. George's University participates in the William D. Ford Federal Direct Loan Program. These loans are available to students in the School of Veterinary Medicine.

The William D. Ford Federal Direct Loan Program consists of the Federal Direct Unsubsidized Loan and Federal Direct Graduate PLUS Loan. The maximum loan amount for which a student is eligible may not exceed the cost of attendance (as defined by St. George's University) minus any other assistance received for the academic period in which the student is enrolled. Eligible students can borrow up to \$20,500 per academic year from the Federal Direct Unsubsidized Loan not to exceed an overall aggregate amount borrowed of \$138,500. The Federal Direct Graduate PLUS Loan program is used to bridge the gap between the unsubsidized loans and the remaining cost of attendance. Students must have a satisfactory credit history in order to



qualify for a Federal Direct Graduate PLUS loan. The Direct PLUS Loan does not have an aggregate limit.

Loans are typically processed for an academic year and are disbursed in two installments. Disbursements typically occur 10 days before the start of an academic term. For example, a student requests an \$20,500 Federal Direct Unsubsidized Loan, the Department of Education will release half the requested amount, minus any applicable fees for the first term of the academic year and release the second half of the approved amount (minus fees) 10 days before the start of the second term.

The interest is currently set at an annual fixed rate of 5.28% for Direct Unsubsidized loans and 6.28% for Direct Graduate PLUS loans. Students may choose to pay the interest while attending school; if allowed to accrue it will be capitalized (added to the principal balance) at the beginning of the repayment period.. Loans disbursed after October 1, 2020, will have a loan origination fee of 1.057% for Unsubsidized loans and 4.228% for Grad PLUS loans. These fees will be subtracted from the amount borrowed, and will be reflected in the disbursements issued to the student's account.

Under the Direct Unsubsidized and Graduate PLUS loan programs, the student is responsible for all accruing interest and may choose to repay the interest while in school or defer it until repayment begins. Upon graduation, a grace period is applied automatically to your Federal Direct Loans. The grace period is a six-month period of time during which no payments are required, although interest will continue to accrue on these loans. If a student ceases to be enrolled at least half time (withdraws or takes a leave of absence), the six- month grace period would apply in most circumstances.

Students can apply for US federal loans by completing the Free Application for Federal Student Assistance (FAFSA) at [studentaid.gov/h/apply-for-aid/fafsa](https://studentaid.gov/h/apply-for-aid/fafsa). When completing the FAFSA, be sure to use the appropriate school code. The SGU School of Veterinary Medicine federal school code is G39743. Students will also need to complete online Entrance Counseling and Master Promissory Notes in order to complete the application process.

To receive Direct Loans, recipients must be either permanent residents or citizens of the United

States, be enrolled in the School of Veterinary Medicine at least halftime, maintain satisfactory academic progress, and not be in default on any prior US government guaranteed loan. These guidelines are subject to statutory and/or regulatory changes in the U.S. Higher Education Act and the Title IV Program Regulations.

For details on how to apply, visit <https://www.sgu.edu/academic-programs/school-of-veterinary-medicine/scholarships-financial-aid/#loans>.

## PRIVATE EDUCATIONAL LOANS

Private educational lenders in the United States offer St. George's students alternate loans. Students can obtain these loans to meet all or part of their cost of attendance. These private loan programs are all credit based and are offered only to students who have a satisfactory credit history as determined by the lender. The loans typically have a variable interest rate, with the interest rate tied to an index, such as LIBOR or PRIME, plus a margin. The interest rates and fees you pay on a private student loan are based on your credit score and the credit score of your cosigner, if applicable. These loans have repayment terms that begin following graduation or withdrawal from school and may be extended up to 25 years.

The Office of Financial Aid at SGU provides extensive financial aid counseling services to students in order to help them understand the eligibility requirements, terms and conditions.

## Canadian Citizens

St. George's University is approved by the Canadian Ministry of Education, entitling most students to the ability to receive Canadian federal loans, provincial loans, and federal grants. The Canada Student Loans Program (CSLP) financial assistance to full-time students pursuing post- secondary education in the form of loans, grants, and offers repayment assistance. The CSLP delivers student financial assistance in partnership with most provinces and territories. Quebec and the Northwest Territories operate their own programs.

These loans are interest-subsidized by the Canadian government while the student is enrolled in school and maintaining satisfactory

academic progress as determined by the individual province. Below is a comprehensive list of available funding by province.

To supplement the financing of their education, students usually apply for a professional line of credit available through the banks in Canada. Credit lines can be approved for between \$80,000 and \$140,000 depending on the bank the student chooses to apply with. Please note that most banks will require a credit worthy co-signer.

St. George's University is committed to ensuring that students are aware of all of their financial aid options and we have designated counselors to work directly with Canadian students to address their questions and needs.

#### **Beth Cohen**

Canadian Loan Specialist  
1 (800) 899-6337 ext. 1237  
[bcohen@sgu.edu](mailto:bcohen@sgu.edu)

#### **Amanda Curcio**

Canadian Loan Specialist  
1 (800) 899-6337 ext. 1712  
[acurcio@sgu.edu](mailto:acurcio@sgu.edu)

### CANADIAN FUNDING AMOUNTS ALBERTA STUDENT FINANCIAL ASSISTANCE

[studentaid.alberta.ca/](http://studentaid.alberta.ca/)

Students are eligible for both federal and provincial funding as well as grants. The estimated combined maximum a student can receive is \$42,000 (CAD) per year. Loan and grant funding is based on the student's loan period. If the term starts/ends mid-month, the award is prorated and the award is made for the whole month or nothing for that month. Students' awards are based on the number of months in a term.

### BRITISH COLUMBIA STUDENT FINANCIAL AID

[studentaidbc.ca](http://studentaidbc.ca)

Students are eligible for both federal and provincial funding as well as grants. Students can receive up to \$320 (CAD), \$210 federal and \$110 provincial, per week and \$4,500 per year in a grant. Loan and grant funding is based on the student's loan period. Loans are calculated based

on the number of instructional weeks in a loan period; grants are determined by the number of months in the loan period. Funding is provided one term at a time.

### MANITOBA STUDENT AID

[edu.gov.mb.ca/msa](http://edu.gov.mb.ca/msa)

Students are eligible for both federal and provincial funding as well as grants. Students can receive up to \$350 (CAD), \$210 federal and \$140 provincial, per week and \$4,500 per year in a grant. Loan and grant funding is based on the student's loan period. Loans are calculated based on the number of instructional weeks in a loan period; grants are determined by the number of months in the loan period. Funding is awarded by the literal number of weeks in a loan period.

### NEWFOUNDLAND STUDENT FINANCIAL ASSISTANCE

[aes.gov.nl.ca/studentaid/](http://aes.gov.nl.ca/studentaid/)

Students are eligible for both federal and provincial funding as well as grants. Students can receive up to \$350 (CAD), \$210 federal and \$140 provincial, per week and \$4,500 per year in a grant. Loan and grant funding is based on the student's loan period. Loans are calculated based on the number of instructional weeks in a loan period; grants are determined by the number of months in the loan period. Funding is awarded by the literal number of weeks in a loan period.

### NOVA SCOTIA STUDENT ASSISTANCE

[novascotia.ca/studentassistance/](http://novascotia.ca/studentassistance/)

Students are eligible for both federal and provincial funding as well as grants. Students can receive up to \$410 (CAD), \$210 federal and \$200 provincial, and \$6,180 per year in a grant. Loan and grant funding is based on the student's loan period. Loans are calculated based on the number of instructional weeks in a loan period; grants are determined by the number of months in the loan period. Students may be awarded up to 40% of the provincial loan amount in a scholarship.

### NWT STUDENT FINANCIAL ASSISTANCE

[ece.gov.nt.ca/income-security/student-financialassistance-sfa](http://ece.gov.nt.ca/income-security/student-financialassistance-sfa)

Students are eligible to receive scholarships and bursaries up to \$14,400 Canadian combined loans and grants per year.

## ONTARIO STUDENT ASSISTANCE PROGRAM

[osap.gov.on.ca](http://osap.gov.on.ca)

Students are eligible for federal funding only (not provincial). Maximum federal funding is \$210 (CAD) per week of instructional time. Students are also eligible for grants (up to \$4,500 (CAD) per year). Loan and grant funding is based on the student's loan period. Loans are calculated based on the number of instructional weeks in a loan period; grants are determined by the number of months in the loan period.

## QUEBEC STUDENT FINANCIAL ASSISTANCE PROGRAMS

[afe.gouv.qc.ca/en/index.asp](http://afe.gouv.qc.ca/en/index.asp)

Students are eligible for both federal and provincial funding. Maximum eligibility is \$985 (CAD) per month of education. Students can receive up to \$37,430 (CAD) for the program. Funding is awarded by the number of months in a loan period.

## SASKATCHEWAN STUDENT LOANS PROGRAM

[saskatchewan.ca/residents.education-and-learning/student-loans](http://saskatchewan.ca/residents.education-and-learning/student-loans)

Students are eligible for both federal and provincial funding up to \$575 (CAD), \$365 federal and \$210 provincial, per week. Awards are based on actual number of weeks of instructional time. Loan and grant funding is based on the student's loan period. Loans are calculated based on the number of instructional weeks in a loan period; grants are determined by the number of months in the loan period.

## Veteran Affairs Benefit Programs

### Veteran Affairs Benefit Programs

St. George's University is a participant in the Department of Veteran Affairs Educational Programs. Only students who are/were a uniformed service member, veteran, veteran's

dependent, surviving spouse, or child of a deceased veteran, and are registered in the MD or DVM programs are eligible for the VA Benefit.

## Veteran Affairs Education Programs

The following is a list of Veteran Affairs benefit programs that the SGU MD program is eligible for:

- Chapter 30, Montgomery GI Bill™ – Active Duty
- Chapter 32, Veterans Educational Assistance Program (VEAP)
- Chapter 33, Post-9/11 GI Bill™
- Chapter 34, GI Bill™
- Chapter 35, Dependents' Educational Assistance Program (DEA)
- Chapter 1606, Montgomery GI Bill™—Selective Reserves

Student eligibility for each of these programs is first determined by the Department of Veteran Affairs. Once eligibility is determined, the School's Certifying Official will fill out an Enrollment Verification Form and submit it to the Department of Veterans Affairs on the student's behalf. The claim will be handled by the Buffalo Regional Processing Office.

## Application

Submit the appropriate application form listed below to the VA.

### VETERANS/SERVICEPERSONS/RESERVISTS

Submit VA Form 22-1990, Application for Education Benefits, if you are a veteran, serviceperson, or reservist and are applying for the first time.

Submit VA Form 22-1995, Request for Change of Program or Place of Training, if you are a veteran, serviceperson, or reservist and you are requesting a change of program or place of training.

## VETERANS' DEPENDENTS

Submit VA Form 22-5490, Application for Survivors' and Dependents' Educational Assistance, if you are a spouse or a child of a veteran and are applying for the first time.

Submit VA Form 22-5495, Request for Change of Program or Place of Training—Survivors' and Dependents' Educational Assistance, if you are a spouse or a child of a veteran and you are requesting a change of program or place of training.

## DISABLED VETERANS

Submit VA Form 28-1900, Disabled Veterans Application for Vocational Rehabilitation, if you have a service-connected disability which the VA has rated at least 20 percent disabling, or 10 percent disabling if you have a serious employment handicap.

Once your eligibility for VA Benefits has been approved, you will be issued a Certificate of Eligibility showing the number of months of entitlement you have, as well as the date your eligibility expires. If possible, you should have this document in your possession prior to enrollment in the SGU MD program. You will need to supply a copy of your Certificate of Eligibility to the Office of Financial Aid in order for a VA enrollment certification form (Form 22- 1999) to be completed and sent to the VA on your behalf. Payment of benefit can take up to eight weeks.

For more information, please contact:

### **Michele Wulfken – Basic Science**

St. George's University Certifying Official

[mwulfken@sgu.edu](mailto:mwulfken@sgu.edu)

Phone: 1 (800) 899-6337 or +1 (631) 665-8500 ext. 1391

### **Joshua Rivera – Clinical**

St. George's University Certifying Official

[jrivera4@sgu.edu](mailto:jrivera4@sgu.edu)

Phone: 1 (800) 899-6337 or +1 (631) 665-8500 ext. 1675

For additional information, please visit:

[gibill.va.gov/](http://gibill.va.gov/)

[gibill.va.gov/Vet\\_Info/OS\\_TrngV.htm](http://gibill.va.gov/Vet_Info/OS_TrngV.htm)

[todaysgibill.org/](http://todaysgibill.org/)

## Dual DVM/MPH, DVM/MBA, and DVM/MSc Degree Programs

### Scholarships

For more information regarding scholarships available for the School of Graduate Studies, please contact the Office of Financial Aid.

## Private Education Loans for the Dual DVM/MPH or DVM/MSc Degree Programs

Private educational loans may be available to US students. Students who qualify for private loans may be able to use these loans to fund the full cost for the MPH or MSc portion of their education. These private loan programs are creditbased and offered only to students who meet the credit requirements determined by the lender. Students may be required to have a cosigner for these loans. Repayment begins after graduation or withdrawal from the University.

Applications for private loans are completed by the applicant and certified by the Office of Financial Aid. The Office of Financial Aid also provides counseling services to our students to help them understand the eligibility requirements, terms, and conditions of these loans.

For further information about our financial aid counseling services and alternate loan programs, contact the Office of Financial Aid.

Further information about credit services and alternate loan programs is available on the University website at <https://www.sgu.edu/academic-programs/school-of-veterinary-medicine/scholarships-financial-aid/#loans>.

# Important Dates for Entering Students 2022-2023

## Basic Veterinary Medical Sciences

### August 2022

<b>July 29</b>	Graduation Diploma Date (no ceremony)
<b>August 1</b>	Holiday - Emancipation Day
<b>August 2</b>	Registration Check-in - ALL Students
<b>August 5</b>	Registration Check-in - In Person
<b>TBA</b>	Mandatory Academic Orientation (Freshman only)
<b>August 8</b>	Holiday - Grenada Carnival
<b>August 9</b>	Holiday - Grenada Carnival
<b>August 17</b>	Resit/Completion Examination - Terms 1-5
<b>August 15</b>	Classes begin (All Programs)
<b>August 16</b>	Late Registration Check-in Period Begins - All Terms
<b>August 22</b>	Late Registration Check-in Period Ends for ALL TERMS - 5:00pm NO REGISTRATION CHECK-IN AFTER THIS DAY
<b>TBA</b>	Family Weekend
<b>TBA</b>	White Coat Ceremony
<b>September 30</b>	Graduation Diploma Date (no ceremony)
<b>October 3-10</b>	Midterm week - ALL TERMS
<b>October 28</b>	Last day to enter the IAP All Terms - 5:00pm
<b>October 25</b>	Holiday - Grenada Thanksgiving
<b>December 5</b>	First Day of Examinations for All Terms
<b>December 9</b>	Last Day of Examinations for All Terms
<b>December 15</b>	Committee for Satisfactory Academic Progress & Professional Standards (CAPPS) - ALL Terms

### January 2023

<b>January 3-6</b>	Resit/Completion Examination - Term 5
<b>January 5</b>	Registration Check-in - ALL Students
<b>January 9</b>	Classes Begin - Term 6 ONLY
<b>January 9-13</b>	Resit/Completion Examination - Term 1-4
<b>January 10</b>	Late Registration Check-in Period Begins - Term 6 ONLY NO REGISTRATION CHECK-IN AFTER THIS DAY
<b>TBA</b>	Mandatory Academic Orientation (Freshmen Only)
<b>January 16</b>	Classes Begin - Terms 1-5
<b>January 16</b>	Late Registration Check-in Period Ends - Term 6 - 5:00pm NO REGISTRATION CHECK-IN AFTER THIS DAY
<b>January 17</b>	Late Registration Check-in Period Begins—Terms 1-5

<b>January 23</b>	Late Registration Check-in Period Ends—Terms 1-5 - 5:00pm NO REGISTRATION CHECK-IN AFTER THIS DAY
<b>January 27</b>	Graduation Diploma Date (no ceremony)
<b>TBA</b>	Family Weekend
<b>TBA</b>	White Coat Ceremony
<b>February 7</b>	Holiday - Independence Day
<b>February 27 - March 6</b>	Midterm Week - Term 6
<b>March 3-10</b>	Midterm Week - Term 5
<b>March 6-13</b>	Midterm Week - Terms 1-4
<b>March 20</b>	Last day to enter the IAP Term 6 ONLY - 5:00pm
<b>March 27</b>	Last day to enter the IAP Terms 1-5 - 5:00pm
<b>April 7</b>	Holiday - Good Friday
<b>April 10</b>	Holiday - Holy Monday
<b>April 24</b>	First Day of Examinations for Term 6
<b>May 1</b>	Holiday - Labor Day
<b>May 2</b>	First Day of Examinations for Terms 1-4
<b>May 5</b>	First Day of Examinations for Term 5
<b>May 5</b>	First Day of Examinations for Term 6 ONLY
<b>May 11</b>	Committee for Satisfactory Academic Progress & Professional Standards (CAPPS) - Term 6 ONLY
<b>May 12</b>	Last Day of Examinations for Terms 1-5
<b>May 18</b>	Committee for Satisfactory Academic Progress & Professional Standards (CAPPS) - Terms 1-5
<b>May 29</b>	Holiday - Whit Monday
<b>June 2</b>	Graduation Diploma Date (no ceremony)
<b>June 8</b>	Holiday - Corpus Christi
<b>June 30</b>	Graduation Diploma Date (no ceremony)

### August 2023

<b>July 28</b>	Graduation Diploma Date (no ceremony)
<b>August 1</b>	Holiday—Emancipation Day
<b>August 7</b>	Holiday—Emancipation Day Observance
<b>August 8</b>	Registration Check-in - ALL Terms
<b>August 11</b>	Registration Check-in - In Person
<b>August 14</b>	Holiday - Grenada Carnival
<b>August 15</b>	Holiday - Grenada Carnival
<b>August 15-18</b>	Resit/Completion Examination Term 1-5
<b>TBA</b>	Mandatory Academic Orientation (Freshmen Only)
<b>August 21</b>	Classes Begin - ALL Terms
<b>August 22</b>	Late Registration Check-in Period Ends - Terms 1-6 - 5:00pm NO REGISTRATION CHECK-IN AFTER THIS DAY
<b>TBA</b>	Family Weekend
<b>TBA</b>	White Coat Ceremony
<b>September 29</b>	Graduation Diploma Date (no ceremony)
<b>October 9-16</b>	Midterm week - ALL Terms
<b>December 4</b>	First Day of Examinations for Terms - ALL Terms
<b>December 15</b>	Last Day of Examinations for All Terms
<b>December 21</b>	Committee for Satisfactory Academic Progress & Professional Standards (CAPPS) - ALL Terms

# Preveterinary Medical Sciences and Foundation to Veterinary Medicine Program

## August 2022

<b>July 25 - August 7</b>	Mandatory Academic Orientation (Freshmen Only) Self-paced orientation course site
<b>August 1</b>	Holiday—Emancipation Day
<b>August 2</b>	Registration Check-in—ALL Students
<b>August 5</b>	Registration Check-in—In Person
<b>TBA</b>	Mandatory Academic Orientation (Freshmen Only)
<b>August 8</b>	Holiday—Grenada Carnival
<b>August 9</b>	Holiday—Grenada Carnival
<b>August 15</b>	Classes Begin
<b>August 16</b>	Late Registration Check-in Period Begins
<b>August 22</b>	Last day to Add/Drop a course (PVet Yr 1 & 2) - 5:00pm
<b>August 22</b>	Late Registration Check-in Period Ends—5pm NO REGISTRATION CHECK-IN AFTER THIS DAY
<b>TBA</b>	Family Weekend
<b>October 3-7</b>	Midterm Week
<b>October 25</b>	Holiday - Grenada Thanksgiving
<b>October 28</b>	Last day to withdraw from a course (PVet Yr 1 & 2) - 5:00pm
<b>October 31 - November 4 &amp; 7-11</b>	Course Selection for Pre-Registration for January 2023
<b>December 2</b>	Last day of course examinations (All Programs)
<b>December 5-6</b>	PVSCE Examination - PVet
<b>December 6</b>	PVSCE Examination - FTV
<b>December 8-9</b>	Completion Examinations
<b>December 9</b>	Committee for Satisfactory Academic Progress & Professional Standards (CAPPS) - FTV
<b>December 12</b>	Committee for Satisfactory Academic Progress & Professional Standards (CAPPS) - PVet

## January 2023

<b>January 4</b>	Registration Check-in—ALL Students
<b>January 5</b>	Registration Check-in—In Person
<b>January 6</b>	Graduation Diploma Date (no ceremony)
<b>TBA</b>	Mandatory Academic Orientation (Freshmen only)
<b>January 16</b>	Classes Begin
<b>January 17</b>	Late Registration Check-in Period Begins
<b>January 23</b>	Last day to Add/Drop a course - 5:00pm (PVet Yr 1 & 2)

<b>January 23</b>	Late Registration Check-in Period Ends - 5:00pm NO REGISTRATION CHECK-IN AFTER THIS DAY
<b>TBA</b>	Family Weekend
<b>February 7</b>	Holiday - Independence Day
<b>March 6-10</b>	Midterm Week
<b>March 31</b>	Last day to withdraw from a course - 5:00pm (PVet Yr 1 & 2)
<b>April 3-6 &amp; 11-14</b>	Course selection for pre-registration for August 2023
<b>April 7</b>	Holiday - Good Friday
<b>April 10</b>	Holiday - Holy Monday
<b>May 1</b>	Labor Day
<b>May 5</b>	Last day of course examinations (All Programs)
<b>May 8-9</b>	PVSCE Examination—PVet
<b>May 9</b>	PVSCE Examination—FTV
<b>May 11-12</b>	Completion Examination
<b>May 12</b>	Committee for Satisfactory Academic Progress & Professional Standards (CAPPS)—FTV
<b>May 20</b>	Graduation Ceremony
<b>May 15</b>	Committee for Satisfactory Academic Progress & Professional Standards (CAPPS)—PVet
<b>May 26</b>	Graduation Diploma Date (no ceremony)
<b>May 29</b>	Holiday - Whit Monday
<b>June 8</b>	Holiday - Corpus Christi

## August 2023

<b>August 1</b>	Holiday - Emancipation Day
<b>August 1</b>	Registration Check-in—ALL Students
<b>August 4</b>	Registration Check-in—In Person
<b>August 7</b>	Holiday Observance - Emancipation Day
<b>August 14</b>	Holiday - Grenada Carnival
<b>August 15</b>	Holiday - Grenada Carnival
<b>TBA</b>	Mandatory Academic Orientation (Freshmen Only)
<b>August 21</b>	Classes Begin
<b>August 22</b>	Late Registration Check-in Period Ends - 5:00pm NO REGISTRATION CHECK-IN AFTER THIS DAY
<b>TBA</b>	Family Weekend
<b>October 9-13</b>	Midterm week - ALL Terms
<b>December 8</b>	Last day of course examinations (All Programs)
<b>December 11-12</b>	PVSCE Examination - PVet
<b>December 12</b>	PVSCE Examination - FTV
<b>December 14-15</b>	Completion Examination
<b>December 15</b>	Committee for Satisfactory Academic Progress & Professional Standards (CAPPS) - FTV
<b>December 18</b>	Committee for Satisfactory Academic Progress & Professional Standards (CAPPS) - PVet



# Administration and Faculty

## Officers of the University

**CHARLES R. MODICA, JD**  
Chancellor

**PATRICK F. ADAMS**  
Secretary

## University Administration

**Charles R. Modica, JD**  
Chancellor

**Richard Liebowitz, MD**  
Vice Chancellor

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Provost

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Executive Vice President

**Gregory J. Hendel**  
Senior Vice President, Chief Operations Officer

**Brian Zwarych**  
Executive Vice President and Chief Financial Officer

**Steven L. Biener, JD**  
General Counsel

**John Kroen, JD**  
Chief Compliance Officer

**Mehgan Stoia, MBA, SPHR**  
Vice President of Financial Planning and Analysis

**Jason Gomes**  
Vice President and Controller

**Meghan Rodriguez**  
Vice President, Global Human Resources

**Lucy Clunes, PhD**  
Dean of Students

**C.V. Rao, PhD**  
Dean of Alumni Relations

**Dawne Buckmire**  
Vice President, Business Administration

**Calum Macpherson, PhD**  
Dean, School of Graduate Studies  
Director of Research

**Brendon La Grenade, EdD, MBA**  
Vice Provost for Institutional Advancement

**Terri Workman, JD**  
Vice President, Accreditation

**Steve Babiak**  
Executive Director of Safety

**Tami Vecchio**  
Director of Financial Aid

**Gary Belotzerkovsky**  
Vice President, Student Operations University Registrar

**Martha Preddie, MLIS**  
Director, University Library Services

**Sara Rabie, PhD**  
Chair of the Department of Educational Services

**Anthia Parke**  
Executive Administration for Senior Leadership

**Ann-Marie Palmer**  
Executive Assistant to the Provost

**Andrea Noel-Victor, MPH**  
Judicial Affairs Officer

**Andrea Blair, MEd**  
Director of Student Accessibility and Accommodation Service

**Claire Purcell**  
Director of University Campus Life

## University Health Services

**Cecilia Rougier, PsyD**  
Director, Psychological Services Center

**Katherine Bourne-Yearwood, MBBS**  
Director, University Health Services

## University Committees

Provost Advisory Council  
SGU Leadership  
University Senate  
Advisory Management Committee  
Board of Admission  
Financial Aid Committee

Library Panel  
Research and Scholarly Activities  
Student Assessment Program Evaluation Sub-Committee  
Non Academic Affairs Committee  
Committee for Technology-Based Teaching and Learning

## School Information

St. George's University

University Centre, Grenada, West Indies

c/o University Support Services, LLC

3500 Sunrise Highway, Building 300

Great River, NY 11739, USA

US/Canada Toll-Free: 1-800-899-6337

Worldwide: +1(631) 665-8500

Fax: +1(631)665-5590

Email: [regmail@sgu.edu](mailto:regmail@sgu.edu)

Website: [www.sgu.edu](http://www.sgu.edu)

8/2022

## School of Veterinary Medicine

### Administration

**Neil C Olsen, DVM, PhD**

Dean, School of Veterinary Medicine

**Timothy H. Ogilvie, DVM, MSC, LLD, Dipl. ACVIM**

Dean Emeritus, School of Veterinary Medicine

**Raymond F. Sis, BS, DVM, MS, PhD**

Dean Emeritus, School of Veterinary Medicine

**David Hogg, BVMS, PhD, MRCVS**

Dean Emeritus, School of Veterinary Medicine

**Muhammad I. Bhaiyat, BVM, PhD**

Associate Dean of Students, School of Veterinary Medicine

**Sonia Cheetham-Brow, DVM, PhD**

Associate Dean of Research

**Anne Marie Corrigan, DVM, MSC, Dipl. ACVIM**

Associate Dean, Academics

**Arend Hilberts Werners, DVM, Med, PhD, Dipl. ECVPT**

Assistant Dean, Academics

**David Marancik, DVM, PhD, CertAgVet**

Associate Dean, Graduate Studies

**Mercedes Velazquez De Zerpa, DVM**

Assistant Dean of Students

**Lauren Nicole Wise, DVM, MSC, PhD, DACVIM**

Associate Dean of 4th Year Clinical Training

**Wayne Sylvester, DVM, MS**

Medical Director, Small Animal Clinic

## Anatomy, Physiology, and Pharmacology Department FACULTY

**Hector Zerpa, MV, MS, PhD**

Department Chair, Professor

**Tom Air, DVM, PhD, FCVSN, FAS**

Professor

**Hugo Hernandez Fonseca, MV, MSC, PhD**

Professor

**Sunil Gupta, BVSc & AH, MVSc**

Professor

**Arend Hilberts Werners, DVM, M.ED, PhD, Dipl. ECVPT**

Professor

**Kamashi Kumar, BVSc & AH, MVSc, PhD**

Associate Professor

**Eugene Rennie, DVM, MSc**

Associate Professor

**Mahesh Shriram Deokar, BVSc&AH, MVSc**

Associate Professor

**Naseer Kutchy, BVSC, MVSC, PhD**

Assistant Professor

**Narindra Roopnarine, DVM, MSc**

Instructor

**Rhea St.Louis, BSC, DVM**

Instructor

**Crissy-Ann Harrylal, BSC, DVM**  
Instructor

**Ulrike Zieger, DVM, BSc (Hon), MSc**  
Instructor

**Ekele Ikpegbu, DVM, MSc, PhD**  
Instructor

## COOPERATING FACULTY MEMBERS

**Justina Aire, BED, MED, PhD**  
Cooperating Faculty Member, Pre-Veterinary  
Program/ Leadership Programs

**Marios Loukas, MD, PhD**  
Cooperating Faculty Member , Research and  
Anatomy

**Randall Waechter, BBA, PhD**  
Cooperating Faculty Member, Bee Research

## Pathobiology Department FACULTY

**Melinda Wilkerson, DVM, MSc, PhD, DIPL.  
ACVP**  
Department Chair, Professor

**Diana Stone, MPH, DVM, PhD, Dipl. ACVPM**  
Professor

**Muhammad I. Bhaiyat, BVM, PhD**  
Professor

**David Marancik, DVM, PhD, CertAqVet**  
Professor

**Brian Butler, DVM, MPH, PhD, Dipl. ACVP**  
Professor

**Sonia Cheetham Brow, DVM, PhD**  
Professor

**Richard M. Kabuusu, BVM, MPH, CPH, PhD,  
Dipl. ACVP**  
Professor

**Ray Kaplan, DVM, PhD, Dipl. EVPC, Dipl. ACVM**  
Professor

**Rohini Roopnarine, DVM, MPhil, EdD, MRCVS,  
Dipl. AVES**  
Professor

**Dawn Seddon, BVSc, MSc VetPath, Dipl. ACVP,  
MRCVS**  
Professor

**Alfred Chikweto, BVetMed, MSc, PhD**  
Associate Professor

**Josephine Azikuru Afema, BVM, MPVM, PhD,  
Dipl. ACVPM**  
Associate Professor

**Andy Alhassan, DVM, PhD**  
Associate Professor

**Sharianne Suepaul, DVM, PhD**  
Associate Professor

**Sophie Mottie, DVM, DVetMed**  
Assistant Professor

**Vanessa Matthew Belmar, BSc, MSc, PhD**  
Instructor

**Bhumika Sharma, MSc, PhD**  
Assistant Professor

**Umer Chaudry, SVM, PhD, MSc**  
Associate Professor

**Camille Coomansingh, MS**  
Instructor

**Jonnel Edwards, MSc**  
Demonstrator III

**Harry Hariharan, DVSM, MSc, PhD**  
Professor Emeritus

**Ravindra N. Sharma, BVSc and AH, MVSc, PhD**  
Professor Emeritus

**Rhonda Pinckney, DVM, PhD, MS,**  
Professor Emeritus

## COOPERATING FACULTY MEMBERS

**Calum Macpherson, PhD**  
Cooperating Faculty Member, Parasitology

**Cheryl Macpherson, BS, PhD**  
Cooperating Faculty Member, Bioethics and  
Graduate Studies

**Clare Morrall, BSc, MSc, PhD**  
Cooperating Faculty Member, Marine Medicine

**Stephen Nimrod, PhD**

Cooperating Faculty Member, Marine Medicine

**Svetlana Kotelnikova, MS, PhD**

Cooperating Faculty Member

**ADJUNCT PROFESSORS**

**Satesh Bidaisee, DVM, MSPH**

Adjunct Professor, Veterinary Public Health

**Rebecca Cole, DVM**

Adjunct Professor, Graduate Studies

**James Ellis, PhD**

Adjunct Professor, Honeybee Research

**Jeffrey Pettis, BS, MS, PhD**

Adjunct Professor, Honeybee Research

**Ernesto Guzman, DVM, MS, PhD**

Adjunct Professor, Honeybee Research

**Denis Vanengelsdorp, BS, MS, PhD**

Adjunct Professor, Honeybee Research

**Maria Ramos - Nino, PhD**

Microbiology

**John Lumsden, DVM, MS, PhD, DACVP**

Marine Medicine

**VISITING PROFESSORS**

**Joseph Newton, PhD, MS, DVM**

Associate Professor, Avian and Fish Diseases,  
Auburn University

**Gerald Johnson, DVM, MVSc**

Professor, Fish Diseases, Atlantic Veterinary  
College

**Daniel Johnson, DVM, Dipl. ABVPc**

Avian & Exotic Animal Care

**Large Animal Medicine and  
Surgery Department  
FACULTY**

**Catherine Werners Butler, DVM, PhD, MBA,  
Dipl. ECEIM**

Department Chair  
Professor

**Lauren Nicole Wise, DVM, PhD, DACVIM**

Professor

**Heidi Janicke, BVM, PhD, DIPL. ECVS, MRCVS,  
FHEA**

Professor

**Stacey Renee Byers, DVM, MS, DACVIM(LA),  
MBA**

Professor

**Inga Emma Karasek, DVM, MSc**

Associate Professor

**Firdous Khan, BVSc, MVSc, Dipl. ACT**

Associate Professor

**Bowen Louison, DVM**

Associate Professor

**Kerri Nigito, DVM, CPH, MPH, DABVP (Food  
Animal Practice)**

Assistant Professor

**Jaelene Haynes, DVM, BVSc**

Instructor

**Nyoni Winchester, MS, DVM**

Instructor

**Afroza Khanam, BSc, MSc, PhD**

Instructor

**Gabrielle Beckford, DVM**

Instructor

**Small Animal Medicine and  
Surgery Department  
FACULTY**

**Rodolfo Bruhl Day, DVM (Hons), ChD, SAS,  
D.CLOVE, EdD, CPMV Cert SAS (ST)**

Department Chair  
Professor

**Anne Marie Corrigan, DVM, MS, Dipl. ACVIM**

Professor

**Thomas Hanson, DVM, MS**

Professor

**Tomas Guerrero, DVM, DrMedVet, Dipl. ECVS**

Professor

**Francesca Ivaldi, DVM, MSc**

Associate Professor

**Marta Lanza Perea, MRCVS, MSc**  
Associate Professor

**Tara Paterson, DVM, MSc**  
Associate Professor

**Adria Rodriguez, DVM, MSc, CVA, CVCH, MS, TCVM, ACC**  
Associate Professor

**Talia Guttin, VMD, DACVIM (SAIM), MED**  
Associate Professor

**Flavia Restitutti, DVM, PhD**  
Associate Professor

**Keith Kalasi, BS, DVM**  
Assistant Professor

**Amanda Marancik, DVM**  
Assistant Professor

**Mercedes Miccio, DVM**  
Assistant Professor,

**Naudia Dundas, BSc, MIB**  
Instructor

**Elizabeth Peach, BSc, CVT, LVT**  
Demonstrator IV

## Small Animal Clinic Academic Program FACULTY

**Wayne Sylvester, DVM, MSc**  
Medical Director, Small Animal Clinic, Associate Professor

**Lucian Telesford, BS, DVM, MSc**  
Assistant Professor

**Ashiq Hussain Bhat, BVSc and A.H, MVSc, ICAR-Net**  
Assistant Professor

**Justine John, DVM**  
Instructor

**Christiane Jordan, DVM**  
Instructor

**Stacy Francis Charles, DVM**  
Instructor

**Katherine Moreton, RVN, CERT PM&A**  
Demonstrator IV, Certified Veterinary Technician

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c/o University Support Services, LLC  
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Great River, NY 11739 USA

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US/Canada Toll-Free: 1 (800) 899-6337  
UK Free Phone: 0800 1699061  
Fax: +1 (631) 665-5590  
sguenrolment@sgu.edu  
www.sgu.edu

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Worldwide: +1 (631) 665-8500  
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University Centre, Grenada, West Indies  
c/o University Support Services, LLC  
The North American Correspondent  
3500 Sunrise Highway, Building 300  
Great River, NY 11739 USA

US/Canada Toll-Free: 1 (800) 899-6337  
UK Freephone: 0800 1699061  
Worldwide: +1 (631) 665-8500  
Fax: +1 (631) 665-5590  
Email: [sguenrolment@sgu.edu](mailto:sguenrolment@sgu.edu)  
Website: [sgu.edu/dvm](http://sgu.edu/dvm)



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