

SCHOOL OF MEDICINE

2021-2022



St. George's University
SCHOOL OF MEDICINE

Grenada West Indies

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School of Medicine Catalog

A Global Education

This is St. George's University, an educational institution that leads by example. More than 40 years ago, the University broke ground by founding the first truly international center of medical education. Creating this new opportunity gave our charter students, and all those who have followed, the chance to benefit from an international curriculum that not only helps students become doctors, but inspires them to become examples of all the great things medicine can do. To date, St. George's University has graduated more than 19,000 physicians who have practiced worldwide and whose good works are testaments to this belief.

General Information

Accreditations and Approvals

- Accredited by the Grenada Medical and Dental Council, a part of the Ministry of Health of the Government of Grenada
- The National Committee on Foreign Medical Education and Accreditation (of the US Department of Education), for the purpose of conferring student loans, has deemed Grenada's accreditation standards to be comparable to those utilized by the United States.
- Approved by the New York State Education Department (NYSED) for the purpose of conducting clinical training programs in the State of New York
- Approved by the New Jersey State Board of Medical Examiners (NJSBME) to conduct clinical clerkship programs at SGU-affiliated New Jersey teaching hospitals and an Alternatively Accredited medical school by the Advisory Graduate Medical Education Council of New Jersey (AGMEC) within the New Jersey Commission of Higher Education
- Recognized by the Medical Board of California.
- Licensed by the Florida Commission on Independent Education (CIE)*

- St. George's University's Master of Public Health program is only one of a few non-US programs to receive accreditation by the US Council on Education for Public Health (CEPH).
- SGU School of Medicine (SGUSOM) has been reviewed and approved by the following bodies internationally: The Bahamas Medical Council, The Bermuda Medical Council, The Sri Lankan Medical Council, The Thailand Medical Council, and The Medical Board of Trinidad and Tobago.

Scholarships Providing Access to a Top Medical Education

- More than 75% of all entering four-year MD students received SGU scholarships in the 2020-21 academic year.*
- A variety of scholarship awards are available and based on academic excellence, extracurricular activities, and/or need:
 - The Legacy of Excellence Scholarship rewards students with high academic achievement, with two different scholarships. Students accepted into the four-year MD program may be eligible for one of these scholarships based on academic qualifications. No application is needed. Students are identified during the admission process and are notified of their award through the Admissions Office upon acceptance into the MD program.
 - The CityDoctors Scholarship Program awards full and partial scholarships to students committed to working as a primary care attending physician at one of SGU's participating CityDoctors hospitals.
- Humanitarian Scholarship awards partial scholarships to incoming MD students who have demonstrated compassion and commitment to humanitarian causes in their local communities and beyond.
- International Peace Bursary
- Morris Alpert Scholarships
- William M. McCord Scholarships

Our Mission

To provide an international, culturally diverse environment in which students learn the knowledge, skills, and attitudes required for postgraduate training in the health professions

while being inspired to develop compassion, curiosity, tolerance, and commitment to patients and society, dedication to lifelong learning, and an understanding of the vital role of research in health care.

Academic Programs

With its dedication to a universal model of education, the School of Medicine at St. George's University offers a comprehensive program of study to accommodate the academic backgrounds and professional aspirations of students from all over the world.

DOCTOR OF MEDICINE

Students wishing to achieve the Doctor of Medicine degree may, depending upon their academic achievement levels, enter the seven-, six-, five-, and four-year Doctor of Medicine (MD) program. The four-year program is a postgraduate degree and requires a bachelor's degree with the appropriate sciences at the undergraduate level. The seven-, six-, and five-year MD programs are comprised of preclinical sciences; the entry requirements are predicated by the model of education and achievement presented. Preclinical and basic medical sciences are taught in Grenada, West Indies, and the clinical training program is completed in our affiliated hospitals in the United States, the United Kingdom, or Grenada.

St. George's University of Grenada School of Medicine/Northumbria University Program

The School of Medicine offers an option for medical students to spend the first year of the four-year Doctor of Medicine degree program on the campus of Northumbria University in the United Kingdom as part of the St. George's University of Grenada School of Medicine/Northumbria University Program (SGU/NU). A Diploma of Higher Education in Medical Sciences is awarded by the School of Applied Sciences at Northumbria University upon successful completion of the first year. Students continue the second year of the medical program in Grenada and complete clinical training in one of our affiliated centers in the United States, the United Kingdom, Canada, or Grenada.

INDEPENDENT GRADUATE DEGREE PROGRAMS

Through the School of Graduate Studies, the School of Medicine offers master's degree programs in public health, microbiology, bioethics, tropical medicine, physiology and neuroscience, and anatomy. The School also offers PhD programs in bioethics, microbiology, physiology and neuroscience, and anatomy.

MD/DUAL DEGREE PROGRAMS

Students pursuing a Doctor of Medicine degree at St. George's University may simultaneously earn other degrees.

Bachelor of Science/MD

Those who enter the University in seven- or six-year MD program may earn a bachelor's degree if the qualifications for a bachelor's degree are met. One of the major requirements of this degree includes being accepted to and completing the first year of the four-year medical program.

MD/Master of Public Health, MD/Master of Business Administration, MD/Master of Science, and MD/Master of Biomedical Research

Students who wish to enhance their educational experience and broaden their career opportunities may simultaneously earn a graduate degree in public health, anatomy, microbiology and their related concentrations, or engage in scientific research in specific disciplines. These dual graduate degrees require students to study for at least one extra term.

Doctor of Medicine

Seven-, Six-, and Five-Year Doctor of Medicine Program

Depending upon their academic achievement levels, students wishing to achieve the Doctor of Medicine (MD) degree may enter the seven-, six-, or five-year MD program, which starts with the preclinical phase delivered on the True Blue campus in Grenada, West Indies. The Faculty Student Selection Committee of the Committee on Admission places the applicants into the first, second, or third year of the preclinical phase.

according to the applicant's academic background. Throughout all years of the preclinical phase, there is a strong focus on study skills development and academic enhancement.

The preclinical phase curriculum is designed as a firm foundation for the advanced studies offered later in the medical phase of the MD program. These years of study are comprised of preclinical sciences, social sciences, and humanities, and serve as a foundation to the basic sciences which comprise the first two years of the medical phase.

The third year of the preclinical phase consists of upper-level biomedical and behavioral science courses designed to strengthen students' preclinical sciences foundation and learning development program to enhance the opportunity for success in advanced medical studies. The Supplemental Instruction Model of peer learning, as well as peer review groups and mentoring, are offered for science courses taught within the preclinical program. Throughout all years of the preclinical program, there is a strong focus on study skills development and academic enhancement.

Students who complete the preclinical phase with a grade point average (GPA) of 3.2 or better and pass the Preclinical Science Comprehensive Examination (PMSCE) meet the promotion requirements to advance into the first year of the basic sciences phase of the four-year Doctor of Medicine degree program.

Students who do not hold a first degree and who wish to obtain a bachelor's degree in the course of their studies may be eligible to do so. Evaluation of prior educational background will determine eligibility and appropriate placement within the BSc/MD program.

Additionally, any US citizen or US permanent resident is required to take the MCAT examination and have the scores reported to the School.

Four-Year Doctor of Medicine Program

The program for the four-year Doctor of Medicine (MD) degree consists of a 157-week curriculum. Many students complete the program in four calendar years. Students who matriculate into the MD program in January complete four years of instruction over a four-and-a-half year period

due to the scheduling of the clinical sciences portion of the program. The program is divided into 10 terms requiring five academic years of study.

During the first two years, which cover the basic sciences, students study on the True Blue campus in Grenada. Students are also given the option to enroll in the St. George's University of Grenada School of Medicine/ Northumbria University Program, which offers the first year of basic sciences on the campus of Northumbria University in the United Kingdom.

During the last two clinical years, students move on to train at the University's clinical centers and affiliated hospitals in the United States, the United Kingdom, and/or Grenada. Passing of the United States Medical Licensing Examination (USMLE) Step 1 is a prerequisite for placement in clinical centers and affiliated hospitals in the United States and commencing with the third year of medical school in the United States.

The Basic Sciences

The first two years of the Doctor of Medicine program involves training and instruction using an integrated organ systems-based curriculum. Year 1 of the Basic Sciences focuses on clinical integration of normal structure, function, and behavior as students learn about major organ systems, including musculoskeletal, cardiovascular, pulmonary, renal, endocrinology, reproduction, digestion and metabolism, and nervous system and behavioral sciences. Year 2 of the Basic Sciences curriculum builds a spiral element into the integrated curriculum by integrating abnormal structure, function, and behavior around the organ systems and threading basic sciences knowledge, clinical skills, ethics, and health promotion throughout the second year. Students thus spiral back through the organ systems covered in Year 1, adding layers of clinical knowledge, skills, and professional behaviors during Year 2. This review and reinforcement of topics in a more complex manner with increased level of difficulty allows for enhanced connections between prior knowledge and new content, advanced application, and increased proficiency and clinical competence. Lectures throughout the Basic Sciences are complemented by small-group discussion cases and assessment through interactive multiple-choice question sessions. In

the final term of the Basic Sciences, students interact with patients through hospital and clinic visits.

The Clinical Years

The St. George's University approach to clinical education provides students with the opportunity to learn medicine in some of the best and best-known hospitals in the world. Located in the United States, the United Kingdom, Canada, and Grenada some of these hospitals have been designated by the University as clinical centers. A clinical center is a hospital or group of hospitals able to provide at least four of the five core rotations and offer sub-internships, primary care training, and elective rotations. The clinical centers allow students to complete all or part of their clinical training at one site, if they wish.

The clerkships at these hospitals conform to the curriculum, course descriptions, and educational goals of St. George's University School of Medicine, and are monitored carefully through site visits and faculty meetings. All core rotations and sub-internships must be taken only in those hospitals with which the University has an active, written affiliation agreement, and in which there are appropriate St. George's University clinical faculty members. Students are placed in hospitals with approved postgraduate training programs in the subjects to be studied. Any other hospital in which electives are taken must also have approved postgraduate programs in the areas of training offered.

In the Clinical Years, students are taught by more than 1,000 clinicians. In addition to clinical professors, the School of Medicine appoints a Director of Medical Education at every Clinical Center and affiliated hospital, and Clerkship Directors in each of the core clinical specialties studied there. Site visits from the Office of the Dean to affiliated hospitals occur regularly. This allows the School of Medicine administration to meet with students and faculty throughout the Clinical Years. Departmental meetings are held at least twice a year to maintain and improve the strength of the departmental structure and to support comparability of the curriculum, program delivery, evaluation, and testing procedures across clinical sites.

In the Clinical Years, students are taught by an educational method based on the practical experience found in hospitals and clinics under careful supervision by practicing physicians. The

knowledge acquired in the Basic Sciences serves as a basis for the facts and concepts necessary to understand the practice of modern medicine. In the Clinical Years, students develop the knowledge, skills, and attitudes needed to continue into postgraduate training. For all core rotations, the University has required web-based assignments and the hospitals offer small group teaching sessions, conferences, and lectures. Clinical skills introduced in Grenada now become a major component of students' education. In the hospital, students are involved in the care of patients and develop diagnostic decision-making, history, physical examination, and test interpretation skills. Students learn to communicate with patients and their families, as well as other health care workers, and are expected to grow into their roles as professionals.

During the Clinical Years, we emphasize responsibility, maturity, and compassion as important attributes in the development of professional excellence. Students are expected to learn how to conduct themselves in the professional role of physician and are judged on their ability to take responsibility, relate to and work harmoniously with professional colleagues, exhibit maturity in conduct on the wards, and demonstrate the disposition of a mature and qualified physician.

Clinical Curriculum

The third year of the four-year medical program consists of 42 weeks of core rotations. These are structured experiences required of all students, regardless of where they train. The core rotations consist of 12 weeks of Medicine; 12 weeks of Surgery; and 6 weeks each of Psychiatry, Pediatrics, and Obstetrics/Gynecology. These core rotations traditionally form the educational foundation for all medical students regardless of future specialty.

In addition to core rotations, SGU requires four to six weeks of family medicine. +All students must complete a fourweek subinternship, a four-week medicine elective, and 24-26 weeks of additional electives, in order to graduate.

Family Medicine (four to six weeks): This mandatory rotation can be done out of network at any hospital with an approved ACGME or AOA residency in Family Medicine. The Family Medicine rotation focuses on learning aspects of acute medical problems commonly seen in outpatient settings, such as respiratory, cardiovascular, gastrointestinal, psychiatric, and

genitorurinary illnesses, as well as hypertension, diabetes, pain management, and common mild musculoskeletal injuries. Subsets of patients seen in this setting include the clinically healthy, the socioeconomically disadvantaged, the elderly, high medical utilizers, immigrants, and those with chronic or terminal diseases

A sub-internship continues the educational goals and objectives of the core rotation but at a higher level of responsibility. Sub-interns share patient responsibility and participate in regularly scheduled night and weekend calls. Sub-interns follow a limited number of patients very closely throughout the diagnostic workup and management. In this way, sub-internships prepare students for internships and first postgraduate years.

Electives are offered at the University's Clinical Centers and affiliated hospitals. Additional electives are available at hospitals outside the University system, but these are subject to the review and approval of the Dean of the School of Medicine. Students who seek licensure in the United States should carefully note that the licensing boards of some states require that students take electives only at affiliated hospitals. This will also be true in other countries. The University requires that each clerkship (whether core or elective) be completed at a hospital with an approved postgraduate training program in that specialty. Since licensing regulations may vary from state to state, and from one year to the next, this matter must be considered as students devise elective programs. Each elective is usually at least four weeks long.

General Strategy: The principal objective of the elective program is to provide the best preparation for students' career choices, while coordinating balanced yet broad clinical experiences. In recognition of the individual plans and needs of all students, choices of both subject matter and course location are made by students with advice from supervising clinical teachers and with the approval of the Dean.

Details about each of the core rotations are found under the departmental descriptions.

Four-Year Medical Program Outcome Objectives

Mission

To provide an international, culturally diverse environment in which students learn the knowledge, skills and behaviors required for postgraduate training in the health profession, while being inspired to develop compassion, curiosity, tolerance and commitment to patients and society, dedication to lifelong learning and an understanding of the vital role of research in health care

Four-Year Outcome Objectives

Medical Knowledge

- Apply the multidisciplinary body of basic sciences to clinical analysis and problem solving using:
 - The knowledge of normal structure, function, physiology and metabolism at the levels of the whole body, organ systems, cells, organelles and specific biomolecules, including embryology, aging, growth and development.
 - The principles of normal homeostasis including molecular and cellular mechanisms.
 - The etiology, pathogenesis, structural and molecular alterations as they relate to the signs, symptoms, laboratory results, imaging investigations and causes of common and important diseases conditions.
- Incorporate the impact of factors including aging, psychological, cultural, environmental, genetic, nutritional, social, economic, religious and developmental on health and disease of patients, as well as their impact on families and caregivers.
- Utilize the important pharmacological and nonpharmacological therapies available for the prevention and treatment of disease based on cellular and molecular mechanisms of action and clinical effects. Identify and explain factors that govern therapeutic interventions, such as clinical and legal risks, benefits, cost assessments, age and gender.
- Apply the theories and principles that govern ethical decision making in the management of patients.

- Evaluate and apply clinical and translational research to the care of patient populations.

Clinical Skills

- Communicate effectively with patients, their families and members of the health care team.
- Obtain a comprehensive and/or focused medical history on patients of all categories.
- Perform physical and mental status examinations on patients of all categories appropriate to each patient's condition.
- Document pertinent patient health information in a concise, complete and responsible way.
- Select appropriate investigations and interpret the results for common and important diseases and conditions.
- Recognize and communicate common and important abnormal clinical findings.
- Develop a problem list and differential diagnosis based on the history, physical findings and initial investigations.
- Apply effective problem solving strategies to patient care.
- Perform routine and basic medical procedures.
- Provide patient education for all ages regarding health problems and health maintenance
- Identify individuals at risk for disease and select appropriate preventive measures.
- Recognize life-threatening emergencies and initiate appropriate primary intervention.
- Outline the management plan for patients under the following categories of care: preventive, acute, chronic, emergency, end of life, continuing and rehabilitative.
- Continually reevaluate management plans based on the progress of the patient's condition and appraisal of current scientific evidence and medical information

Professional Behavior

- Establish rapport and exhibit compassion for patients and families and respect their privacy, dignity and confidentiality.
- Demonstrate honesty, respect and integrity in interacting with patients and their families, colleagues, faculty and other members of the health care team.
- Be responsible in tasks dealing with patient care, faculty and colleagues including health care documentation.

- Demonstrate sensitivity to issues related to culture, race, age (including those related to geriatrics and end of life), gender, religion, sexual orientation and disability in the delivery of health care.
- Demonstrate a commitment to high professional and ethical standards.
- React appropriately to difficult situations involving conflicts, nonadherence and ethical dilemmas.
- Demonstrate a commitment to independent and lifelong learning including evaluating research in health care.
- Demonstrate the willingness to be an effective team member and team leader in the delivery of health care.
- Recognize one's own limitations in knowledge, skills and attitudes, as well as the need for asking for additional consultation.
- Participate in activities to improve the quality of medical education, including evaluations of courses and clerkships.

Program Calendar: Four-Year MD Program

Basic Sciences

| | AUGUST 2021 | JANUARY 2022 | APRIL 2022 | AUGUST 2022 | JANUARY 2023 | APRIL 2023 |
|-------------------|------------------------|-------------------------|-----------------------|------------------------|-------------------------|-----------------------|
| | ENTRANTS | ENTRANTS | ENTRANTS | ENTRANTS | ENTRANTS | ENTRANTS |
| TERM 1 | Aug. 16, 2021 to | Jan. 17, 2022 to | Apr. 6, 2022 to | Aug. 15, 2022 to | Jan. 16, 2023 to | Apr. 5, 2023 to |
| 17 credits | 2021 | 2022 | 2022 | 2022 | 2023 | 2023 |
| TERM 2 | Jan. 10, 2022 to | Aug. 10, 2022 to | Aug. 10, 2022 to | Jan. 9, 2023 to | Aug. 16, 2023 to | Aug. 16, 2023 to |
| 17 credits | May 11, 2022 | Dec. 7, 2022 | Dec. 7, 2022 | May 10, 2023 | Dec. 13, 2023 | Dec. 13, 2023 |
| TERM 3 | June 27, 2022 to | Jan. 9, 2023 to | Jan. 9, 2023 to | July 3, 2023 to | Jan. 8, 2024 to | Jan. 8, 2024 to |
| 8 credits | Aug. 5, 2022 | Feb. 17, 2023 | Feb. 17, 2023 | Aug. 11, 2023 | Feb. 16, 2024 | Feb. 16, 2024 |
| TERM 4 | Aug. 10, 2022 to | Feb. 20, 2023 to | Feb. 20, 2023 to | Aug. 16, 2023 to | Feb. 19, 2024 to | Feb. 19, 2024 to |
| 21 credits | Dec 8, 2022 | June 22, 2023 | Jun. 22, 2023 | Dec. 14, 2023 | June 20, 2024 | Jun. 20, 2024 |
| TERM 5 | Jan. 9, 2023 to | Aug. 8, 2023 to | Aug. 8, 2023 to | Jan. 8, 2024 to | Aug. 6, 2024 to | Aug. 6, 2024 to |
| 23 credits | May 12, 2023 | Dec. 8, 2023 | Dec. 8, 2023 | May 10, 2024 | Dec. 6, 2024 | Dec. 6, 2024 |

Medical Program Outline

Clinical Years

Academic Years Three, Four, and Five

42 weeks—Core Rotations

Medicine: **12 weeks**

Surgery: **12 weeks**

Pediatrics: **6 weeks**

Obstetrics/Gynecology: **6 weeks**

Psychiatry: **6 weeks**

38 weeks—Sub-internships and Electives

Family Medicine: **4-6 weeks**

Sub-internship: **4 weeks**

Medicine Elective: **4 weeks**

Additional Electives: **24-26 weeks**

The Clinical Years consist of five terms for a total of 80 weeks.

This listing does not indicate the sequence of courses. The core rotation schedules are determined by the hospital at the time students are admitted into the clinical program. In general, students complete their core rotations before doing additional requirements and electives. Electives listed are examples of the many options available. Elective choices and schedules are arranged individually by students, in consultation with the hospital administration.

Hospitals have the option of requiring students to attend an orientation. This orientation can last up to a week and is a non-credit experience. Clinical rotations in the United Kingdom begin in January, July, and October.

Graduate Degree Programs

The general policies, procedures, and requirements to earn a master's degree at St. George's University follow those of the School of Graduate Studies (SGS) of the University. The specific program in each department is defined by the rules developed within these SGS guidelines by the departmental Graduate Affairs Committee (GAC). The chair of the GAC is responsible for administration of the

departmental program. Many departments will offer a research/ thesis program and some may elect to also offer a non-thesis or capstone program. Three graduate degree programs—the MPH, MBA, and MSc in Biomedical Research—are currently offered online. While other degree programs have many courses available online, they are predominately taught in-house.

Stand-Alone Degrees

- PhD Anatomy/Anatomical Sciences
- PhD Anatomy/Anatomical Education
- PhD Bioethics PhD Microbiology
- PhD Physiology and Neuroscience
- MSc Anatomy MSc Biochemistry
- MSc Bioethics
- MSc Microbiology
- MSc Physiology
- MSc Neuroscience
- MSc Tropical Medicine
- MPH Public Health
- MA in Clinical Community Psychology

Dual Degrees

- MD/Master of Public Health
- MD/MBA in Multi-Sector Health Management
- MD/MSc in Biomedical Research
- MD/MSc Anatomy
- MD/MSc Bioethics
- MD/MSc Microbiology
- MD/MSc Neuroscience
- MD/MSc Physiology
- MD/MSc Tropical Medicine

Advanced Standing and Transfer of Credits

Up to 12 transfer credits can be made from a prior graduate degree program or during the course of the master's degree from approved universities. Recommendation for transfer of credits for advanced standing and for acceptance of non-SGU courses will be determined by the departmental GAC and presented to the Dean of the SGS for approval.

Course Requirements

Students must complete at least 34 credit hours. The distribution of the credit hours will be determined by the GAC and approved by the Board of Graduate Studies (BOGS) after review by the Graduate Review Committee (GRC). For the master's degree program, which includes research and thesis, these components must be a total of 12 credits (6 for research and 6 for thesis).

Substitutions within the Program

Courses may be substituted at the discretion of the departmental GAC.

Teaching Requirements

At the discretion of the head of the department and following the recommendation of the departmental GAC, students may be required to serve as teaching assistants or instructors in departmental courses. Students who are required to teach will typically be remunerated for this service.

Satisfactory Academic Progress

For students to maintain satisfactory academic progress, a GPA of at least 3.0 (B grade average) and a passing grade in all pass/fail courses must be obtained. If the GPA falls below 3.0, students will be placed on academic probation and must correct the deficiency within the stated period of time, as determined by the Committee for Satisfactory Academic Progress and Professional Standards (CAPPS). Failure to do so may result in dismissal. Students must achieve a B grade or better in all departmental courses. A C grade in any departmental course will require that students repeat the course at its next offering. A course may only be repeated once.

Students' academic progress will be reviewed biannually by the departmental GAC to identify and deal with any academic or nonacademic issues. A report of each meeting will be forwarded to the Dean of the School of Graduate

Studies for any further action. Students who are dismissed may appeal through the established SGS appeals process.

Supervisory Committee

By the beginning of the second term, students are expected to have selected a mentor with whom they wish to work. For students in the research/thesis program, both student and mentor will determine the research project and, within two months of selecting a mentor, both will choose a thesis Supervisory Committee (SC) from faculty, whose interests and expertise will complement the research project. The SC will oversee all aspects of research, administer the thesis, and review students' progress. The SC will be composed of at least three members, with at least two faculty members from the department and one from outside the department.

Thesis

Thesis Preparation

Students under the direction of student mentors will prepare the master's thesis. Members of the SC will act as consultants during the research and must approve the thesis during its development, as well as in its final form. At least four weeks should be allowed for committee review and revision of drafts of the thesis.

Thesis Format and Submission

The thesis must be prepared and formatted according to the thesis rules and regulations of the School of Graduate Studies. Final submission of the thesis must follow the established SGS guidelines.

Final Thesis Examination

The thesis presentation and defense is the culmination of the SGS experience. Following the final review by the SC and the required alterations made to the satisfaction of the SC, students will present their research in a public seminar, duly advertised, at which all the SC members must be present. Following the seminar, the SC will make a final evaluation of both the thesis and its presentation

Capstone Presentation

For students in the non-thesis master's program, students and mentors must choose a topic related to the chosen program on which students will prepare a paper and make a seminar presentation at the end of their course of study. This presentation will be duly advertised within the University

Requirements for Graduation

Students will be deemed to have fulfilled all requirements for the master's degree after successfully completing at least 34 credits with a cumulative GPA of at least 3.0.

Time Frame for the Completion of the Master of Science Degree

All requirements for the master's degree must be completed within five years of matriculation into the program

The Institutional Review Board for the Protection of Research Participants

Scientists, physicians, other health care professionals, attorneys, clergy, and members of the Grenada community serve as members of the Institutional Review Board (IRB) at St. George's University. As its mission, the members state that "the IRB exists to ensure that all human research proposed under the auspices of St. George's University or referred to the IRB for review is conducted according to the highest ethical standards. It is the vision of the St. George's University Institutional Review Board that investigators are provided with a thorough and timely review of their research proposals, and human participants in research are assured that all research is conducted in a compassionate, ethical, and accountable manner. We envision the facilitation and support of research and the education of investigators and participants in ethical research principles."

Windward Islands Research and Education Foundation

Founded in 1994, the Windward Islands Research and Education Foundation (WINDREF), an independent nonprofit organization located on the True Blue campus, seeks to advance health and environmental development through multidisciplinary research and education programs. Currently, WINDREF carries out short- and long-term studies in epidemiology, anthropology, virology, conservation ecology, marine biology, and other topics relevant to community health and tropical climates in developing nations. WINDREF strives for program excellence by promoting collaborative relationships between internationally recognized scholars and regional scientists, by adhering to the highest ethical and academic standards in the design and conduct of research, and by maintaining a professional network of the world's scientific community.

Independent Graduate Degree Programs

Fully Accredited MPH Program

St. George's University's MPH program is accredited by the US authority for public health programs, the Council on Education for Public Health (CEPH). SGU is one of only a few non-US institutions to receive CEPH accreditation for its MPH degree program.

WHO Collaborating Center

St. George's University's MPH program is accredited by the US authority for public health programs, the Council on Education for Public Health (CEPH). SGU is one of only a few non-US institutions to receive CEPH accreditation for its MPH degree program.

Master of Public Health

The vision of the Department of Public Health and Preventive Medicine (DPHPM) at St. George's University is to be a dynamic local, regional and global center of excellence in public health. The vision is supported by the mission to cultivate and disseminate public health knowledge and practice through an innovative integration of

education, service, and research for students in collaboration with communities and partners. This mission is accomplished through community empowerment, collaboration, and team concept, offering continued professional educational opportunities, translating research and knowledge through high-quality research-to-practice applications, producing graduates of high quality, and aligning the program with the needs of the community. The department offers its graduate program within the School of Medicine administers the Basic Principles of Medicine III component of the Doctor of Medicine program and contributes to public health content in the Schools of Veterinary Medicine and Arts and Sciences.

The Master of Public Health (MPH) program offers the freestanding MPH, giving students the option to specialize in one of four tracks: Epidemiology, Environmental and Occupational Health, Health Policy and Administration or Global Health. A Preventative Medicine track is also offered for MD/MPH dual degree students and a Veterinary Public Health track is specific to DVM-MPH dual degree students. The MPH program requires 42 credits of graduate public health coursework. Of the total credits, 24 in program-required courses, 12 in track-required courses, 3 in the field-based practicum; and 3 in the culminating Capstone Integrated Learning Experience.

The department is the academic home of public health practitioners who serve as our core faculty. With years of international public health experience and continue to engage in teaching, research, service, and workforce development activities. MPH students and alumni are qualified to sit the US National Board of Public Health Examiners (NBPHE) Certified in Public Health (CPH) examination. . The MPH program allows its faculty and students to pursue interdisciplinary opportunities in scholarly activities, service and workforce development. The DPHPM also hosts the Gamma Kappa Chapter of the Delta Omega Honors Society in Public Health and serves as a World Health Organization Collaborating Center (WHO CC) in Environmental and Occupational Health and a United Nations Framework Convention on Climate Change, Regional Collaborating Center (UNFCCC, RCC). The faculty participates in research collaboration with other public health institutions and have existing links with the Centers for Disease Control and Prevention (CDC), National Institute of Health (NIH), international universities, and

governmental and community based organizations.. Service links exist with the Grenada's Ministries of Health and Agriculture, as well as regional and international agencies, such as the Caribbean Public Health Agency (CARPHA), Pan American Health Organization (PAHO), Caribbean Community (CARICOM), the United Nations Children's Fund (UNICEF), the United Nations Development Fund for Women (UNIFEM), and the United Nations Framework Convention on Climate Change and the World Health Organization. All of these dimensions contribute to the academic experiences that students receive within the program.

The US accreditation authority for public health programs, The Council on Education for Public Health (CEPH), has granted SGU's Master of Public Health program accreditation for an additional seven years, affirming the University's leadership position in the region through the year 2022. The MPH program was initially accredited by the CEPH for a five-year term beginning in 2010.

Master of Science

All Master of Science (MSc) degree options require at least 30 credits of graduate work. Research and coursework is directed by the candidate's supervisory committee. All completed theses, upon the recommendation of the chair of the Supervisory Committee, are submitted to the Dean of the School of Graduate Studies and forwarded to an external examiner for independent evaluation. A final oral presentation and defense of the thesis must be successfully completed prior to being awarded the degree.

Anatomy

The MSc in anatomy is a two-year program that focuses on contemporary topics in anatomical sciences such as: ultrasound, endoscopy, immunohistochemistry, medical education, etc., and is available as a thesis or non-thesis master's program.

Biochemistry

The MSc in biochemistry is a two-year program which has both a course component and a research component. It is anticipated that the course requirements can be completed in the first year of the program while the research and thesis components will be completed in the second year of enrollment. This program is

intended to provide laboratory (hands-on) research training in biochemistry. The training will involve three important components addressing a specific research proposal :1) Experimental design; 2) Performing experiments and 3) Interpretation of experimental results and compiling them in the final thesis.

Bioethics

This MSc degree provides a unique cultural and socioeconomic environment in which students develop bioethical insights and skills needed for successful international and multicultural interaction. Students explore the connections between bioethics and societal concerns, including the impact of climate change on health.

Microbiology

The microbiology master's program provide a rich, laboratory-based curriculum, supporting students in the development of independent research projects, and encouraging them in their efforts to develop and contribute new ideas in selected areas of microbiology. Areas of concentration include, but are not limited to, clinical microbiology, marine microbiology, parasitology, mycology, and virology. A student's individualized program of study and pursuant research is determined by the student's interests, as well as academic background, and is directed by a chosen advisor and selected Supervisory Committee, in consultation with the student. The microbiology department also offers students an opportunity to concentrate on medically related issues in microbiology. With similar academic requirements, this degree program includes courses delivered in the basic medical sciences, preparing students for careers in medical research and clinical laboratory work.

Physiology or Neuroscience

The MSc program in physiology or neuroscience is designed to expose students to the latest developments in medical physiology and neuroscience, both in terms of content knowledge and methodologies. The program aims to provide a solid foundation in physiology and neuroscience-related fields with an opportunity to choose a specialist subject in which to conduct research, either as a practical project or a literature-based project. Both of these tracks teach the student how to develop their evidence-based learning skills and introduce students to critical thinking and project management.

Tropical Medicine

This one-year, 34-credit MSc in tropical medicine is designed for postgraduate students who have a keen interest in global health and who wish to gain firsthand experience in tropical medicine in a tropical setting. The course focuses on parasitic diseases and is delivered through 15 credits of required coursework (10 from the MD basic sciences curriculum) and 19 credits of 900-level (thesis) courses. Dual MD/MSc students only require 24 credits outside of their MD coursework to complete the MSc degree. A large component of the degree is spent developing and testing a hypothesis which is completed in the form of a thesis. Research is carried out in a tropical or developing country setting under the guidance of a Supervisory Committee. Students who complete this degree have been exposed to research ethics, epidemiology of tropical parasitic diseases and health systems in developing countries, cultural competence, and research design, as well as interpretation, scientific writing, and oral presentation of research findings. Projects are designed to facilitate publication in peer-reviewed international journals.

Doctor of Philosophy

The Doctor of Philosophy (PhD) degree programs at St. George's University require a minimum of 60 credits. All PhD programs require the production and defense of a doctoral thesis. Transfer credits are accepted from approved institutions and the candidate's Supervisory Committee determines the number of credits that may be incorporated, following specified guidelines. Research and coursework are directed by the candidate's Supervisory Committee. All completed theses, upon the recommendation of the chair of the Supervisory Committee, are submitted to the dean of the School of Graduate Studies and forwarded to an external examiner. A final oral presentation and defense of the thesis must be successfully completed prior to being awarded the degree.

Anatomy/Anatomical Sciences

The PhD in anatomy/anatomical sciences provides students with training in clinical anatomy topics such as ultrasound, endoscopy, immunohistochemistry and their application in clinical practice.

Anatomy/Anatomical Education

The PhD in anatomy/anatomical education provides students with training in clinical anatomy topics, such as ultrasound, endoscopy, and immunohistochemistry, with special emphasis on their applications in medical education.

Microbiology

The PhD in microbiology offers specific areas of concentration in clinical microbiology, marine microbiology, parasitology, mycology, and virology. Graduate courses will complement the specific areas of concentration and are set by the candidate's supervisory committee.

Physiology and Neuroscience

The PhD in physiology and neuroscience trains students to become critical-thinking and self-supporting project managers with specialized content knowledge in the physiology and neuroscience sphere.

Dual Degree Programs

St. George's University School of Medicine offers several paths for medical students to increase their knowledge in one area of medical study while pursuing the Doctor of Medicine degree.

Stand Out as a Medical Leader

A dual degree will help you stand apart from the crowd, preparing you to achieve leadership roles in private practice, business, government, international, and research organizations. Physicians have a unique ability to view problems from an alternate perspective using their medical training to come up with real solutions—from public health to the business of health care. Students in the CEPH-accredited MPH program, available as a dual MD/MPH degree, will find that they not only have the skills and global insight to continue the ongoing battles of public health, but they are better prepared to see new threats on the horizon.

Bachelor of Science/MD

Students who enter the University during the first or second year of the preclinical program

may earn a bachelor's degree upon acceptance into and completion of their first year of the four-year Doctor of Medicine degree program

MD/Master of Public Health

The Department of Public Health and Preventive Medicine administers the graduate public health degree in the Doctor of Medicine/Master of Public Health (MD/MPH) program. The department also delivers the Community Preventive Medicine component of the Doctor of Medicine degree program.

For dual MD/MPH degree-seeking students, 12 credits from the medical curriculum will be included towards the MPH degree. These credits form the basis of the Preventive Medicine track specialization for the MD/MPH dual degree. Students are required to complete 30 credits of graduate public health coursework, including the field-based practicum, for a total of 42 credits and the award of an MPH degree.

Students who enter during the August term complete Term 1 of the MPH program and begin the medical program in spring of the following year. Term 2 of the MPH program continues in the summer term. These students then resume their Term 2 of the medical program in the fall term while completing the MPH coursework including the Capstone and Practicum during the remaining period of basic sciences for the medical program.

MD students who enter during the January term complete Terms 1 and 2 during the summer and fall terms respectively. They continue their medical program, in the spring term of the following year. They will then complete the 6 credits of Capstone and Practicum for the MPH program during the remaining period of basic sciences in the medical program

MD students who enter during the April term complete Term 1 of the MD program and begin the MPH Term 1 in the Fall term. They continue with MD terms 2 and 3 in the spring and summer terms of the following year and Term 2 of the MPH in the Fall term. They will then complete the 6 credits of Capstone and Practicum for the MPH program during the remaining period of basic sciences in the medical program.

Students seeking admission to the MD/MPH program will first be reviewed for acceptance into the four-year medical program. Upon acceptance, the Office of Admission will forward the application to the Department of Public Health and Preventive Medicine for review and consideration.

The US accreditation authority for public health programs, The Council on Education for Public Health (CEPH), has granted SGU's Master of Public Health program accreditation for an additional seven years, affirming the University's leadership position in the region through the year 2022. The MPH program was initially accredited by the CEPH for a five-year term beginning in 2010.

MPH graduates and students who complete 21 credits of coursework are eligible to sit the National Board of Public Health Examiners (NBPHE) to become Certified in Public Health (CPH). The Department of Public Health and Preventive Medicine also hosts the Gamma Kappa chapter of Delta Omega, an honorary society into which alumni with distinguished service to public health are inducted.

MD/Master of Business Administration

The Master of Business Administration (MBA) offered through St. George's University's School of Graduate Studies offers a US-style master's degree, which is project-centered and tool-driven, designed for experienced managers and professionals from diverse backgrounds and cultures, and focuses on managing the dimensions and complexities of community wellness, including economic enterprise. Combining a creative mix of blended learning methods, the program is taught primarily online to international project teams, with short residencies on the True Blue campus supplementing the multi-mode delivery.

Over a 14-month period, participants complete a 34-credit program that equips them to manage every aspect of small- to medium-sized organizations, in the private or social sectors, with an emphasis on international settings. A distinctive holistic approach underlies learning that reaches across disciplines and sectors, seeking the total health of communities, and is a unique feature of our MBA program.

The dual MD/MBA in Multi-Sector Health Management requires 34 credits of MBA courses and two separate one-week residencies in Grenada. This requires an additional semester of study in Grenada to complete the basic medical sciences curriculum.

Students seeking admission to the MD/MBA program will first be reviewed for acceptance into the four-year Doctor of Medicine degree program. Upon acceptance, the Office of Admission will forward the application to the School Graduate Studies for review and consideration. Acceptance into the MBA program is based on the following requirements: a bachelor's degree (BA or BS from a regionally accredited university or college) or a competitive GPA, unless exempted by the Committee on Admission.

MD/Master of Science

The dual degree program offers opportunities for research in the areas of anatomy, bioethics, biomedical research, microbiology, physiology and neuroscience, and tropical medicine.

The curriculum for the dual Doctor of Medicine/ Master of Science (MD/MSc) degree reflects the areas of applied investigative research. Medical students who wish to obtain a dual MD/MSc degree must decelerate the preclinical medical program (basic medical sciences) by six months to facilitate research activities which contribute to the MSc program. Depending on the concentration of the MSc degree, 10 appropriate credits of the MD degree contribute to the 34-credit MSc part of the dual degree.

Many of the dual degree program's research components are facilitated through the Research Institute of the Windward Islands Research and Education Foundation (WINDREF), a nonprofit 501(c)3 organization located on the True Blue campus of St. George's University. Depending on the specific area of research, studies may be conducted through community-based or field studies, or within WINDREF, in departmental laboratories, or in approved laboratories at other universities or institutes. Non-thesis dual degree options are also available. A Supervisory Committee oversees the MSc curriculum and research, which culminates in the production of a thesis. The MSc degree will be awarded upon the successful completion of the 10

required credits from the preclinical medical program and all prescribed graduate-level courses as outlined in the curriculum.

Admission criteria for entry into a master's degree program is an undergraduate degree from an approved university. Course requirements for the specific dual degree programs are outlined on the succeeding pages and more detailed information may be obtained from the Office of the Dean of the School of Graduate Studies. Prospective students can apply online or download a PDF application from the SGU website at sgu.edu/apply).

General Rules and Regulations

Honor Code

St. George's University School of Medicine is an institution of medical education dedicated to a high standard of ethics and academic achievement. It is the duty of the University community to nurture safe, competent physicians who exhibit professional maturity and sound moral character. To this end, the University has instituted an Honor Code to which all students must adhere upon matriculation at the School.

As a member of the student body of St. George's University, which is an institution of education dedicated to a high standard of ethics and academic achievement, and recognizing that it is the duty of all of the University community members to nurture honesty and social responsibility, I agree:

- to adhere to the University policy of maintaining a high standard of honor and academic integrity;
- to refrain from violations of these ideals by breach of this Code of Conduct, for example,, cheating, plagiarizing, lying, or stealing; and
- to accept the responsibility for reporting such wrongdoing upon witness.
- to adhere to all University safety and security rules and regulations as stated in the student manual. This includes wearing a helmet while riding a motorcycle, a motor scooter, or any two-wheeled vehicle in Grenada

Once signed, adherence to this code is required and expected for the duration of students' matriculation at the University.

Promotion, Progress, and Academic Retention

SGU reviews the records of all students twice a year. Students are evaluated in terms of their academic performance, professional attitude, and moral character. The faculty reserves the right to refuse promotion to students who are believed to be unsuited for continued study at the University. Information detailing promotion, progress, and academic retention guidelines are delineated in the SGU Student Manual on the University website Members Center. The policies, guidelines, and requirements set forth in the Student Manual are applicable to admitted and matriculated students and are subject to change.

Health Form

The University Health Form is comprised of three parts: Part I—Health History; Part II—Physical Examination; and Part III—TB Screening and Immunization Record. All three parts, filled out completely and accurately, should be submitted prior to registration at the University. After a leave of absence (LOA) for medical reasons, a new medical clearance may be required for re-matriculation.

Due to public health regulations, students' health histories, physical examination reports, and immunization records must be current and accurate in order for students to do clinical rotations at hospitals in the United States and the United Kingdom. Students will not be admitted to the clinical program unless their health forms are complete, current, and cleared.

This information is also required for postgraduate training and when joining a hospital's medical staff as a fully licensed physician. Therefore, a copy of all this material, including updates, should be kept by students at all times and arrangements for current physicals should be made at appropriate intervals to eliminate delays in academic and career progress.

Outside Employment

Students are not permitted to obtain outside employment during the official school term without the written consent of the appropriate

dean. Students who are not citizens of Grenada may not obtain employment in Grenada unless specifically permitted to do so by authorization of the applicable Grenadian authorities.

Clinical Centers and Affiliated Hospitals

United States

New York

- BronxCare Health Center
- The Brooklyn Hospital Center
- Coney Island Hospital
- Flushing Hospital Medical Center
- Kings County Hospital Center
- Kingsbrook Jewish Medical Center
- Lincoln Medical and Mental Health Center
- Maimonides Medical Center
- Manhattan Psychiatric Center
- Metropolitan Hospital Center
- Montefiore New Rochelle
- NYC Health + Hospitals, Elmhurst & Queens
- Richmond University Medical Center
- St. Joseph's Hospital Health Center
- Woodhull Medical and Mental Health Center
- Wyckoff Heights Medical Center

NEW JERSEY

- Hackensack Meridien Health
- Hackensack UMC Mountainside
- Jersey Shore Medical Center
- JFK Medical Center · Rutgers Health/Jersey City Medical Center
- Morristown Medical Center
- New Bridge Medical Center
- Newark Beth Israel Medical Center
- Overlook Medical Center
- Saint Barnabas Medical Center
- St. Joseph's University Medical Center
- St. Michael's Medical Center
- St. Peter's University Hospital
- Trinitas Regional Medical Center

CALIFORNIA

- Alameda Health System, Highland Hospital
- Arrowhead Regional Medical Center
- Borrego Community Health Foundation
- Desert Regional
- Doctors Hospital Modesto
- Hemet Valley Medical Center
- Mission Community · O'Connor Hospital
- San Joaquin General Hospital

- St. Francis Medical Center

FLORIDA

- The Center for Haitian Studies, Health and Human Services
- Cleveland Clinic Hospital
- Community Health South Florida
- Delray Medical Center
- Larkin Community Hospital
- Nicklaus Children's Hospital
- University of Florida
- Westchester General Hospital

MARYLAND

- Holy Cross Hospital
- Saint Agnes Hospital
- Sheppard Pratt Health System
- Sinai Hospital of Baltimore
- Spring Grove Hospital Center
- MICHIGAN
- Ascension St. John Hospital

ILLINOIS

- Humboldt Park Health
- Loyola MacNeal Hospital
- Saint Anthony Hospital
- West Suburban Medical Center

CONNECTICUT

- St. Mary's Hospital

LOUISIANA

- Baton Rouge General Medical Center

OHIO

- The Jewish Hospita
- Mercy St. Vincent Medical Center

NEVADA

- Renown Health

WISCONSIN

- Mercy Health System

United Kingdom

BUCKINGHAMSHIRE

- Stoke Mandeville Hospital

DORSET

- The Adam Practice
- Poole Hospital NHS Foundation Trust
- St. Ann's Hospital, Poole

GREATER LONDON

- North Middlesex University Hospital
- St. Ann's Hospital, London

HAMPSHIRE

- North Hampshire Hospital, Basingstoke
- Royal Hampshire County Hospital

HERTFORDSHIRE

- Sheepcot Medical Centre
- Watford General Hospital

KENT

- Queen Elizabeth the Queen Mother Hospital
- St. Martins Hospital (Kent and Medway NHS)
- William Harvey Hospital

NORWICH

- Norfolk and Norwich University Hospital
- Norfolk and Suffolk NHS Foundation Trust, Hellesdon Hospital

WEST MIDLANDS

- Russells Hall Hospital, Dudley

Canada Unaffiliated Elective Sites

ONTARIO

- Booth Neurology
- North Bay Dermatology Centre
- Ottawa Cardiovascular Centre
- Pembroke Regional Hospital

Grenada

St. George's

- Grenada General Hospital

Academic Partnerships

In order to provide select students with different avenues for pursuing their academic career goals, St. George's University has developed a number of academic partnerships with other institutions of higher learning. These partnerships are designed to expand the number of entry tracks into SGU's professional programs, and to broaden and enhance the educational experience. In addition, when the guidelines for continuation in these programs

are met, they simultaneously serve to streamline the entry process into St. George's University School of Medicine.

Bermuda College

Bermuda

COMBINED BS/MD DEGREE PROGRAM WITH ASSOCIATE'S

DEGREE This seven-year educational sequence begins with enrollment in the two-year Associate of Science degree program at Bermuda College. After successfully completing the associate's degree program, qualified students are eligible for admission to a combined BS/MD degree program at St. George's University.

The third year of this sequence is comprised of the final year of the preclinical program at St. George's University. Students are eligible for promotion into the Doctor of Medicine program after successful completion of the preclinical program. Students must meet the admission requirements and qualifications to enter the School of Medicine, and continue to meet the standards for promotion.

The professional program, representing the fourth through seventh years of this sequence, is four calendar years in duration. Upon successful completion of the first year of the professional program, students will have completed four academic years of college-level coursework and will be awarded a Bachelor of Science degree from St. George's University.

After successful completion of the seven-year program, St. George's University School of Medicine will confer the Doctor of Medicine degree. The medical degree from St. George's University has been approved by the Bermuda Medical Council.

Bermuda College, Bermuda's only postsecondary educational institution, recognized for advanced standing in universities and colleges overseas, and St. George's University have partnered to bring students a unique opportunity to meet interim educational milestones (an associate's degree and a bachelor's degree) while pursuing the long-term goal of earning a degree in medicine.

For more information on this program, contact:

Colin Dowe, Associate Dean of Admissions

CDowe@sgu.edu

+1473439-2000 x3207

Brandon University

Canada

COMBINED BS/MD PROGRAM

St. George's University has joined with Brandon University in Manitoba, Canada to offer students an opportunity to obtain a BS/MD degree. Through the partnership, qualified students are able to pursue a career in medicine at St. George's University following successful completion of the BSc degree at Brandon University. Upon successful completion of the BSc degree and meeting the requirements for entry, students enter the four year MD program at SGU.

Brandon University, founded in 1899, promotes excellence in teaching, research, and scholarship, and educates students so that they can make a meaningful difference as engaged citizens and leaders. The university has a distinctive focus on teaching and learning through academic and professional programs that are based on a strong liberal arts and science tradition and supported by the leading research, scholarly and creative activities of faculty and staff members. Brandon University offers undergraduate and graduate degrees through its faculties of Arts, Education, Health Studies, and Science and its School of Music.

For more information about this program, contact:

Claudia Bastien Assistant Director, Admissions

cbastien@sgu.edu

Business Management School

Sri Lanka

COMBINED BS/MD PROGRAM

St. George's University has joined with Business Management School (BMS) to offer students an opportunity to obtain the Doctor of Medicine Degree at Saint George's University following successful graduation with Higher National

Diploma in Biomedical Science Program at BMS and meeting the requirements for entry to the MD program.

BMS is entering its sixteenth year of success in providing high quality education in association with the best of the British universities, while incorporating the flexibility of the module credit systems leading to a British degree. BMS has an unparalleled reputation for quality across all its services and has received commendations from students, parents and partner institutions. BMS is committed to creating an intellectually stimulating learning environment through inspirational teaching and research within an inclusive academic culture that benefits the learner, community, country, and the region.

For more information about this program, contact:

Bharat Gadhia,

Dir, Regional Commercial Engagements

bgadhia@sgu.edu

Caldwell University

Caldwell, New Jersey

COMBINED BS/MD PROGRAM

Caldwell University in Caldwell, New Jersey, has joined with St. George's University in offering students an opportunity to obtain a BS/MD degree. Qualified students are able to pursue a career in medicine at St. George's University following successful completion of the preclinical program at Caldwell University.

Enrolled students begin their studies at Caldwell University where they spend the first three years of the preclinical program. Qualified students then proceed to Grenada to enter the first year of the St. George's University Doctor of Medicine program.

Upon successful completion of their first year at St. George's University, students fulfill the requirements for the Bachelor of Science in Biology from Caldwell University. Qualified students are then eligible to complete the three remaining years of study at St. George's University, leading to the completion of the Doctor of Medicine degree.

Caldwell University is a Catholic, co-educational, four-year liberal arts institution. Founded in 1939 by the Sisters of Saint Dominic, the College is accredited by the Middle States Association of Colleges and Universities, chartered by the State of New Jersey, and registered with the Regents of the University of the State of New York. Located on a 70-acre wooded campus in a quiet suburban community 20 miles from New York City, Caldwell provides a serene and secure environment conducive to study and learning.

For more information about this program, contact:

Samantha Miller Associate Director, Admissions

smiller6@sgu.edu

1 (800) 899-6337

+1 (631) 665-8500 ext. 1593

California State University, Long Beach

California, USA

COMBINED BA OR BS/MD PROGRAM

St. George's University and California State University, Long Beach, have launched a new academic partnership that will allow qualified CSULB students to gain expedited admission into SGU's School of Medicine. The program allows students to finish their medical degrees a semester early. Students will spend their final semester of undergraduate studies at St. George's University, after which they'll be awarded their BA or BS by California State University, Long Beach. They will then complete another year-and-a-half of medical studies at SGU, before moving onto the final two years of graduate medical education at clinical rotation sites in the United States and the United Kingdom

California State University Long Beach is a diverse, student-centered, globally-engaged public university committed to providing highly-valued undergraduate and graduate educational opportunities through superior teaching, research, creative activity and service for the people of California and the world.

For more information about this program, contact:

Wendy Mathis, Associate Director of Admission

1 (800) 899-6337 ext. 1520

Canadian Educational Institute of Technology

Ontario, Canada

COMBINED DEGREE PROGRAM

St. George's University and Canadian Education Institute of Technology (CEIT) offer students an opportunity to obtain an MD degree through a combined degree program. Qualified students are able to pursue a career in medicine at St. George's University following successful completion of secondary education requirements at CEIT. Applicants admitted to this combined degree program complete their studies at Canadian Education Institute of Technology before proceeding to the six year medicine degree program at St. George's University.

For more information about this program, contact:

Jibrán Vahidy,

Associate Director of Admission

jvahidy@sgu.edu

Candore College

North Bay, Ontario

St. George's University and Candore College have entered into an agreement to enable qualified Candore students to earn their Bachelor of Science degree at St. George's University in marine, wildlife, and conversation biology. In order to qualify for the St. George's program, Candore graduates must have excellent academic records and a passion for marine and wildlife conservation. They can apply after completing their first two years of undergraduate study and receiving their Environmental Technician – Protection and Compliance diplomas.

Admitted students complete the last two years of their education at St. George's and earn a Bachelor of Science.

For more information about this program, contact:

Jibran Vahidy Associate Director Admissions

Jvahidy@sgu.edu

College of Saint Elizabeth

New Jersey, USA

COMBINED BS/MD PROGRAM

St. George's University and the College of Saint Elizabeth have established a combined degree program that allows qualified students to receive simultaneous admission to CSU and SGU's School of Medicine. If they maintain certain minimum academic standards as undergraduates, they will be eligible to continue on to SGU to pursue postgraduate medical degrees. Students interested in the new program must declare their intention when they apply to the College of Saint Elizabeth.

Located in Morristown, New Jersey, the College of Saint Elizabeth provides a community of learning in the Catholic liberal arts tradition for students of diverse ages, backgrounds, and cultures. CSE is sponsored by the Sisters of Charity of Saint Elizabeth. '

For more information about this program, contact: Samantha Miller, Director of Admission Smiller6@sgu.edu

University of Delaware

Delaware, USA

COMBINED BS/MD PROGRAM'

The University of Delaware has joined with St. George's University to offer students an opportunity to obtain a BS/ MD degree. Qualified students are able to pursue a career in medicine at St. George's University following successful completion of four years of undergraduate study at the University of Delaware. Qualified applicants successfully completing four years of study at the University of Delaware and meeting the requirements for promotion are granted a pathway from their undergraduate degree to the Doctor of Medicine program.

The University of Delaware is the largest university in Delaware. The main campus is in Newark, with satellite campuses in Dover, Wilmington, Lewes, and Georgetown. UD offers a broad range of degree programs: 3 associate programs, 147 bachelor's programs, 119 master's programs, 54 doctoral programs, and 15 dual graduate programs through our seven colleges and in collaboration with more than 70 research centers. The student body encompasses more than 17,000 undergraduates, more than 3,600 graduate students and nearly 800 students in professional and continuing studies from across the country and around the globe.

For more information about this program, contact: Erin Skelly Assistant Director of Admission eskelly@sgu.edu 1 (800) 899-6337 ext. 158

Felician University

New Jersey, USA

Felician University has joined with St. George's University to offer students an opportunity to obtain a BS/MD degree. Qualified students are able to pursue a career in medicine at St. George's University following successful completion of four years of undergraduate pre-medicine study at Felician University.

Qualified applicants successfully completing four years of study at the Felician University and meeting the requirements for promotion are granted a pathway from their undergraduate degree to the Doctor of Medicine program.

For more information about this program, contact: Samantha Miller, Associate Director of Admission smiller6@sgu.edu

Farleigh Dickinson University

New Jersey, USA

COMBINED BS/MD PROGRAM

Fairleigh Dickinson students will be eligible to apply for admission to the medical and veterinary schools at St. George's University if they complete their undergraduate courses with a minimum cumulative 3.4 GPA and attain an MCAT score within five points of the average among SGU matriculants the previous term. F

DU undergrads who have completed a minimum of 30 credits and met SGU's admissions standards will be invited to interview.

Between its Florham and Metropolitan campuses, Fairleigh Dickinson is the state's largest private university, offering more than 100 programs to a student body, which studies less than an hour north of midtown Manhattan.

For more information about this program, contact: Samantha Miller, Associate Director of Admission smiller6@sgu.edu

Franklin Pierce University

New Hampshire, USA

COMBINED BS/MD PROGRAM

Franklin Pierce University has joined with St. George's University to offer students an opportunity to obtain a BS/MD degree. Qualified students are able to pursue a career in medicine at St. George's University following successful completion of the preclinical program and their bachelor's degree at Franklin Pierce University.

Applicants admitted to this combined degree program are granted a pathway from their undergraduate degree in biology or health sciences to a Doctor of Medicine program. Students admitted to the pathway program complete their undergraduate degree in biology or health sciences at Franklin Pierce in four years, and upon meeting established admission criteria, progress into the four-year Doctor of Medicine program at SGU.

Franklin Pierce University is a regionally accredited university grounded in the liberal arts, with a focus on personal attention and high-quality instruction. The University consists of the College at Rindge and the College of Graduate & Professional Studies with locations in Arizona and throughout New Hampshire.

For more information about this program, contact: Karla Lopes, Associate Director of Admissions

1 (800) 899-6337 ext. 1595

+1 (631) 665-8500 ext. 1595

Georgian Court University

New Jersey, USA

COMBINED BS/MD PROGRAM

St. George's University and Georgian Court University in Lakewood, New Jersey, have launched a new academic partnership that will allow qualified Georgian Court students to gain admission into SGU's School of Medicine. Students will spend their final year of undergraduate studies at St. George's University in the first year of the MD program. Upon successful completion of the first year of the MD program and after meeting all of the requirements for an undergraduate degree, students will be awarded their BS by Georgian Court University. They will then complete another year of medical studies at SGU, before moving onto the final two years of graduate medical education at clinical rotation sites in the United States and the United Kingdom.

Founded and sponsored by the <http://www.sistersofmercy.org>, Georgian Court University is located in Lakewood, New Jersey. Set on a magnificent 156-acre estate formerly belonging to financier George Jay Gould, the campus is conveniently situated 60 miles from New York and Philadelphia, and only 10 miles from the Jersey Shore. Bordering Lake Carasaljo, the site is a National Historic Landmark with alluring statuary, beautiful architecture and lush gardens

. After a long history as a women's college with coeducational graduate programs and undergraduate evening programs, Georgian Court became fully coeducational in 2013.

For more information about this program, contact: Makayla Hall, Associate Director of Admission 1 (800) 899-6337 ext. 1605 +1 (631) 665-8500 ext. 1605

Help University Malaysia

Malaysia

COMBINED BS/MD PROGRAM

St. George's University and HELP Malaysia, have signed a memorandum of understanding that opens the door for graduates of HELP Malaysia's health science programs to enter graduate programs at SGU.

HELP University is a private university in Kuala Lumpur, Malaysia. It was founded in 1986 and offers a diverse range of academic programs.

For more information about this program, contact: Nalinee Jiemvithayanukul, Manager of Student Recruitment njiemvit@sgu.edu

Kings College

Pennsylvania, USA

COMBINED BS/MD PROGRAM

Kings College has joined with St. George's University to offer students an opportunity to obtain a BS/MD degree. Kings College students who complete required courses in biology, sports biology or a science-based major, as well as meet the requirements for promotion to St. George's University, will gain entrance to the University's Doctor of Medicine program. Upon completing their first year at St. George's, students will obtain their Bachelor of Science from Kings College, and will then be eligible to complete the remaining three years of study toward an MD degree at St. George's University.

Founded in 1946, King's College is a Catholic institution of higher education animated and guided by the Congregation of Holy Cross. King's pursues excellence in teaching, learning, and scholarship through a rigorous core curriculum, major programs across the liberal arts and sciences, nationally-accredited professional programs at the undergraduate and graduate levels, and personal attention to student formation in a nurturing community.

For more information about this program, contact: Makayla Hall, Associate Director of Admission mhall1@sgu.edu

1 (800) 899-6337 ext. 1605

+1 (631) 665-8500 ext. 1605

Kwantlen Polytechnic University

Surrey, British Columbia

St. George's University and Kwantlen Polytechnic University (KPU) offer qualified students the opportunity to pursue a career in medicine or

veterinary medicine at SGU. Following successful graduation with a four-year undergraduate degree at KPU, students can advance to obtain the BS/MD or BS/DVM at SGU.

Medical students will be eligible to complete the first two years of medical study in Grenada, or they can complete Year 1 of the MD program at Northumbria University in the UK, and Year 2 in Grenada. The final two years of this combined program are spent in clinical rotations at SGU's affiliated hospitals in the United States and/or the United Kingdom.

Veterinary students will be eligible to complete the first three years of veterinary study in Grenada and their final clinical year at affiliated veterinary schools in the United States, United Kingdom, Canada, Australia, or Ireland.

KPU is Canada's only polytechnic university centered around hands-on skills in addition to traditional academics. KPU currently offers a range of credentials, many of which are completely unique, to successfully meet the evolving needs of regional and global employment markets. Students have the opportunity to bridge certificate and diploma credentials into bachelor's degrees, creating the option of academic and professional enhancement of applied and technical programs.

For more information about this program, contact: Claudia Bastien, Associate Director Admissions cbastien@sgu.edu

Larkin University

Florida, USA

COMBINED MSc/MD PROGRAM

St. George's University has joined with Larkin University to offer students an opportunity to obtain a MSc/MD degree. Larkin students who express interest in the combined degree program are admitted to the St. George's University's Doctor of Medicine program with the requisite GPA and MCAT scores, a letter of recommendation, and an interview. Admitted students will enter the first year of the MD program immediately after completing their master's degree at Larkin.

Founded in 2013 as Larkin Health Sciences Institute, Larkin is a not-for-profit graduate school that specializes in biomedical sciences and pharmacology. It provides an inclusive interprofessional learning environment to enable students to learn together utilizing modern technologies, research, innovation, and personal and professional engagement to serve the needs of the community, state, nation, and world.

For more information about this program, contact: Brad Schmidt, Associate Director of Admission

1 (800) 899-6337 ext. 1241 1518

+1 (631) 665-8500 ext. 1241 1518

Mahidol University International College

Thailand

COMBINED BS/MD PROGRAM

Through a partnership with SGU, qualified students have an opportunity to obtain a dual BS/MD degree. Applicants interested in the dual degree program must meet all admission requirements of Mahidol University (MUIC) and St. George's University School of Medicine program. Once admitted to the program, and after successfully completing three years of undergraduate study at MUIC, qualified students will proceed to the first year of the medical program at St. George's University.

Upon successful completion of the first year of the MD program at SGU, qualified students will have fulfilled the requirements for a Bachelor of Science degree from MUIC and will be eligible to complete the remaining three years of study at SGU leading to the MD degree.

Initially established in 1986 as the International Students Degree Program (ISDP), Mahidol University International College (MUIC) was Thailand's first international bachelor's degree program at a public university, with its mission to produce well-rounded graduates and to excel in broad international education research and academic services for the benefit of humankind. MUIC maintains a strong liberal arts focus and promotes a learning culture that prepares its students to meet the challenges of living and working in a diverse and globalized world.

For more information about this program, contact: Nalinee Jiemvithayanukul, Manager of Student Recruitment njiemvit@sgu.edu

Massachusetts College of Pharmacy and Health Sciences

Massachusetts, USA

COMBINED BS/MD PROGRAM

Massachusetts College of Pharmacy and Health Sciences has joined with St. George's University to offer students an opportunity to obtain a BS/MD degree.

Qualified students are able to pursue a career in medicine at St. George's University following successful completion of undergraduate study at Massachusetts College of Pharmacy and Health Sciences. Qualified applicants successfully completing undergraduate study at Massachusetts College of Pharmacy and Health Sciences and meeting the requirements for promotion are granted a pathway from their undergraduate degree to the Doctor of Medicine or program.

Massachusetts College of Pharmacy and Health Sciences is an accredited, private institution located in the Longwood Medical and Academic Area of Boston, Massachusetts. Specializing in medical careers, the University provides traditional and accelerated programs of study that combine in-depth knowledge with hands-on clinical practice focused on professional education in pharmacy and the health sciences. MCPHS University prepares students for successful careers in healthcare through excellence in teaching, scholarship, research, professional service, and community engagement.

For more information about this program, contact: Karla Lopes, Associate Director or Admission klopes@sgu.edu

1(800) 899-6337 ext. 1595

+1 (631) 665-8500 ext. 1595

Medical Education Advising

Ontario, Canada

COMBINED BS/MD PROGRAM

St. George's University has joined with Medical Education Advising in Toronto to offer students an opportunity to obtain a BS/MD degree. Through the partnership, qualified students are able to pursue a career in medicine at St. George's University following successful completion of an undergraduate degree and science prerequisites at Medical Education Advising and meeting the requirements for entry into the four year MD program, students enter the four year MD program at SGU. Students completing 90 undergraduate credits and who meet the requirements for entry will be admitted to the five year MD degree program

Medical Education Advising is a professional career college with campus locations in Downtown Toronto, Brampton, Markham, Mississauga, Oakville, Scarborough and Calgary, Alberta. The college provides training in the areas of business, health care, hospitality, social work, and technology.

For more information about this program, contact: Jibrán Vahidy, Associate Director of Admission lvahidy@sgu.edu

Monmouth University

New Jersey, USA

COMBINED BS/MD DEGREE

Students may enter a joint BS/MD program offered by Monmouth University and St. George's University. Qualified students are able to pursue a career in medicine at St. George's University following successful completion of the preclinical program at Monmouth.

Applicants admitted to this combined degree program are granted a pathway from their undergraduate degree in biology or health sciences to a Doctor of Medicine program. Students complete their undergraduate degree in biology or health sciences at Monmouth University in four years, and upon meeting established admission criteria, progress into the four-year Doctor of Medicine program at SGU.

Monmouth University is a leading private institution in West Long Branch, New Jersey, that offers a comprehensive array of undergraduate and graduate degree programs. The University provides students with a highly personalized education that builds the knowledge and confidence of tomorrow's leaders. Monmouth University's magnificent and historic campus is approximately one hour from both New York City and Philadelphia and is within walking distance of the Jersey Shore's ocean beaches.

For more information about this program, contact: Makayla Hall, Associate Director of Admission Mhall11@sgu.edu

1 (800) 899-6337 ext. 1605

+1 (631) 665-8500 ext. 1605

New Jersey Institute of Technology

New Jersey, USA

COMBINED BS/MD DEGREE

The New Jersey Institute of Technology Degree Program is a highly selective program developed by St. George's University School of Medicine, in cooperation with New Jersey Institute of Technology (NJIT)/Albert Dorman Honors College and St. Michael's Medical Center. NJIT is a public research university located in Newark, New Jersey, providing instruction, research, and public service in several science and engineering fields. St. Michael's Medical Center is an affiliated hospital at which SGUSOM students complete clinical rotations.

After meeting stringent admission criteria, students follow the Honors Curriculum in biology or engineering science at NJIT's Albert Dorman Honors College and fulfill the requirements of the college. Students proceed to Grenada and enter the first year of the Doctor of Medicine program at St. George's University after three successful years at NJIT.

Successful completion of the first year of medical study at St. George's University School of Medicine will fulfill the requirements for the Bachelor of Arts in biology or the Bachelor of Science in engineering science at NJIT's Albert Dorman Honors College. After the second year of

the Doctor of Medicine degree program at SGU, students will enter the clinical phase of the MD program at SGU's affiliated hospital, St. Michael's Medical Center in Newark.

Successful completion of the medical program leads to the conferral of the Doctor of Medicine degree.

For more information about this program, contact: Samantha Miller, Associate Director of Admission Smiller6@sgu.edu

Northumbria University

United Kingdom

COMBINED BS/MD PROGRAM

St. George's University and Northumbria University have entered into an agreement providing an exciting pathway to becoming a medical doctor. Students begin their studies in the School of Life Sciences at Northumbria University in a Diploma of Higher Education in Medical Sciences, which equates to a Certificate of Higher Education in Medical Sciences. After successful completion of the one-year certificate course, qualified students proceed to Grenada to commence the St. George's University Doctor of Medicine degree program or alternatively remain at Northumbria. Students who opt to remain at Northumbria will, upon successful completion of the first year of basic medical sciences, also be awarded the Diploma of Higher Education in Medical Sciences. Qualified students accepted into this competitive program will complete the degree of Doctor of Medicine (MD) after a total of five years of study.

Students apply initially to Northumbria University for the Medical Sciences Diploma Course. Applicants who meet the admission criteria for the joint medical program will then be invited to submit a Supplemental Application to St. George's University School of Medicine. Upon receipt of the applications, St. George's University and Northumbria University will liaise to establish suitable candidates and dates for interview. An offer for the joint program can only be made after an interview is conducted. Entry into St. George's University School of Medicine is conditional on a minimum overall mark of 65

percent in the Northumbria University Medical Sciences Certificate and a satisfactory reference from Northumbria University.

Northumbria University, located in Newcastle upon Tyne, is well known for its excellence in biomedical sciences and recognized as a principal innovator in the field. The agreement links the scientific aspects of preclinical training in the United Kingdom with a comprehensive and excellent medical education.

For more information about this program, contact: David Anthonisz, Director of Regional Commercial Engagements danthoni@sgu.edu

Seattle Colleges

Washington, USA

COMBINED BS/MD DEGREE

St. George's University and Seattle Colleges offer students an opportunity to obtain a BS/MD degree through a joint degree program. Qualified students are able to pursue a career in medicine at St. George's University following successful completion of secondary education requirements at Seattle Colleges. Applicants admitted to this dual degree program complete their studies at Seattle Colleges before proceeding to the five-year MD program track at St. George's University. Upon successful completion of their preclinical degree program at SGU, the qualified student will have fulfilled the requirements for a Bachelor of Science degree from St. George's University, and will then be eligible to complete the remaining four years of study at SGU leading to the MD degree.

The Seattle Colleges serve all of metropolitan Seattle and its surrounding communities, and comprise the largest community college district in the state, educating more than 50,000 students each year. Students choose from an array of more than 135 academic and careertechnical programs, the largest number in the state. The curriculum has led the way as the Puget Sound area moved from a manufacturing and resource-based economy to information-based industries. Like the region, the college population is dynamic. The student body is the most diverse in the Northwest, reflecting nearly 80 different languages spoken in homes throughout the city.

For more information about this program, contact: Emily Massimi, Associate Director of Admission emassimi@sgu.edu

1 (800) 899-6337 ext. 1581

+1 (631) 665-8500 ext. 1581

Trent University

Ontario, Canada

COMBINED BS/MD PROGRAM

St. George's University and Trent University offer qualified Trent undergraduates the opportunity to obtain direct admission to SGU's Schools of Medicine and Veterinary Medicine. To qualify, Trent University students must complete the Medical Professional Stream, a four-year program designed to guide students into careers in medicine and public health.

St. George's medical students may spend their first two years studying in Grenada, or choose to complete their first year at Northumbria University in the United Kingdom before returning to Grenada for their second year. During the third and fourth years, students will complete clinical rotations in the United States, United Kingdom, or Canada. In recent years, SGU students have completed more than 300 electives in Canadian hospitals.

Trent's Peterborough campus boasts award-winning architecture in a breathtaking natural setting on the banks of the Otonabee River, just 90 minutes from downtown Toronto, while the Durham GTA campus offers a close-knit community with an urban vibe, conveniently located in Oshawa, 40 minutes from downtown Toronto.

For more information about this program, contact: Jibran Vahidy, Associate Director of Admission jvahidy@sgu.edu

Vidya Sanskar International School

India \

Vidya Sanskar International School has joined with St. George's University to offer students an

opportunity to obtain an MD degree. Vidya Sanskar International School students who complete A-Levels in chemistry, biology, and either math or physics, as well as meet the requirements for promotion to St. George's University, will gain entrance to the preclinical phase of the University's Doctor of Medicine program. Students are eligible for promotion into the Doctor of Medicine program after successful completion of the preclinical program. Students must meet the admission requirements and qualifications to enter the School of Medicine, and continue to meet the standards for promotion.

The Vidya Sanskar International School for Holistic Learning, also known as Vidya Sanskar, is an international school located near the National Capital Territory of Delhi, India, giving education from Primary to A Level. The school is situated on ten acres in village Bhopani, Faridabad and is affiliated with CIE Cambridge International Examinations. Students take IGCSE Levels, AS Level, and A Level Examinations.

For more information about this program, contact: Bharat Gadhia, Dir. Regional Commercial Engagements bgadhia@sgu.edu

Westerfield College

Nigeria

COMBINED BS/MD DEGREE PROGRAM

St. George's University and Westerfield College offer students an opportunity to obtain a BS/MD degree through a joint degree program. Qualified students are able to pursue a career in medicine at St. George's University following successful completion of secondary education requirements at Westerfield College. Applicants admitted to this dual degree program complete their studies at Westerfield College before proceeding to the five-, six-, or seven-year MD program track at St. George's University. Upon successful completion of the first year of the MD program at SGU, qualified students in the seven-year program will have fulfilled the requirements for a Bachelor of Science degree from St. George's University, and will then be eligible to complete the remaining three years of study at SGU leading to the MD degree. Westerfield College is a further education college offering a range of University access courses into advanced entry at undergraduate degrees at top

universities in the US, UK, Europe, and Caribbean. The college is recognized by the British Council and other international examination bodies.

For more information about this program, contact: Utibe-Abasi Etok, Recruitment Manager, Africa (Nigeria and West) uetok@sgu.edu

Widener University

Pennsylvania, USA

COMBINED BS/MD DEGREE PROGRAM

Widener University has joined with St. George's University in an agreement to offer qualified students the opportunity to pursue a career in medicine at St. George's University following successful completion of three years of preclinical sciences at Widener University, allowing the students to obtain the BS/MD degree. Enrolled students begin their studies at Widener University, completing three years of undergraduate study. After meeting the requirements for promotion, qualified students then proceed to Grenada to enter the first year of the St. George's University Doctor of Medicine program.

For more information about this program, contact: Makayla Hall Associate Director of Admission mhall1@sgu.edu

1 (800) 899-6337 ext. 1605

+1 (631) 665-8500 ext. 1605

Student Support Services

In accordance with its mission, the University is fully committed to the creation and maintenance of an environment conducive to academic success for all students. A wide range of student academic and nonacademic support services are offered to ensure that the University is in partnership with each student to provide support for success.

"Let's Talk Teaching and Learning" Program

The Department of Educational Services has established a faculty development program that provides faculty members with different avenues for exploring new advances in pedagogy, classroom and laboratory technology, and course delivery. Through workshops and individual consultation, the program supports instructional faculty in their goals of developing techniques to enhance student learning and retention; defining learning styles to identify individual needs; reciprocal assessments of colleagues in mutual support; and sustaining the vitality, passion, and enthusiasm that captivate and motivate students to strive for their personal best.

Dean of Students

Lucy Clunes, PhD, Dean

The mission of the Dean of Students Office (DOS) is to encourage and enable students to achieve academic success, and to exhibit the highest standards of professionalism in their chosen fields of study at St. George's University. This is accomplished by providing support and guidance in nonacademic areas. From orientation to graduation, the DOS assists all students in the University including the School of Medicine, the School of Veterinary Medicine, the School of Arts and Sciences, the School of Graduate Studies, as well as other University programs.

The DOS Office accomplishes its mission by providing guidance in both academic and nonacademic areas, enabling students to freely access the services and support mechanisms needed to achieve their professional goals, and enhance their personal growth during their tenure at St. George's University.

The DOS enforces the student code of conduct as described in the SGU Student Manual. All students who have cognitive or non-cognitive concerns are provided with a wide range of support services, and the DOS serves as a student advocate in accessing needed services on- or off-campus. For additional ongoing support, matriculated students are assigned a faculty advisor as part of the Faculty Advisor Program, which is administered by the DOS. The advisor becomes personally acquainted with the

student's goals, strengths and challenges and serves as a source of support and advice throughout the student's tenure at the University.

The office of Student Accessibility and Accommodation Services (SAAS) is located in the DOS office with Ms. Andrea Blair as Director. SAAS provide support to students with disabilities. The mission is to consider requests for accommodations, determine student eligibility, and if appropriate, provide reasonable accommodations. This may include accommodations for the classroom (ie, test accommodations) in housing, or accessible parking/transportation. To request an accommodation, a completed application form and supporting documentation is required. More information regarding the application process and documentation guidelines can be found at www.sgu.edu/saas (students not admitted) or mycampus.sgu.edu/group/saas/ (admitted students). Other services provided include peer-support groups and assistance on applying for accommodation on the USMLE Step exams. The office is open 8am–5pm, Monday–Friday, and walk-ins are welcome.

The DOS supports nearly 60 student organizations that enhance student life by promoting a variety of activities with a range of goals: religious, cultural, professional, political, social, and academic. In addition, campus wide Athletics and Wellness programs are coordinated through the DOS office, by Mr. David Twum-Barimah (Assistant Dean of Students).

The DOS supports nearly 50 student organizations that enhance student life by promoting a variety of activities with a range of goals: religious, cultural, professional, political, social, and academic.

The Dean of Students is a member of the University Council of Deans, the School of Medicine Council of Deans, and the Student Nonacademic Affairs Committee. The Dean of Students is active on other committees and panels constituted in the interests of student affairs.

Department of Educational Services

Sara Rabie, PhD

Chair of Department of Educational Services

Director of Student Support and Development

St. George's University's dedicated Department of Educational Services (DES) teaches students how to learn and teachers how to teach. This unique and highly effective faculty is the largest on campus, and is an important component of our student and graduates success. Close to 100 percent of the University's students and many of the professors in all schools avail themselves of the support offered through a variety of innovative programs, including time management, note-taking skills, and utilizing technology effectively in teaching and learning.

DES provides academic support services in Grenada through a variety of programs, courses, and workshops focused on student and faculty skills development. These services include the Academic Enhancement Program, a proactive retention initiative; the Specialized English Language Program (SELP) offering classes and workshops, as well as individualized programs with training in reading efficiency and comprehension, writing, oral communication, pronunciation, and grammatical accuracy; and the Faculty Development Program, which offers seminars and workshops in concepts, methods, and techniques of education. DES works closely with the Dean of Basic Sciences on faculty development, and with the Dean of Students on student academic progress.

International Clinical Tutor Teaching Fellowship Program

The international clinical tutor teaching fellowship program is a unique, locally developed program designed for recently graduated physicians from around the world who want to enhance their teaching and communication skills, as well as pursue board examinations (USMLE, PLAB, etc.) to be accepted into postgraduate residency programs. Tutors are recruited initially for one year; upon satisfactory performance, tutors are renewed for another year. During this program, they are expected to pass the board examinations and move on to postgraduate training.

The Clinical Tutors are trained by the department faculty to function as preceptors for the small groups and lab experiences for the students.

Office of Career Guidance and Student Development

John F. Madden, MD

Director

The Office of Career Guidance and Student Development (OCGSD) assists students in the Doctor of Medicine program to find their way through postgraduate medical training and licensure procedures successfully and effectively. These programs introduce students to the processes early in their academic careers in order to make a smoother transition. Starting in the basic science years, students are invited to a series of seminars. The seminars focus on the importance of preparation for the required comprehensive examinations as well as the USMLE Step 1, examination requirements, clinical rotation time schedules, and obtaining postgraduate training with specifics on how to prepare for the residency application process. As part of the Office of the Dean of Students, the OCGSD is staffed by faculty and alumni who can advise students on preparing for licensing examinations and offer counseling in specialty and residency selection, as well as the residency application process in the United States and the United Kingdom

True Blue Clinic

Katherine Bourne-Yearwood, MBBS

Director, University Health Services

The True Blue Clinic maintains modern clinic facilities with scheduled and walk-in hours from 9 am to 4:30 pm AST, Monday through Friday.

Additionally, there is daily 24-hour coverage by well-credentialed physicians and physician assistants to provide students with emergency care when the clinic is not open. Medical emergencies in Grenada are referred to the Grenada General Hospital. University Health Services facilitates air evacuation, if indicated, on campus.

Psychological Services Center

Barbara Landon, PsyD

Director

The Psychological Services Center (PSC) is independent from the faculty and administration. While the Dean of Students may refer students to counseling, no report returns to the Dean or to any other faculty member. Students have a completely secure avenue to confidentially discuss concerns with trained professionals. Counseling services are available on the Grenada campus. In the clinical years, counseling can be arranged on an individual basis through the Office of Clinical Studies.

Student Organizations

St. George's University's student organizations are centered on different areas of student life—cultural, religious, social, academic, professional, and community service. The Student Government Association (SGA) is a highly developed and active group that has representation on the Faculty Senate committees of the University. The Office of the Dean of Students, cognizant of the benefits of active student involvement, offers support for more than 50 student organizations in Grenada and for students in clinical rotations. Students seeking additional information on organizations that support the following categories may contact the Office of the Dean of Students.

The following descriptions of the student organizations are provided by the organizations and do not represent the views or policies of St. George's University. St. George's University does not discriminate in its support of student organizations.

Academic Organizations

American Medical Student Association

As an International chapter of the American Medical Student Association (AMSA), this group promotes active improvement in medical education, world health care delivery, and the enhancement of social, moral, and ethical obligations of the medical profession. The St.

George's University chapter has on average 600 AMSA members, making it one of AMSA's largest chapters. You can join at amsa.org.

Clinical Research Society

The Clinical Research Society strives to provide selected basic science medical students the opportunity to perform interdisciplinary research in the fields of basic and clinical medical science and produce, under the direction of specific faculty principal investigators, quality and relevant research while simultaneously emphasizing and fostering academic excellence.

Emergency Medicine Club

Students from a variety of backgrounds choose to join the Emergency Medicine Club (EMC) to learn more about emergency medicine, help the local community, and get a jumpstart on their clinical years through several hands-on workshops. The club regularly invites guest speakers to talk with students about emergency medicine, obtaining residencies, and recent advances that have been made in the field. All students are welcome to join.

Family Medicine Club

The Family Medicine Club aims to educate current and future SGU medical students about the range of opportunities and challenges of a family practice career. The goals of the club are educating, volunteering, mentoring, and encouraging caring and compassion in developing primary care physicians.

Humanitarian Service Organization

The Humanitarian Service Organization aims to support SGUSOM's chapter of the Gold Humanism Honor Society (GHHS) by promoting community service and professionalism in medicine and medical education during SGUSOM's preclinical curriculum. Each term, HSO organizes one or more educational or developmental projects for volunteer service in the Grenadian community and/or on campus. These may involve campus activities to promote cultural sensitivity, community health fairs, health education at Grenadian schools, home care visits to support patients and relieve caregivers, and other options. Society and the medical profession gain directly through such services and, less directly, from future physicians who have nurtured a social conscience in themselves and among their peers. Student members also benefit through experience in

project development and implementation, leadership, developing professional competencies associated with patient care, engaging with communities that are socioeconomically and culturally different from their own, and/or in other areas.

Internal Medicine Club

The Internal Medicine Club (IMC) at SGU is aimed at exposing students to the practice of internal medicine as well as the many sub-specialties it encompasses. The organization acts as an educational resource to members by providing career guidance, hosting guest lecturers, and conducting clinical skills seminars. One of the goals of the organization is to familiarize students with the general field of internal medicine and its many medical sub-specialties in order to provide better insight into what career the student wishes to pursue. Through our clinical skills seminars focused on physician/student interactions, we plan to better prepare SGU students for their third/fourth years. By learning about the different training paths offered through internal medicine, it is hoped that students will be aided in thinking about future career goals.

International Federation of Medical Students' Associations

The International Federation of Medical Students' Associations (IFMSA) is an independent, non-governmental, and non-political federation of medical students' associations worldwide. IFMSA-Grenada is the forum for medical students in Grenada to the worldwide IFMSA body, which represents more than one million medical students to the United Nations and the World Health Organization. Internationally, there are nearly 100 member countries of IFMSA; IFMSA-Grenada joined the international body in 2009. IFMSA is considered a major partner when it comes to issues relating to global health.

Iota Epsilon Alpha International Honor Medical Society

Iota Epsilon Alpha (IEA) is a student organization comprised of students who have excelled academically and are willing to participate in various extracurricular activities and international health projects. The mission of IEA is to promote the pursuit of academic excellence and integrity of scholarship and research; to recognize outstanding achievements in the study, practice

and science of medicine; to encourage the highest standards of character, conduct, leadership, and compassion; to improve the overall morale of medical students and graduates locally and worldwide; and to promote, and where possible, provide for the public health and welfare of the underprivileged and medically indigent, locally and worldwide.

Journal Club

The Journal Club of St. George's University was founded to provide a forum for students to discuss current biomedical research. Members read and analyze recent research and reviews of clinical significance and particular interest to them. They then present encapsulations of this research to their peers in an organized format. Keeping up with current research and developing effective presentations are critical skills for health care professionals and the Journal Club seeks to prepare SGU students for the challenges they will meet along these lines in clinical years and beyond.

Pediatrics Club

The Pediatrics Club is a student organization for students in the SGU community who seek to learn more about the field of pediatrics. The goal of the club is to promote and stimulate interest in pediatric medicine through various events and activities, as well as provide service to children of the local Grenadian community.

Physicians for Human Rights

The purpose of Physicians for Human Rights (PHR) is to mobilize health professionals to advance health, dignity, and justice and promote the right to health for all. Harnessing the specialized skills, rigor, and passion of doctors, nurses, public health specialists, and scientists, PHR investigates human rights abuses and works to stop them. The purpose of this student chapter is to support the campaigns of PHR and to advance the understanding and commitment to health and human rights activism locally, nationally and globally. The SGU student chapter operates in Grenada, at Northumbria in the UK, and in the US for students who are completing clinical placements there. Visit physiciansforhumanrights.org for more information.

Preclinical Biology Student Organization

The Preclinical Biology Student Organization (PBSO) was developed with the aim of promoting scientific research in the biological sciences and to increase awareness of chronic and prevalent diseases in Grenada. The group seeks to provide future scientists and physicians with opportunities that will nurture and foster professional development. This organization aims to increase the academic performance of students in the biology and preclinical departments and to provide members with leadership skills critical for the work world. Finally, it strives to create a bond among members that will last beyond the walls of St. George's University through hosting events such as guest lectures, workshops, seminars, visits to health care facilities, and a variety of social activities. The club is open to anyone who is interested in the biological sciences.

Public Health Student Association

The Public Health Student Association (PHSA) is a student organization primarily consisting of MPH, MD/MPH and DVM/MPH students. PHSA's main focus is to partner with community and governmental agencies to respond to the needs of the community. The areas of collaboration include school health, community health education and promotion, human rights, fund raising and charitable efforts for underprivileged communities and supporting research and service efforts with several other student organizations.

Radiology Club

This organization was established with the belief that diagnostic radiology has a place in the future of all students of St. George's University. The primary focus is on students who have an interest in radiology as a career, but the club acknowledges and champions the reality that knowledge in this specialty is applicable to many careers in medicine. This group provides a source of information about pursuing a career in radiology and additional exposure to diagnostic imaging through group discussion, tutoring, and guest lecturing. It is the belief of this organization that this will better prepare students of SGU for the amount of imaging encountered in clinical and residency training and well into their careers.

St. George's University Neuroscience Society

St. George's University Neuroscience Society (SGUNS) is a student-run organization, provided with invaluable guidance by the neuroscience department of St. George's University. Primarily, it is dedicated to medical, undergraduate, and preclinical students interested in the fields of general surgery, neurology, psychiatry, neurosurgery, and/or neuroscience research. Secondarily, it is an organization that focuses on providing knowledge and fun activities for local school kids in the field of neurosciences through the Brain Awareness Program. To that aim, as part of SGUNS, the group will sponsor and organize events, per semester, that will focus on different aspects of neurosciences, and importantly provide valuable knowledge and enjoyment in taking part in a number of activities. SGUNS events include setting up clinical workshops, inviting guest speakers, and the Brain Awareness Program.

Student Government Association (SGA)

The SGA has been organized to provide the students at St. George's University with a structured, democratic body that will represent them in administrative matters, student affairs, and provide representation to the Alumni Association. The organizational goals of the SGA are:

1. Represent student needs and concerns to University administration.
2. Assist the administration with the task of making improvements in SGU.
3. Increase the sense of community and cooperation among the students, faculty and administration of SGU.

Surgery Club

The Surgery Club offers all SGU students, regardless of future professional interests, an opportunity to participate in a variety of activities including learning suturing techniques, as well as observing surgeries at the local hospital. For more information, visit sgusurgery.com.

Undergraduate Student Government Association

The Undergraduate Student Government Association (USGA) of St. George's University is a representative of all Undergraduate students in the School of Arts and Sciences, which comprises

the following programs: preclinical, preveterinary medicine, life sciences, business, management information systems, liberal studies, information technology, and nursing. The USGA acts on behalf of undergraduate students to address concerns, and assist in their development in academic and non-academic matters in an effort to ensure that they are afforded the best experience possible at the University.

Women in Medicine

Women in Medicine (WIM) is a committee that advocates for the interests of women in medicine, particularly physicians-in-training. It promotes women's health, emphasizing well-being and autonomy and works for the inclusion of women's health issues in medical school curricula and continuing medical education. The organization also works to affirm the basic right of reproductive freedom and to educate women to become full participants in their own health care. For example, as a part of community education, the group participates in community health fairs and offers breast exam screening, self-exam instruction, resources, and referrals. There are many workshops, guest lectures, and activities planned during each semester to benefit students, staff, and the community.

Religious/Cultural Organizations

African Cultural Students Association

The African Cultural Students Association (AFCSA) is a union of different cultures of African descent representing the African cultural student body, and the unique needs of students in all aspects of the school. The group provides a medium for unifying African cultures (between students on campus and people in the community), aid in the progression of students through their academic careers at SGU, and also establishing a network for students and alumni. Activities include weekly forums on development of leadership skills, community projects, and a once-per-semester cultural show that incorporates their cultural heritage and tradition to educate SGU of the diverse nature of Africa's culture on the continent and in the diaspora.

Armenian Students' Association

The Armenian Students' Association at St. George's University (ASA at SGU), founded in November 2012, strives to cultivate an

understanding and appreciation of Armenian history, heritage, and culture through social, philanthropic, and educational activities. As an organization, they are focused on providing a space where students of Armenian descent can connect with their roots, network with one another, and give back to their communities—whether on campus or in Armenia—and local charity organizations supporting Grenada. The ASA at SGU works with other cultural, social, philanthropic, and academic groups on campus to promote an appreciation of all cultures and people.

Asian Pacific Islander Student Association

The Asian Pacific Islander Student Association (APISA) is an organization devoted to spreading awareness and visibility of Pan-Asian culture at St. George's Schools of Medicine, Veterinary Medicine, Public Health, Undergraduate Studies, and the various professional schools with the goal of increasing the diversity of experiences of the student body and the island of Grenada. It is an all-inclusive organization and welcomes anybody interested in learning more about Asian culture and being involved with the community of St. George's and the island of Grenada.

Canadian Students Association

The Canadian Students Association (CanSA) is an organization dedicated to the development of a community that supports and enhances the lives of Canadian and non-Canadian students alike, at St. George's University. The goal of the club is to facilitate the transition of students to life at SGU and to provide information for Canadians studying abroad through a series of guest speakers. The organization also strives to enrich the entire community by sharing the rich heritage of Canada.

Caribbean Students Association

The Caribbean Students Association (CaSA) was started in 2001 by students who saw a need for Caribbean unity on campus. However, membership is open to all students, Caribbean and non-Caribbean. The purpose of the Association is not only to bring together Caribbean students, but to provide further knowledge of the Caribbean culture and customs.

Catholic Students Organization

The goal of the Catholic Students Organization (CSO) is to provide the students, faculty and staff of St. George's University with the spiritual guidance needed to live each day as practicing Catholics. In addition to facilitating weekly Sunday Mass on campus, the CSO is committed to providing support in celebrating the holidays of the Liturgical Year and sponsoring events that remind us that we walk with the Lord in faith. The CSO welcomes, as members, all SGU students and does not discriminate based on religion, race, gender, sexual orientation, or other personal beliefs.

Christian Students Association

The Christian Students Association (CSA) offers a non-denominational church service every Sunday morning at 11 am in Bourne Lecture Hall. The services are composed of a worship service, prayer time, a short Biblical message given by a member of their leadership team, and a time of fellowship and refreshments afterward. The students that attend CSA come from a wide range of church backgrounds which lends to a balanced, enjoyable service for all. It is student-led and tries to offer an encouraging environment in which to go to school and grow in the knowledge of Christ.

Indian Cultural Student Association

The Indian Cultural Student Association (ICSA) is an organization that endeavors to share the Indian culture with the entire university and country of Grenada at large. The organization welcomes members from all races, colors, and creeds. ICSA hosts many different events on campus including a Diwali Show in the fall and a Holi Show in the spring. Both cultural shows include Indian dances, vocal acts, and various other performances.

Jewish Students Association

Being a medical/veterinary medical student and new resident of Grenada, it can be difficult to maintain a religious lifestyle. This is particularly true for the Jewish students of St. George's University, since there is no local affiliation. With the help of Chabad in New York and Puerto Rico, the Jewish Students Association (JSA) brings shofar blasts for the Jewish New Year, seders for Passover and get-togethers throughout the term. JSA makes services comprehensible to all sects of Judaism and is open to all SGU students interested in participating.

Muslim Students Association

The Muslim Students Association (MSA) is a student organization that provides religious services and support for the SGU community. Its goal is to promote a positive understanding of Islam and its practice among people of all faiths and nationalities. Besides providing weekly Jummah (Friday) Prayer Services, MSA also sponsors community gatherings, dinners, and biannual holiday celebrations.

Persian Students Association

The Persian Students Association (PSA) is a non-profit, non-political student organization whose objective is to sponsor Persian social and cultural activities and events, promote an understanding of Persian culture, to help foster friendship among different cultural groups, and to provide a source of union and support for the Persian community at SGU. PSA also provides various services to Iranian medical students in the form of its scholastic education which may include academic and or financial support, general inquiries, or anywhere else the PSA can be of assistance.

Seventh-Day Adventist Students Organization

The Seventh-day Adventist Students Organization (SDASO) is comprised of Seventh-day Adventist students and staff from around the world. Members range in nationality from the Caribbean region to the African, North and South American continents. Membership in the organization transcends the barriers of religious affiliation. The group's mission is to foster the social and spiritual growth of students through fellowship and to proclaim the love of God and the second coming of Jesus Christ by the way they live. The members' vision is to be a perpetual light reflecting God's truth to the wider community. All are welcome to join and share in the life-changing experience that is the Seventh-day Adventist Students Organization.

St. John's Orthodox Club

The Orthodox Church is the oldest church in Christian history. It is rich in its sacraments, rituals, and teachings. The St. John's Orthodox Club (SJOC) welcomes all Orthodox Christian students as well as any other interested members. Its aim is to gain spiritual, social, and personal growth. The club's mission is

summarized by what St. John the Beloved said, "Behold, if God so loved us, we also ought to love one another" (1 John 4:11).

Special Interest Groups

Angels in Armor (Animal Rescue Fund)

The mission of Angels in Armor (Animal Rescue Fund) (AAARF) is to provide financial relief to those students or faculty members of St. George's University who opt to rescue sick or injured companion animals in need of emergency care and are without ownership. The Angels in Armor Organization of St. George's University is a group of volunteers dedicated to encourage Good Samaritan behavior in our community as well provide an outlet to save the lives of animals that would otherwise be euthanized for lack of financial capabilities. AAARF intends to promote and advance emergency medicine and critical care as a specialty for veterinary students through demonstrations, case studies and lectures.

Athletics Facilities Committee

Sports and sporting facilities on campus are organized by the Athletic Facilities Committee (AFC). Currently, campus supports an intramurals program consisting of basketball, volleyball, soccer, flag football, badminton, tennis, street hockey, and a developing softball and cricket tournament. It also supports several SGU rep teams that participate in community-based competitions such as cricket, soccer, netball, and basketball. For those with less competitive interests, there is a plethora of regular pick-up events that take place on the athletic field and court facilities. In addition to the above-mentioned core activities, the campus supports numerous aerobics classes, lacrosse, martial arts, ultimate Frisbee, and an expanding weight room and cardio center. There are also community-based activities available such as scuba diving, snorkeling, kayaking, swimming, and cross country running or hiking. Check the Athletics section on Sakai for more information.

Improv Comedy Club

The mission of the Improv Comedy Club (ICC) is to practice improvisational comedy games on a weekly basis, and perform a free monthly show on campus.. If you have never tried improv comedy before and you've always wanted to this is your chance. Anyone skill level is welcome to

come and have fun. The club members practice basic acting skills, as well as work on public presentation skills and thinking on one's feet.

Orphanage Students Organization

The Orphanage Students Organization (OSO) is a group of volunteers that are committed to providing care and assistance to the abused, neglected and abandoned children in the Bel Air and Queen Elizabeth orphanages in Grenada. Many of the children suffer from development, social, and educational inadequacies. Through volunteer interactions the children receive well-needed attention, find a role model, and most importantly have fun. In addition to hosting beach days and holiday parties, the OSO also helps to address medical, academic, and other basic needs of the children.

Photography Club

The SGU Photography Club strives to provide students of the SGU community who seek to share their talent and learn more about the art of photography and/or filmmaking. The club will be based on the exchange of talents, knowledge, and techniques between each student coming from a different background and expertise. In a way, every member will teach or improve his/her skills in the art of photography. Also, the members will have the opportunity to put their skills into action by being the photographer of a club event. The goal of the club is to introduce photography as a hobby that is accessible to everyone in the SGU community, be it a beginner, an amateur, or a professional.

Pothounds Against Pregnancy Student Association

Pothounds Against Pregnancy Student Association's (PAPSA) mission is to work with Pothounds Against Pregnancy in the sterilization of dogs and cats in Grenada. PAPSA's goal is to leave a PAWSitive impact by providing education to the local citizens of Grenada regarding proper animal husbandry and care, and veterinary services to surgical candidates presented for third year St. George's University School of Veterinary Medicine students. The association provides short-term foster homes for surgical candidates that are rejected due to health problems, so they can be rehabilitated and surgery can be rescheduled. Long term foster homes are also provided for unwanted puppies

that need to find permanent adoptive homes and for severely injured or sick patients that need a place to recuperate.

Pride & Equality SGU

Pride & Equality (P&E) SGU exists for the benefit of all members of the University in the hope of enriching their experience at SGU. As a result, the organization is open to anyone and everyone. P&E SGU is committed to the development of an atmosphere that is both open and equitable, specifically as that goal pertains to the needs of those who have been marginalized on the basis of their sexual and/or gender orientations, and/or identities. By working with a wide variety of excellent faculty and visiting professors, the club is able to offer a number of educational events and social activities throughout the term focusing on various aspects of the LGBT community.

Significant Others Organization

The Significant Others Organization (SOO) is comprised of spouses and significant others of students and faculty who have relocated to Grenada, in order to attend St. George's University. The mission of the SOO is to facilitate the transition of the significant others and their families to Grenada, to provide social and recreational activities for significant others and their families, to act as an informal support group for them, to participate in and organize philanthropic activities for the Grenadian community, and to work together with students and administrators of SGU on various projects and activities. Visit SOO at sgusignificantothers.org.

Volunteer Services

The student body has become increasingly involved with the community in Grenada through various volunteer projects. Students have donated time, money, and a tremendous amount of energy to projects such as the Kennedy Home for the Handicapped, the Grenada Health Fair, the St. George's University Fund for the Orphans and the Elderly, the Limes After School Program, the Queen Elizabeth Home for Orphans, and the Dorothy Hopkins Home for the Disabled. Information regarding volunteer opportunities can be found by contacting the Significant Other Organization

Admission

The School of Medicine enrolls new students in January, April, and August of each year. Admission to the School of Medicine is offered on a rolling basis, however, applicants are strongly encouraged to apply by the priority submission date for the term they wish to start.

| TERM | PRIORITY DEADLINE |
|--------------|-------------------|
| January Term | November 15 |
| April Term | February 15 |
| August Term | June 15 |

Applicants who submit applications by the priority submission date have the advantage of being considered for scholarships earlier and will have ample time to complete housing and travel arrangements. Applicants who apply after the priority deadline will still be reviewed for admission and scholarship awards. St. George's University does not discriminate based on race, sex, color, gender, religious creed, sexual orientation, national origin, disability, military status, or any other legally protected status.

See SGU on Us

SGU boasts an impressive \$250 million campus with more than 60 buildings featuring state-of-the-art classrooms, an impressive medical library, lecture halls, laboratories, a student center, health services center, and climate-controlled student housing. But don't take our word for it. It's important for you to actually see the foundation of your entire career, visit the campus, meet the faculty, mingle with your peers, and see our facilities for yourself. And we will pay for that to happen. If you take advantage of the See SGU Program and visit the campus, apply, get accepted, and ultimately matriculate, SGU will refund you the cost of your airfare and hotel. Take the first step toward your future. See SGU. Visit sgu.edu/seesgu or call an admission advisor today for details.

Doctor of Medicine Degree Program

Admission Requirements

St. George's University School of Medicine offers a range of entry options for admission to the School of Medicine.

If English is not the principal language, the applicant must have achieved a minimum score

of 600 (paper-based), 250 (computer-based), or 100 (Internet-based) on the Test of English as a Foreign Language (TOEFL), or a 7.0 overall score on the International English Language Testing System (IELTS). (The University's TOEFL code is 2864.)

SEVEN-YEAR DOCTOR OF MEDICINE PROGRAM

· Passes in Caribbean Secondary Education Certificate, Ordinary Levels, or the equivalent are required in mathematics, science, biology, chemistry, English, and at least one other subject.

OR

· High school diploma (or the equivalent) with a strong GPA in science and SAT scores for North American candidates.

SIX-YEAR DOCTOR OF MEDICINE PROGRAM

· A matriculation examination, such as the South African or Australian examination (or the equivalent) with strong science grades.

OR

· Minimum of 30 university/college undergraduate level credits that include biology, chemistry, and some science foundation courses.

FIVE-YEAR DOCTOR OF MEDICINE PROGRAM

· A minimum of three General Certificate of Education (GCE) Advanced Level Examinations, CAPE, or the equivalent with strong science grades, which must include chemistry and biology.

OR

· The IB diploma with higher level sciences. OR · Minimum of 60 university/college undergraduate level credits that include all science foundation courses

SCHOOL OF MEDICINE: FOUR-YEAR MD PROGRAM ENTRY

REQUIREMENTS FOR US AND CANADIAN CANDIDATES

· Degree. A bachelor's degree from an accredited university is required. Candidates accepted during the final year of undergraduate study are

accepted with the assumption that their undergraduate degree will be completed before matriculation into the School of Medicine. Admission to the SGUSOM will be withdrawn if the bachelor's degree is not obtained.

• **Coursework.** The following specific undergraduate coursework (or its equivalent) is required as part of the preclinical program requirements for admission:

- One year General Biology or Zoology with lab
- One year Inorganic Chemistry (General or Physical) with lab
- One year Organic Chemistry with lab
- One semester Physics with lab
- One semester Math (Calculus, Computer Science, or Statistics)
- One semester English
- The Admissions Policy Board of the School of Medicine strongly recommends one more semester of Physics (one year in total), two semesters in social science courses (Psychology, Sociology, etc.), and courses in Biochemistry, Microbiology, and Physiology as preparation for medical school.
- Computer Literacy. Basic computer knowledge is required.
- Medical College Admission Test (MCAT) is required.

Our school code is 21303

SCHOOL OF MEDICINE: FOUR-YEAR MD PROGRAM ENTRY REQUIREMENTS FOR NON US/CANADIAN APPLICANTS

• **Degree.** A bachelor's degree with a strong science background is necessary.

• **English language.** If English is not the principal language of the applicant's country, the applicant must present acceptable scores on one of the following English Language Assessments.

- IELTS—7.0 on each band
- TOEFL—600 (paper-based), 250 (computer-based), or 100 (internet-based). The University's TOEFL code is 2864
- Password-Skills—Scoring is the same as IELTS scoring for direct entry
- CI Advanced—A score of 186 overall is required for direct entry
- PTE Academic—A score of 85 overall is required for direct entry

FOR APPLICANTS FROM OTHER SYSTEMS OF EDUCATION

- Successful completion of secondary school (12 years post-kindergarten, comprising four years post-primary/ elementary that in itself is at least eight years long), preferably in a science curriculum or track.
- A bachelor's degree (or its equivalent), which includes a science background and the study of English
- If English is not the principal language, the applicant must have achieved a minimum score of 600 (paper-based), 250 (computer-based), or 100 (Internet-based) on the Test of English as a Foreign Language (TOEFL), or a 7.0 overall score on the International English Language Testing System (IELTS). The University's TOEFL code is 2864.

MCAT Exam for Non-US and Non-Canadian Applicants

Non-US and non-Canadian citizens are not required to sit the Medical College Admission Test (MCAT)

ST. GEORGE'S UNIVERSITY OF GRENADA SCHOOL OF MEDICINE/ NORTHUMBRIA UNIVERSITY PROGRAM

The academic admission requirements for the St. George's University of Grenada School of Medicine/Northumbria University Program are the same as entry into the four-year Doctor of Medicine program in the School of Medicine in Grenada.

Admission Process and Student Selection

ADMISSION PROCESS

The faculty of the School of Medicine seek students for its MD program who exhibit strong academic potential; who are compassionate, competent, flexible, motivated, perceptive, and empathetic with strong communication skills; they must be aware of the realities of medical health care delivery in the 21st century and be familiar with the ethical questions they will face on a daily basis. They must have a sense of community responsibility and have interest in and exposure to knowledge creation. The faculty also seeks students from diverse backgrounds, cultures, countries and various states within the US.

A student's whole background will be considered during this process: academic achievement and

trajectory, volunteer and job experience, extracurricular activities, and exposure to the medical profession.

1. Upon receipt of the application, a dedicated Admissions Officer from the Office of Admissions is assigned to the applicant. The Officer will support the candidate throughout the application process to ensure that the applicant's questions are answered, all supporting documentation has been submitted and that minimum admission requirements (courses, degree or diploma, tests, etc.) have been satisfied.
2. When the application is complete (all required documentation is received), the application will be reviewed for interview.
3. After the interview has been completed, the interview form is added to the candidate's application and the Faculty Student Selection Committee makes a final determination on the candidate.
4. This determination can be:
 1. Accept (sometimes into an academic enhancement program)
 2. Not Accept
 3. Wait list/Accept to a later class
 4. Accept into another program with a guarantee of MD later upon requisite performance markers

Acceptances cannot be automatically deferred. Applicants who wish to matriculate in a later term than the one offered must submit a request to the Faculty Student Selection Committee by way of their Admissions Officer.

Student Selection

The Faculty Student Selection Committee takes seriously its charge of choosing future physicians who will contribute positively to the world's community of health care practitioners. The selection of students is made after careful consideration of many aspects: academic ability, emotional and professional maturity, academic achievement, community service, indicators of responsibility and motivation, Medical College Admission Test scores (when applicable), health professions experience, and letters of recommendation regarding the applicant's personal qualities, character, motivation, and academic abilities. Candidates for admission will be invited for an interview. The medical school faculty specified the following non-academic and academic standards which applicants/medical

students are expected to meet to participate in the medical education program and the subsequent practice of medicine:

Observation Skills

The applicant/medical student must be able to participate actively in all demonstrations and laboratory exercises in the basic medical sciences and to assess and comprehend the condition of all patients assigned to him or her for examination, diagnosis and treatment.

Communication Skills

Communication Skills: Applicants/Medical students must be able to communicate effectively and sensitively with patients in order to elicit information, describe changes in mood, activity, and posture, assess verbal and non-verbal communications, and be able to effectively and efficiently transmit information to patients, fellow students, faculty, staff, and all members of the health care team.

Communication skills include speaking, reading, and writing, as well as the observation skills described above. Applicants/medical students should be able to hear the history of a patient and respond to the patient verbally. They must be able to read and write in standard format and must be able to interact with computers in rendering patient care.

Motor Skills

The applicant/medical student must have sufficient motor function to elicit information from patients by palpation, auscultation, percussion and other diagnostic maneuvers, be able to perform basic laboratory tests, possess all skills necessary to carry out diagnostic procedures and be able to execute motor movements reasonably required to provide general care and emergency treatment to patients.

Intellectual-Conceptual, Integrative and Quantitative Abilities

Intellectual/Conceptual, Integrative, and Quantitative Abilities: Applicants/Medical students must be able to measure, calculate, reason, analyze, and synthesize. Problem solving, the critical skill demanded of physicians, requires all of these intellectual abilities. In addition, applicants/medical students must be able to comprehend three-dimensional relationships and to understand the spatial relationships of

structures. Applicants/Medical students must have the capacity to perform these problem-solving skills in a timely fashion. Applicants/medical students must be able to learn effectively through a variety of modalities including the use of computer-based technology.

Behavioral and Social Attributes

The applicant/medical student must possess the emotional health required for full utilization of his/her intellectual abilities, the exercise of good judgment, the prompt completion of all responsibilities attendant to the diagnosis and care of patients, and the development of mature, sensitive, and effective relationships with patients and others. The applicant/medical student must also be able to tolerate taxing workloads, function effectively under stress, adapt to changing environments, display flexibility, and learn to function in the face of uncertainties inherent in the clinical problems of many patients. Compassion, integrity, concern for others, commitment, and motivation are personal qualities which each applicant/medical student should possess.

A student's acceptance into the School of Medicine is granted upon the presumption by the Faculty Student Selection Committee that:

1. All courses currently being taken by the applicant will be completed prior to registration.
2. All statements made by the applicant during the admission process, whether oral, written, or in submission of academic documentation, are true and correct. If it is subsequently discovered that false or inaccurate information was submitted, the University may nullify a candidate's acceptance or, if the student is registered, dismiss the student.

Advanced Standing Applications

Applications for advanced standing are considered rarely, and only for the beginning of the second year of the medical program. The Committee on Admission does not seek or encourage transfer applications. Candidates seeking advanced standing should contact Admissions@sgu.edu for additional information and instruction.

Independent Graduate Degree Programs MPH Program ENTRANCE REQUIREMENTS

FOR NORTH AMERICAN APPLICANTS

1. A bachelor's degree from a recognized university or college
2. Work experience or a strong interest in public health.
3. Two letters of recommendation are necessary.

FOR BRITISH APPLICANTS

1. A first- or second-class degree.
2. Work experience or a strong interest in public health.
3. Two letters of recommendation are necessary.

FOR APPLICANTS FROM OTHER SYSTEMS OF EDUCATION

1. A bachelor's degree (or the equivalent) with a strong science background.
2. Work experience or a strong interest in public health.
3. Two letters of recommendation are necessary.
4. If English is not the principal language, the applicant must have achieved a minimum score of 600 (paper-based), 250 (computer-based), or 100 (Internet-based) on the Test of English as a Foreign Language (TOEFL), or a 7.0 overall score on the International English Language Testing System (IELTS). (The University's TOEFL code is 2864.)

APPLICATION PROCESS

St. George's University now participates in the Schools of Public Health Application Service (SOPHAS)—the centralized application service for schools accredited by the Council on Education for Public Health (CEPH). SOPHAS simplifies the process of applying to public health schools and programs. By using SOPHAS, you are able to complete one application and send one set of documents to the centralized service. SOPHAS will verify your coursework for accuracy, calculate your GPA, and send your application to as many public health schools and programs as you wish to designate who utilize the service. To begin

your application please visit sophas.org and be sure to first carefully read all Frequently Asked Questions.

MSc and PhD Programs

ENTRANCE REQUIREMENTS

FOR NORTH AMERICAN APPLICANTS

1. A bachelor's degree (or the equivalent) with a GPA of 3.0 and a strong science background.
2. GRE tests are not required, but a strong GRE performance enhances an application.
3. Two letters of recommendation are necessary.
4. Prior research experience is a benefit, but not a requirement.

FOR BRITISH APPLICANTS

Applicants from the United Kingdom system must have a first- or second-class degree.

Two letters of recommendation are necessary.

Prior research experience is a benefit, but not a requirement.

FOR APPLICANTS FROM OTHER SYSTEMS OF EDUCATION

1. A bachelor's degree (or the equivalent) with a strong science background.
2. Two letters of recommendation are necessary.
3. Prior research experience is a benefit, but not a requirement.
4. If English is not the principal language, the applicant must have achieved a minimum score of 600 (paper-based), 250 (computer-based), or 100 (Internet-based) on the Test of English as a Foreign Language (TOEFL), or a 7.0 overall score on the International English Language Testing System (IELTS). (The University's TOEFL code is 2864.)

APPLICATION PROCESS

Students interested in applying solely to an MSc or PhD program must submit a School of Medicine graduate application and all the supporting documentation.

Dual Degree Programs

BS/MD Degree

Students interested in the BS/MD degree must submit an application to the Office of the University Registrar and the Office of the Preclinical Program during their first term of enrollment. Students who enter the final year of the preclinical program directly (e.g., with Advanced Levels or Caribbean Advanced Proficiency Examination [CAPE]) cannot earn a BS degree without spending additional semesters in the program.

Finances

Scholarships

St. George's University offers a wide variety of institutional scholarships designed to recognize academic excellence and provide access to the best and brightest students regardless of circumstance. Approximately more than 75% of each entering class is awarded institutional scholarships.

Academic Merit-Based Scholarships

- Chancellor's Circle, Legacy of Excellence Scholarship
- Legacy of Excellence Scholarship
- Humanitarian Scholarship

Need-Based Scholarships

- International Peace Bursary
- Global Scholars Bursary
- Grenadian Scholarships
- William M. McCord Scholarship

Financial Obligations

Tuition

All tuition fees and other University charges must be paid before students are permitted to register for classes (see tuition and fees). Responsibility for payment of tuition and all other University charges is solely that of the student. Billing is posted to the Student Self-Service Account. Notification that bills are available for viewing is sent via email to students' University email accounts approximately one month prior to the due date. In the event students do not have fees posted to their account, it is their responsibility to contact the Office of Student Finances to request proper billing.

Housing

University policy requires that entering medical, veterinary medical, and graduate students live in campus residence halls for their first term; students entering into the preclinical, preveterinary medical, and undergraduate programs must live in the campus residence halls for their first year and will be billed accordingly. Students will be assigned housing and roommates in order of their acceptance. If students have a specific roommate request, it should be indicated to the housing coordinator. After this initial period on campus, upperclassmen who did not initially contract for their second term will be accommodated on campus according to availability by a lottery system and will be billed accordingly (see housing rates on separate insert). There are many houses, apartments, and efficiency units close to campus. All matriculated students on the Grenada campus are strongly advised to live in University-recommended housing either on- or off-campus, at the discretion of the University. There are currently no housing accommodations available on campus for students with children or pets. Students residing off-campus are responsible for their own housing expenses. The University reserves the right to require students to live on campus. During clinical terms, students are responsible for their own room and board; although, the University and affiliated hospitals may provide some assistance.

University Refund Policy University Charges

Students who withdraw or take a LOA, who fail to return from an approved LOA, who are dismissed, or otherwise fail to complete the term for which they are charged, will receive a tuition adjustment of University charges based on a pro rata calculation if the student withdraws during the first 60% of a term. University charges are prorated based on the percentage of the term that has elapsed. Applicable University charges may consist of tuition, administrative fees, and on campus housing. If a withdrawal takes place after the 60% point, full University charges remain due. All tuition refunds for students on LOA or students withdrawing are based on the date the LOA begins or the date the student began the withdrawal process or was administratively withdrawn. For refund information related to the Housing Cancellation Policy, please consult the University Website.

Students who take a Leave of Absence during a term may apply for a McCord Scholarship by writing a letter to the Office of Financial Aid requesting consideration for this one-time award. A McCord scholarship is a partial tuition scholarship awarded to students who take a Leave of Absence from a term due to compelling personal circumstances beyond the student's control, causing them to suffer undue financial hardships which affect their ability to pay for their education upon their return. The scholarship is used to help defray all or part of the penalty paid as a result of the withdrawal. The scholarship committee will review the details of the student's circumstances noted in their application letter and may require further documentation before determining eligibility for the scholarship. These awards are grants-in-aid and do not have to be repaid.

Return of Title IV Financial Aid

In accordance with US Federal Title IV Regulations (34 CFR 668.22), St. George's University is required by the Higher Education Act to recalculate the eligibility for federal Title IV aid for students who withdraw or take a Leave of Absence (LOA), up to 60% of a semester. When a student withdraws or takes a leave during the semester, the amount of Title IV program assistance that a student has earned up to the point of withdrawal is determined on a pro-rata basis. The amount earned is based on the number of days the student completes in the semester as of the withdrawal date or Leave of Absence begin date for official withdrawals and the last date of documented attendance at an academically related activity as determined by SGU, for unofficial withdrawals. Scheduled breaks of five days or more are excluded from the calculation. For students who officially withdraw from SGU, the withdrawal date is the date the student began the withdrawal process.

There are special Title IV withdrawal rules for a semester that has modules (courses that do not span the entire length of the term). This would apply to a student's clinical terms. A student is not considered withdrawn for Title IV purposes if at the point of ceasing participation the student:

- successfully completes 49% of the days in the semester,
- earned half-time credits (5-semester credits) during the semester, or
- completes all of the program requirements and is considered a graduate.

For days to count toward the 49% requirement, the student must receive a passing grade in at least one course that spans an entire module. If the student meets any of these conditions, the student is not considered to be withdrawn for Title IV purposes, and all aid received for the semester is retained. If grades for the semester are not received within 30 days from the date the University determines the student ceased participation, the student will be processed as a Title IV withdrawal. If a passing grade is received at a subsequent point, the University will reevaluate the student's withdrawn status and may reverse the Title IV refund calculation and refund payments

Though Title IV aid is generally posted to a student's account at the start of each semester, these funds are earned as a student progresses through the semester up to the 60% point when the funds are completely earned. If a student withdraws or takes a leave during the semester, the amount of Title IV program aid earned up to the withdrawal date is determined by a specific pro-rata formula of days completed to the total days in the semester and is called the return to Title IV funds (R2T4) calculation. For example, if a student completes 30% of the days in the semester, the student would earn 30% of the Title IV aid originally scheduled for the semester and the 70% of unearned funds is returned. Once more than 60% of the semester is completed, all the Title IV aid the student was scheduled to receive for the semester is earned. However, some earned Title IV aid may not be eligible for disbursement due to other eligibility requirements.

In compliance with federal regulations, the Financial Aid Office will perform the R2T4 calculation within 30 days of the student's date of determination (DOD) of withdrawal and funds will be returned to the appropriate federal aid program within 45 days of the DOD. As part of the R2T4 calculation process, an evaluation is done to determine if aid was eligible to be disbursed but was not disbursed as of the withdrawal date.

If a student received less Title IV aid than the amount earned, a student may be eligible to receive those additional funds as a post-withdrawal disbursement. If a student received more assistance than earned, the excess funds must be returned by the school and/or the student.

Students who are eligible for a post-withdrawal disbursement are notified of their eligibility within 30 days of determining the student's date of withdrawal and the student must give permission to make the disbursement within 14 days of this email notice. A student may choose to decline some or all of the post-withdrawal disbursement, to avoid additional debt.

If the student received Title IV aid in excess of what was needed to pay tuition and fees, a portion of the unearned funds may be considered an overpayment and due to be repaid from student instead of the institution. An overpayment exists when the excess unearned Title IV funds are to be returned in part by the institution and in part by the student because each party received a portion of the unearned funds according to the R2T4 calculation. For any loan fund overpayment that a student is required to return, repayment will be in accordance with the terms of the promissory note. That is, scheduled payments should be made to the holder of the loan over the term of repayment.

Unearned Title IV funds held by the institution are returned within 45 days of the date of determination of withdrawal in the following order:

- Federal Direct Unsubsidized Loan
- Federal Direct Grad PLUS Loan
- Private or institutional sources of aid
- The student

The requirements for the R2T4 policy calculation described above are separate from the calculation of the University's Refund Policy, which determines the amount of tuition and fees a student is charged upon withdrawal from a semester. Therefore, a student may owe unpaid institutional charges that were once paid by Title IV aid which were deemed unearned by the R2T4 calculation.

The student will receive a notice from the University, which details the outcome of both the R2T4 policy and the University's Refund policy and information on any returns that were paid or balance due.

If you have questions about your Title IV program funds, you may contact the Office of Financial Aid directly, or call the Federal Student Aid Information Center at 1-800-4-FEDAID (1-800-433-3243). TTY users may call 1-800-730-8913. Information is also available online at studentaid.ed.gov

Financial Aid

Approximately 80 percent of students enrolled in the Doctor of Medicine program use financial aid to pay for part or all of their educational expenses. The Office of Financial Aid administers the financial aid programs available to St. George's University students; assists in financial planning, budgeting, and completion of the application documents; and counsels students regarding management of their debt.

Applicants who wish to review the process or receive counseling prior to acceptance are welcome to contact the Office of Financial Aid.

The financial aid process is described in detail with instructions and application forms on the University website. Applications for financial aid can be completed entirely online.

For information, please contact:

Office of Financial Aid

c/o University Support Services, LLC

3500 Sunrise Highway, Building 300

The North American Correspondent

Great River, NY 11739

Phone: +1 (631) 665-8500 ext. 1232

Partial scholarships are available to some entering students who meet the criteria for one or more of our scholarships, grants or bursaries. The University participates in US and Canadian government loan programs and private educational loan programs offered by private lenders. The credit-based private educational loan programs are available to US students. US students who meet the eligibility requirements are able (if necessary) to finance their entire cost of attendance through loans. International students whose governments do not provide scholarship and loan programs usually need substantial personal and private resources to pay for costs of attendance not covered by the partial scholarships and loans made available through the University.

Students may wish to research and pursue outside sources of financial aid; however, the responsibility for paying for the cost of attendance is solely with the student. It is important that students anticipating the need

for financial assistance at any time during their medical education undertake early long-term planning. The Office of Financial Aid welcomes the opportunity to help students develop these plans. Financial aid is used only to supplement personal and/or family financial resources. In some cases, because both the personal contribution and sources of financial aid are limited, students may be unable to enroll in medical school. Students who believe they may be unable to attend due to financial constraints should call the Office of Financial Aid for information and counseling.

University-Sponsored Grants, Scholarships, and Bursaries

St. George's University seeks intelligent, dedicated, passionate students who will succeed in their professional objectives and become successful practitioners adding value to their communities and to global health as a whole. To that end, the scholarship program at SGU is robust, offering partial scholarships to students in need, and to those who have demonstrated academic and extracurricular excellence.

For more information about scholarship opportunities and to download applications, visit <https://www.sgu.edu/academic-programs/school-of-medicine/financial-aid-and-scholarships/#scholarships> Entering Freshman Scholarship Programs

LEGACY OF EXCELLENCE SCHOLARSHIP PROGRAM

The Legacy of Excellence Scholarship Program rewards students with high academic achievement, with two different scholarships. Students accepted into the 4-Yr. MD program may be eligible for one of these scholarships based on academic qualifications. No application is needed. Students are identified during the admission process and are notified of their award through the Admissions Office upon acceptance into the MD program.

The Chancellor's Circle, Legacy Of Excellence (CCLOE) The CCLOE is an automatic award of \$94,500 to students with a minimum overall undergraduate GPA of 3.70, a 3.50 science GPA, and a 506 MCAT score who have been accepted by the Committee on Admission.

The University withholds the right to award this scholarship under certain unusual conditions.

Students are identified during the admission application process and notified of their award through the Office of Admission upon acceptance into the University.

Legacy of Excellence (LOE)

The LOE is awarded to students who do not qualify for the CCLOE scholarship but have demonstrated strong academic performance and excel beyond our academic averages.

Students are identified during the admission application process and notified of their award through the Office of Admission upon acceptance into the University

SGU Scholarship and Grant Interest Form

Applicants are encouraged to complete the below form so we can assess award qualifications without delay. If not submitted, the Scholarship Committee will review all applicants for awards based upon one's application and any additional items received.

<https://sgu.wufoo.com/forms/slamp89502v4yxy/>

HUMANITARIAN SCHOLARSHIP

The Humanitarian Scholarship is awarded to students who have demonstrated compassion and commitment to humanitarian causes in their local communities and beyond. Students are identified during the admission process and notified of their award through the Admissions Office upon acceptance into the University. No application is needed.

EQUITY IN MEDICINE SCHOLARS PROGRAM

The Equity in Medicine Scholars Program is awarded to US students accepted into the 4 Yr. MD program living in a medically underserved area who have demonstrated a dedication to serving others from similar regions.

LEGACY GRANT

The Legacy Grant is awarded to all legacy students accepted to the MD program. A legacy is a child or grandchild of SGU MD Alumni. Students are identified during the admission process and notified of their award upon acceptance into the University. No application is needed.

VETERAN GRANT

The Veteran Grant is awarded to US students accepted to the four-year MD program who are Veterans of the US Armed Forces. Proof of veteran status is required. Students are identified during the admission application process and notified of their award upon acceptance into the University. No application is needed.

SIBLING GRANT

The Sibling Grant is awarded to siblings accepted to the MD program. Only new incoming students are eligible for this Grant, siblings currently attending St. George's University are not eligible. Students are identified during the admission application process and notified of their award upon acceptance into the University. No application is needed.

HEALTH PROFESSIONS GRANT

The Health Profession Grant is awarded to students accepted into the 4 Yr. MD program who have work experience in the healthcare field in the 2 years leading to application to the MD program. Excludes research and administrative positions. Students are identified during the admission application process and notified of their award upon acceptance into the University. No application is needed.

SUMMER ACADEMY SCHOLARSHIP

The Summer Academy Scholarship is awarded to students accepted into the 4 Yr. MD program who have completed our Summer Academy Program. Students are identified during the admission application process and notified of their award upon acceptance into the University. No application is needed.

ALUMNI REFERRAL GRANT

The Alumni Referral Grant is eligible for newly accepted School of Medicine students who are referred by a School of Medicine graduate. Referrals are made through <https://sgu.wufoo.com/forms/slkhmsl186h1vq/> or directly on our scholarship webpage. All referrals must be sent prior to a student's application submission and must be submitted through the provided link. All award decisions are determined at the time of admission.

CHARTER FOUNDATION PROGRAM GRANT

Awarded to students who successfully complete the Charter Foundation Program upon promotion to the four-year MD program. Valued at the cost of tuition of the Charter Foundation Program.

SCHOOL SPIRIT GRANT

The School Spirit Grant is awarded to students who have graduated or will be graduating from specific institutions and are entering the four-year MD program. Students are identified during the admission application process and notified of their award upon acceptance into the University. No application is needed.

CITYDOCTORS

The City Doctors Scholarship Program in conjunction with affiliated hospitals offers scholarships awarded to entering four-year MD, US citizen/permanent residents pursuing primary care medicine and meeting the specific requirements of each of our participating affiliated hospitals. All eligibility requirements and applications are available at citydoctors.com.

Application Deadline

November 20 for January class.

June 20 for August class.

CityDoctors NYC Health + Hospital Scholarship

Eligible students must meet one or more of the following criteria: be a graduate of a New York City high school, have lived in the City of New York for the past five years, have a parent employed by the City of New York or NYC H+H or is employed themselves by the City of NYC H+H. Only students starting in a January term are eligible to apply. More information is available at citydoctors.com/new-yorkhhc.html.

CityDoctors Hackensackm University Medical Center Scholarship

Eligible students must be residents of Bergen County, NJ, a Hackensack UMC's employee or an immediate family member of an employee. Awards are granted for full, half and partial tuition and applied to the four years of medical school while enrolled at SGU School of Medicine.

Only students starting in a January term are eligible to apply. More information is available at citydoctors.com/hackensackumc.html.

CityDoctors Jersey Shore University Medical Center Scholarship

Eligible students must be residents of Monmouth County or Ocean County, NJ, be a Jersey Shore University Medical Center employee or an immediate family member of an employee.

Awards are granted for full, half and partial tuition and applied to the four years of medical school while enrolled at SGU School of Medicine. Only students starting in an August term are eligible to apply. More information is available at citydoctors.com/jersey-shore-university-medical-center.html.

CityDoctors: St. Joseph's University Medical Center Scholarship

Eligible students must be residents of Bergen, Passaic or Essex County, New Jersey, an employee of St. Joseph's University Medical Center or an immediate family member of an employee.

Awards are granted for full, half and partial tuition and applied to the four years of medical school while enrolled at SGU School of Medicine. Only students starting in a January term are eligible to apply.

Bursaries For Non-US Students

Awards are available to non-US students accepted to the four-year MD program who have proven financial need. To be considered for a need-based scholarship, students must submit the Confidential Financial Statement form.

INTERNATIONAL PEACE BURSARY

Bursary awards given to non-US citizen/permanent residents who demonstrate financial need and can fund the balance of their education beyond the bursary award. These awards are grants-in-aid and do not have to be repaid.

GLOBAL SCHOLARS BURSARY

The Global Scholars Bursary is awarded to non-US citizen/permanent residents entering the St. George's University of Grenada School of Medicine/Northumbria University (SGU/ NU)

Four-Year MD Program, who demonstrate financial need and can fund the balance of their education beyond the bursary award. These bursaries are grants-in-aid and do not have to be repaid.

WILLIAM M. MCCORD SCHOLARSHIPS

This scholarship is dedicated to the memory of William M. McCord, MD, a leader in the field of medical education in the United States who had a major impact on the development of St. George's University School of Medicine's clinical program. These partial tuition scholarships are awarded to students who withdraw from a term due to compelling personal reasons, and when they return to resume their studies suffer undue financial hardships which affect their ability to pay for their education. These awards are grants-in-aid and do not have to be repaid.

Send an email to Tina DiLorenzo tdilorenzo@sgu.edu detailing your circumstances surrounding your leave of absence or contact her at +1 (631) 665-8500 ext. 1629 with any questions about this scholarship.

Special Scholarships

GRENADIAN SCHOLARSHIPS

Fifteen scholarships are awarded annually to Grenadian citizens. Applicants must have been accepted into the University by the Committee on Admission, nominated by the Scholarship Selection Panel, and awarded by the Grenadian Government. The scholarship provides full tuition and administrative fees. This scholarship is only awarded in January.

Applications are made to the Grenada Ministry of Education and Human Resource Development. Contact your regional admissions officer or Colin Dowe at cdowe@sgu.edu or +1 (473) 444-4680

Loan Programs

LOAN PROGRAMS

United States Citizens or Permanent Residents

US FEDERAL STUDENT LOANS

St. George's University participates in the William D. Ford Federal Direct Loan Program. These loans are available to students in the School of Medicine who are or have been enrolled in the

Basic Sciences portion of their program in Grenada. (Students in the SGU/NU Program are not eligible for the Federal Direct Loan Program.)

The William D. Ford Federal Direct Loan Program consists of the Federal Direct Unsubsidized Loan and Federal Direct Graduate PLUS Loan. The maximum loan amount for which a student is eligible may not exceed the cost of attendance (as defined by St. George's University) minus any other assistance received for the academic period in which the student is enrolled. Eligible students can borrow up to \$20,500 per academic year from the Federal Direct Unsubsidized loan, not to exceed an overall aggregate amount borrowed of \$138,500. The Federal Direct Graduate PLUS loan program is used to bridge the gap between the Unsubsidized Loans and the remaining cost of attendance. Students must have a satisfactory credit history in order to qualify for a Federal Direct Graduate PLUS loan. The Direct PLUS loan does not have an aggregate limit.

The interest is currently set at an annual fixed rate of 5.28 for Direct Unsubsidized Stafford loans and 6.28% for Direct Graduate PLUS loans. Students may choose to pay the interest while attending school; if allowed to accrue it will be capitalized (added to the principal balance) at the beginning of the repayment period. The student will be required to pay a 1.057 origination fee on Unsubsidized loans and a 4.228% origination fee on Direct PLUS loans. These origination fees are as of October 2021 and are subject to change every October. These fees will be subtracted from the amount borrowed, and will be reflected in the disbursements issued to the student's account.

Loans are typically processed for an academic year and are disbursed in two installments. Disbursements typically occur 10 days before the start of an academic term. For example, if a student requests a \$20,500 Federal Direct Unsubsidized Loan, the Department of Education will release half the requested amount, minus any applicable fees for the first term of the academic year and release the second half of the approved amount (minus fees) 10 days before the start of the second term.

Under the Direct Unsubsidized and Graduate PLUS loan programs, the student is responsible for all accruing interest and may choose to repay the interest while in school or defer it until repayment begins. Upon graduation, a grace

period is applied automatically to your Federal Direct loans. The grace period is a six-month period of time during which no payments are required, although interest will continue to accrue on these loans. If a student ceases to be enrolled at least half time (withdraws or takes a leave of absence), the six-month grace period would apply in most circumstances.

Students can apply for US federal loans by completing the Free Application for Federal Student Assistance (FAFSA) at fafsa.ed.gov. When completing the FAFSA, be sure to the appropriate school code. The SGU School of Medicine federal school code is G22333. Students will also need to complete online Entrance Counseling and Master Promissory Notes in order to complete the application process.

To receive Direct Loans, recipients must be either citizens or permanent residents of the United States, be enrolled in the School of Medicine at least half-time, maintain satisfactory academic progress, and not be in default on any prior US government guaranteed loan. These guidelines are subject to statutory and/or regulatory changes in the US Higher Education Act and the Title IV Program Regulations.

For details on how to apply, <https://www.sgu.edu/academic-programs/school-of-medicine/financial-aid-andp-scholarships/#loans>.

PRIVATE EDUCATIONAL LOANS

Private educational lenders in the United States offer St. George's US students alternate loans. Students can obtain these loans to meet all or part of their cost of attendance. These private loan programs are all credit-based and are offered only to students who have a satisfactory credit history as determined by the lender. The loans typically have a variable interest rate, with the interest rate tied to an index, such as LIBOR or PRIME, plus a margin. The interest rates and fees paid on a private student loan are based on the student's credit score and the credit score of the cosigner, if applicable. These loans have repayment terms that begin following graduation or withdrawal from school and may be extended up to 25 years.

The Office of Financial Aid at SGU provides extensive financial aid counseling services to students in order to help them understand the eligibility requirements, terms and conditions.

Canadian Citizens

St. George's University is approved by the Canadian Ministry of Education, entitling most students to the ability to receive Canadian federal loans, provincial loans, and federal grants. The Canada Student Loans Program (CSLP) offers financial assistance to full-time students pursuing post-secondary education in the form of loans, grants, and also offers repayment assistance. The CSLP delivers student financial assistance in partnership with most provinces and territories. Quebec and the Northwest Territories operate their own programs.

These loans are interest-subsidized by the Canadian government while the student is enrolled in school and maintaining satisfactory academic progress as determined by the individual province. Below is a comprehensive list of available funding by province.

To supplement the financing of their education, students usually apply for a professional line of credit available through the banks in Canada. Credit lines can be approved for between \$150,000 and \$500,000 depending on the bank you choose to apply with. Please note all banks will require a co-signer.

St. George's University is committed to ensuring that students are aware of all of their financial aid options. We have designated a Financial Aid Counselor to work directly with Canadian students to address their questions and needs. For more information, please contact faidcanada@sgu.edu:

Beth Cohen

Canadian Loan Specialist

1 (800) 899-6337 ext. 1237

Fax: +1 (631) 666.9162 bcohen@sgu.edu

Tina DiLorenzo

Canadian Loan Specialist

1 (800) 899-6337 ext. 1629

Fax: +1 (631) 666.9162

tdilorenzo@sdu.edu

CANADIAN FUNDING AMOUNTS

Alberta Student Financial Assistance

studentaid.alberta.ca/

Students are eligible for both federal and provincial funding as well as grants. The estimated combined maximum a student can receive is \$42,000 (CAD) per year. Loan and grant funding is based on the student's loan period. If the term starts/ends mid-month, the award is prorated and the award is made for the whole month or nothing for that month. Students' awards are based on the number of months in a term.

British Columbia Student Financial Aid

studentaidbc.ca/

Students are eligible for both federal and provincial funding as well as grants. Students can receive up to \$320 (CAD), \$210 federal and \$110 provincial, per week and \$4,500 per year in a grant. Loan and grant funding is based on the student's loan period. Loans are calculated based on the number of instructional weeks in a loan period; grants are determined by the number of months in the loan period. Funding is provided one term at a time.

Manitoba Student Aid

edu.gov.mb.ca/msa/ Students are eligible for both federal and provincial funding as well as grants. Students can receive up to \$350 (CAD), \$210 federal and \$140 provincial, per week and \$4,500 per year in a grant. Loan and grant funding is based on the student's loan period. Loans are calculated based on the number of instructional weeks in a loan period; grants are determined by the number of months in the loan period. Funding is awarded by the literal number of weeks in a loan period.

New Brunswick Student Financial Services

www2.gnb.ca

Students are eligible for both federal and provincial funding as well as grants. Students can receive up to \$350 (CAD), \$210 federal and \$140 provincial, per week and \$4,500 per year in a grant. Loan and grant funding is based on the student's loan period. Loans are calculated based on the number of instructional weeks in a loan period; grants are determined by the number of months in the loan period. Funding is awarded by the literal number of weeks in a loan period.

Newfoundland and Labrador Student Financial Assistance

aes.gov.nl.ca/studentaid/

Students are eligible for both federal and provincial funding as well as grants. Students can receive up to \$350 (CAD), \$210 federal and \$140 provincial, per week and \$4,500 per year in a grant. Loan and grant funding is based on the student's loan period. Loans are calculated based on the number of instructional weeks in a loan period; grants are determined by the number of months in the loan period. Funding is awarded by the literal number of weeks in a loan period.

Nova Scotia Student Assistance

novascca/studentassistance Students are eligible for both federal and provincial funding as well as grants. Students can receive up to \$410 (CAD), \$210 federal and \$200 provincial, and \$6,180 per year in a grant. Loan and grant funding is based on the student's loan period. Loans are calculated based on the number of instructional weeks in a loan period; grants are determined by the number of months in the loan period. Students may be awarded up to 40% of the provincial loan amount in a scholarship.

Northwest Territories Student Financial Assistance

ece.gov.nt.ca/en/services/student-financial-assistance

Students are eligible to receive scholarships and bursaries totaling up to \$14,400 (CAD) in combined loans and grants per year.

Ontario Student Assistance Program

ontario.ca/page/education-and-training

Students are eligible for federal funding only (not provincial). Maximum federal funding is \$210 (CAD) per week of instructional time. Students are also eligible for grants (up to \$4,500 (CAD) per year). Loan and grant funding is based on the student's loan period. Loans are calculated based on the number of instructional weeks in a loan period; grants are determined by the number of months in the loan period.

Quebec Student Financial Assistance Programs

afe.gouv.qc.ca/en/index.asp

Quebec does not offer funding to students studying medicine outside the Province of Quebec; however, students in other programs are eligible to apply for funding.

Saskatchewan Student Loans Program

ece.gov.nt.ca/en/services/student-financial-assistance

Students are eligible for both federal and provincial funding up to \$575 (CAD), \$365 federal and \$210 provincial, per week. Awards are based on actual number of weeks of instructional time. Loan and grant funding is based on the student's loan period. Loans are calculated based on the number of instructional weeks in a loan period; grants are determined by the number of months in the loan period.

Veteran Affairs Benefit Programs

St. George's University is a participant in the Department of Veteran Affairs Educational Programs. Only students who are/were a uniformed service member, veteran, veteran's dependent, surviving spouse, or child of a deceased veteran, and are registered in the MD or DVM programs are eligible for the VA Benefit

Veteran Affairs Education Programs

The following is a list of Veteran Affairs benefit programs that the SGU MD program is eligible for:

- Chapter 30, Montgomery GI Bill™
- Chapter 32, Veterans Educational Assistance Program (VEAP)
- Chapter 33, Post-9/11 GI Bill™
- Chapter 34, GI Bill™
- Chapter 35, Dependents' Educational Assistance Program (DEA)
- Chapter 1606, Montgomery GI Bill™—Selective Reserves

Student eligibility for each of these programs is first determined by the Department of Veteran Affairs. Once eligibility is determined, the School's Certifying Official will fill out an Enrollment Verification Form and submit it to the Department of Veterans Affairs on the student's behalf. The claim will be handled by the Buffalo Regional Processing Office.

Application

Submit the appropriate application form listed below to the VA.

VETERANS/SERVICEPERSONS/RESERVISTS

Submit VA Form 22-1990, Application for Education Benefits, if you are a veteran, serviceperson, or reservist and are applying for the first time.

Submit VA Form 22-1995, Request for Change of Program or Place of Training, if you are a veteran, serviceperson, or reservist and you are requesting a change of program or place of training.

VETERANS' DEPENDENTS

Submit VA Form 22-5490, Application for Survivors' and Dependents' Educational Assistance, if you are a spouse or a child of a veteran and are applying for the first time.

Submit VA Form 22-5495, Request for Change of Program or Place of Training—Survivors' and Dependents' Educational Assistance, if you are a spouse or a child of a veteran and you are requesting a change of program or place of training.

DISABLED VETERANS

Submit VA Form 28-1900, Disabled Veterans Application for Vocational Rehabilitation, if you have a service-connected disability which the VA has rated at least 20 percent disabling, or 10 percent disabling if you have a serious employment handicap.

Once your eligibility for VA Benefits has been approved, you will be issued a Certificate of Eligibility (COE) showing the number of months of entitlement you have, the percentage of benefits, as well as the date your eligibility expires. If possible, you should have this document in your possession prior to enrollment in the SGU MD program. You will need to supply a copy of your Certificate of Eligibility to the Financial Aid Office in order for a VA enrollment certification form (Form 22-1999) to be completed and sent to the VA on your behalf. Payment of benefit can take up to eight weeks.

For more information, please contact:

Michele Wulfken

Basic Science: St. George's University Certifying Official Financial Aid Counselor

Phone: 1 (800) 899-6337 or +1 (631) 665-8500 ext. 1391

Email: mwulfken@sgu.edu

Kim Chodkowski

Clinical: St. George's University Certifying Official Financial Aid Counselor

Phone: 1 (800) 899-6337 or +1 (631) 665-8500 ext. 1364

Email: kchodkow@sgu.edu

For additional information, please visit: gibill.va.gov/gibill.va.gov/Vet_Info/OS_TrngV.htm todaysgibill.org/

DUAL MD/MPH AND MD/MSC DEGREE PROGRAMS

Scholarships For more information regarding scholarships available for the School of Graduate Studies, please contact the Office of Financial Aid or visit: <https://www.sgu.edu/academic-programs/graduate-studies/financial-aid-scholarships/#scholarships>

Private Education Loans for the Dual MD/MPH or MD/MSc Degree Programs

Private educational loans may be available to US students. Students who qualify for private loans may be able to use these loans to fund the full cost for the MPH or MSc portion of their education. These private loan programs are creditbased and offered only to students who meet the credit requirements determined by the lender. Students may be required to have a cosigner for these loans. Repayment begins after graduation or withdrawal from the University.

Applications for private loans are completed by the applicant and certified by the Office of Financial Aid. The Office of Financial Aid also provides counseling services to our students to help them understand the eligibility requirements, terms, and conditions of these loans.

For further information about our financial aid counseling services and alternate loan programs, contact the Office of Financial Aid.

Further information about credit services and alternate loan programs is available on the University website at <https://www.sgu.edu/academic-programs/school-of-medicine/financial-aid-and-scholarships/#loans>.

Important Dates for Entering Students 2021-2022

Basic Medical Sciences • Grenada (August and January Entrants)

August 2021

| | |
|---|------------------|
| Graduation Diploma Date (No Ceremony) | July 2 |
| Graduation Diploma Date (No Ceremony) | July 21 |
| Mandatory Academic Orientation (Freshman only) self-paced orientation course site | July 26-August 8 |
| Registration Check-in Term 5 | July 30 |
| Emancipation Day | August 1 |
| Holiday Observance Emancipation Day | August 2 |
| Classes Begin—Term 5 | August 3 |
| Registration Check-in Term 1, 2, and 4 | August 3 |
| Last Day of Examinations for Term 1—SUMMER | August 3 |
| Late Registration Check-in Period Begins for Term 5 | August 4 |
| Last Day of Examinations for Term 3 | August 6 |
| Graduation Diploma Date (No Ceremony) | August 6 |
| Mandatory Academic Orientation (Freshman only) in-person on the Grenada campus | August 9-15 |
| Last Day of Completion Examinations for Term 1 SUMMER | August 10 |
| Late Registration Check-in Period Ends for Term 5—5pm | August 10 |
| No Registration Check-In After this Day | |
| Graduation Diploma Date (No Ceremony) | August 13 |
| Last Day of Completion Examinations for Term 3 | August 16 |
| Interim Review for Term 3 | TBA |
| Classes Begin—Term 1 | August 16 |
| Late Registration Check-in Period Begins for Term 1 | August 17 |
| Term 2 and 4 Classes Begin | August 17 |
| Late Registration Check-in Period Begins for Terms 2 and 4 | August 18 |
| Late Registration Check-in Period Begins for Terms 2 and 4 | August 23 |
| NO REGISTRATION CHECK-IN AFTER THIS DAY | |
| Late Registration Check-in Period Ends for Term 2 and 4—5pm | August 24 |
| NO REGISTRATION CHECK-IN AFTER THIS DAY | |
| White Coat Ceremony | TBA |
| Family Weekend | TBA |
| Holiday Grenada Thanksgiving | October 25 |
| Last Day of Examinations for Term 5 | December 3 |
| Last Day of Completion Examinations for Term 5 | December 10 |
| Last Day of Examinations for Term 1 | December 13 |

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| Last Day of Examinations for Term 2 | December 14 |
| Last Day of Examinations for Term 4 | December 15 |
| Last Day of Completion Examinations for Term 2 | December 20 |
| Last Day of Completion Examinations for Term 4 | December 20 |
| Last Day of Completion Examinations for Term 1 | December 20 |
| Committee for Satisfactory Academic Progress and Professional Standards (CAPPS) for Terms 1, 2, 4, and 5 | TBA |

January 2022

| | |
|--|-------------|
| Registration Check-in ALL Students | January 5 |
| Graduation Diploma Date (No Ceremony) | January 7 |
| Terms 2, 3, and 5 Classes Begin | January 10 |
| Late Registration Check-in Period Begins for Terms 2, 3, and 5 | January 11 |
| Mandatory Academic Orientation (Freshman only) | TBA |
| Term 1 Classes Begin | January 17 |
| Late Registration Check-in Period Ends for Terms 2, 3, 5—5pm | January 17 |
| NO REGISTRATION CHECK-IN AFTER THIS DAY | |
| White Coat Ceremony | TBA |
| Family Weekend | TBA |
| Holiday Independence Day | February 7 |
| Last Day of Examinations for Term 3 | February 18 |
| Term 4 Classes Begin | February 22 |
| Completion Examinations for Term 3 | February 25 |
| Graduation Diploma Date (No Ceremony) | February 25 |
| Interim Review for Term 3 | TBA |
| Late Registration Check-in Period Ends for Term 4—5pm | February 28 |
| NO REGISTRATION CHECK-IN AFTER THIS DAY | |
| Registration Check-in Term 1 - SUMMER | March 28 |
| Mandatory Academic Orientation Term 1—SUMMER | TBA |
| White Coat Ceremony—SUMMER | TBA |
| Graduation Diploma Date (no ceremony) | April 1 |
| Term 1 Classes Begin—SUMMER | April 6 |
| Late Registration Check-in Period Ends for Term 1—SUMMER | April 7 |
| Late Registration Check-in Period Ends for Term 1—5pm—SUMMER | April 13 |
| NO REGISTRATION CHECK-IN AFTER THIS DAY | |
| Holiday Good Friday | February 21 |
| Holiday Holy Monday | April 18 |
| Graduation Diploma Date (no ceremony) | April 29 |
| Labor Day | May 1 |
| Holiday Observance Labor Day | May 2 |
| Last Day of Examinations for Term 2 | May 11 |
| Graduation Diploma Date (no ceremony) | May 13 |

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|--|---------|
| Last Day of Examinations for Term 5 | May 13 |
| Last Day of Examinations for Term 1 | May 16 |
| Last Day of Completion Examinations for Term 2 | May 19 |
| Last Day of Completion Examinations for Term 5 | May 20 |
| Committee for Satisfactory Academic Progress and Professional Standards (CAPPS) for Term 1, 2, and 5 | TBA |
| Graduation Diploma Date (no ceremony) | May 23 |
| Graduation Diploma Date (no ceremony) | May 27 |
| Holiday Whit Monday | June 6 |
| Graduation Diploma Date (no ceremony) | June 10 |
| Holiday Corpus Christi | June 16 |
| Last Day of Examinations for Term 4 | June 23 |
| Registration Check-in—Term 3 | June 24 |
| Graduation Diploma Date (No Ceremon) | June 24 |
| Committee for Satisfactory Academic Progress and Professional Standards (CAPPS) for Term 4 | TBA |
| Term 3 Classes Begin | June 27 |
| Late Registration Check-in Period begins for Term 3 | June 28 |
| Last Day of Completion Examinations for Term 4 | June 30 |
| Late Registration Check-in Period Ends for Term 3—5pm | July 4 |
| NO REGISTRATION CHECK-IN AFTER THIS DAY | |

August 2022

| | |
|---|-------------|
| Registration Check-in Term 5 | July 29 |
| Holiday Emancipation Day | August 1 |
| Term 5 Classes Begin | August 2 |
| Last Day of Examinations for Term 1—SUMMER | August 2 |
| Last Day of Examinations for Term 3 | August 5 |
| Registration Check-in Term 1, 2, and 4 | August 5 |
| Holiday Grenada Carnival Whole Day | August 8 |
| Holiday Grenada Carnival Half Day | August 9 |
| Last Day of Completion Examinations for Term 1 Summer | August 9 |
| Late Registration Check-in Period Ends for Term 5—5pm | August 9 |
| NO REGISTRATION CHECK-IN AFTER THIS DAY | |
| Term 2 and 4 Classes Begin | August 10 |
| Mandatory Academic Orientation (Freshman only) | TBA |
| Last Day of Completion Examinations for Term 3 | August 12 |
| Interim Review for Term 3 | TBA |
| Term 1 Classes Begin August 15 | |
| Late Registration Check-in Period Ends for Term 2 and 4—5pm | August 17 |
| NO REGISTRATION CHECK-IN AFTER THIS DAY | |
| Late Registration Check-in Period Ends for Term 1—5pm | August 22 |
| NO REGISTRATION CHECK-IN AFTER THIS DAY | |
| White Coat Ceremony | TBA |
| Family Weekend | TBA |
| Last Day of Examinations for Term 5 | December 2 |
| Last Day of Examinations for Term 2 | December 7 |
| Last Day of Examinations for Term 4 | December 8 |
| Last Day of Completion Examinations for Term 5 | December 9 |
| Last Day of Examinations for Term 1 | December 12 |
| Last Day of Completion Examinations for Term 2 | December 15 |
| Last Day of Completion Examinations for Term 4 | December 15 |

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| Last Day of Completion Examinations for Term 1 | December 19 |
| Last Day of Examinations for All Terms | December 9 |
| Committee for Satisfactory Academic Progress and Professional Standards (CAPPS) for Terms 1, 2, 4, and 5 | TBA |

Basic Medical Sciences • Grenada (April Entrants)

April 2022

| | |
|--|----------|
| Registration Check-in—Term 1—SUMMER | March 28 |
| Mandatory Academic Orientation Term 1—SUMMER | TBA |
| White Coat Ceremony—SUMMER | TBA |
| Graduation Diploma Date (no ceremony) | April 1 |
| Term 1 Classes Begin—SUMMER | April 6 |
| Late Registration Check-in Period Begins for Term 1—SUMMER | April 7 |
| Late Registration Check-in Period Ends for Term 1—5pm—SUMMER | April 13 |
| NO REGISTRATION CHECK-IN AFTER THIS DAY | |
| Holiday—Good Friday | April 15 |
| Holiday—Holy Monday | April 18 |
| Graduation Diploma Date (no ceremony) | April 29 |
| Labor Day | May 1 |
| Holiday Observance—Labor Day | May 2 |
| Graduation Diploma Date (no ceremony) | May 13 |
| Graduation Diploma Date (no ceremony) | May 27 |
| Holiday – Whit Monday | June 6 |
| Graduation Diploma Date (no ceremony) | June 10 |
| Holiday – Corpus Christi | June 16 |

August 2022

| | |
|---|-------------|
| Holiday – Emancipation Day | August 1 |
| Last Day of Examinations for Term 1—SUMMER | August 2 |
| Registration Check-in—Term 1 and 2 | August 5 |
| Holiday—Grenada Carnival Whole Day | August 8 |
| Holiday—Grenada Carnival Half Day | August 9 |
| Last Day of Completion Examinations for Term 1—SUMMER | August 9 |
| Term 2 Classes Begin | August 10 |
| Mandatory Academic Orientation (Freshman only) | TBA |
| Term 1 Classes Begin | August 15 |
| Late Registration Check-in Period Ends for Term 2—5pm | August 17 |
| NO REGISTRATION CHECK-IN AFTER THIS DAY | |
| Late Registration Check-in Period Ends for Term 1—5pm | August 22 |
| NO REGISTRATION CHECK-IN AFTER THIS DAY | |
| White Coat Ceremony | TBA |
| Family Weekend | TBA |
| Last Day of Examinations for Term 2 | December 7 |
| Last Day of Examinations for Term 1 | December 12 |
| Last Day of Completion Examinations for Term 2 | December 15 |

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|---|-------------|
| Last Day of Completion Examinations for Term 1 | December 19 |
| Last Day of Examinations for All Terms | December 9 |
| Committee for Satisfactory Academic Progress and Professional Standards (CAPPS) for Terms 1 and 2 | TBA |

Basic Medical Sciences • SGU/NU Program

August 2021

| | |
|---|------------------|
| Mandatory Academic Orientation (Freshman only) self-paced orientation course site | July 26-August 8 |
| Registration Check-in ALL Students—Northumbria University | August 3 |
| Graduation Diploma Date (No Ceremony) | August 6 |
| Mandatory Academic Orientation (Freshman only) in-person on the Grenada campus | August 9-15 |
| Graduation Diploma Date (No Ceremony) | August 13 |
| Term 1 Classes Begin—Northumbria University | August 16 |
| Late Registration Check-in Period Begins for Term 1 | August 17 |
| Term 2 Classes Begin—Northumbria University | August 17 |
| Late Registration Check-in Period Begins for Term 2 | August 18 |
| Late Registration Check-in Period Ends for Term 1—5pm | August 23 |
| NO REGISTRATION CHECK-IN AFTER THIS DAY | |
| Late Registration Check-in Period Ends for Term 2—5pm | August 24 |
| NO REGISTRATION CHECK-IN AFTER THIS DAY | |
| White Coat Ceremony | TBA |
| Family Weekend | TBA |
| Last Day of Examinations for Term 2 | August 30 |
| Last Day of Examinations for Term 1 | December 13 |
| Last Day of Examinations for Term 2 | December 14 |
| Last Day of Completion Examinations for Term 2 | December 20 |
| Last Day of Completion Examinations for Term 1 | December 20 |
| Committee for Satisfactory Academic Progress and Professional Standards (CAPPS) for Terms 1 and 2 | TBA |

January 2022

| | |
|--|------------|
| Graduation Diploma Date (No Ceremony) | January 7 |
| Term 3 Registration Begins Grenada Campus | January 5 |
| Registration Check-in ALL Students - Northumbria University | January 5 |
| Term 2 Classes Begin—Northumbria University | January 10 |
| Term 3 Classes Begin Grenada Campus | January 10 |
| Mandatory Academic Orientation (Freshman only) | TBA |
| Late Registration Check-in Period Begins for Terms 2 and 3 | January 11 |
| Term 1 Classes Begin | January 17 |
| Late Registration Check-in Period Ends for Terms 2 and 3—5pm | January 17 |
| NO REGISTRATION CHECK-IN AFTER THIS DAY | |
| Late Registration Check-in Period Begins for Term 1 | January 18 |

| | |
|---|-------------|
| Late Registration Check-in Period Ends for Term 1—5pm | January 24 |
| NO REGISTRATION CHECK-IN AFTER THIS DAY | |
| White Coat Ceremony | TBA |
| Family Weekend | TBA |
| Holiday Independence Day | February 7 |
| Last Day of Examinations for Term 3 | February 18 |
| Graduation Diploma Date (No Ceremony) | February 25 |
| Completion Examinations for Term 3 | February 25 |
| Interim Review for Term 3 | TBA |
| Graduation Diploma Date (No Ceremony) | March 25 |
| Graduation Diploma Date (No Ceremony) | April 1 |
| Holiday Good Friday | April 15 |
| Holiday Holy Monday | April 18 |
| Graduation Diploma Date (No Ceremony) | April 29 |
| Bank Holiday May Day | May 2 |
| Last Day of Examinations for Term 2 | May 11 |
| Graduation Diploma Date (no ceremony) | May 13 |
| Last Day of Examinations for Term 1 | May 16 |
| Last Day of Completion Examinations for Term 2 | May 19 |
| Last Day of Completion Examinations for Term 1 | May 23 |
| Committee for Satisfactory Academic Progress and Professional Standards (CAPPSS) for Term 1, 2, and 5 | TBA |
| Graduation Diploma Date (no ceremony) | May 27 |
| Holiday Whit Monday | June 6 |
| Graduation Diploma Date (no ceremony) | June 10 |
| Holiday Corpus Christi | June 16 |
| Term 3 Registration Begins—Grenada Campus | June 24 |
| Graduation Diploma Date (No Ceremony) | June 24 |
| Term 3 Classes Begin | June 27 |
| Late Registration Check-in Period begins for Term 3 | June 28 |
| Late Registration Check-in Period Ends for Term 3—5pm | July 4 |
| NO REGISTRATION CHECK-IN AFTER THIS DAY | |

August 2022

| | |
|---|-------------|
| Last Day of Examinations for Term 3 | August 5 |
| Registration Check-in ALL Students—Northumbria University | August 5 |
| Term 2 Classes Begin Northumbria University | August 10 |
| Mandatory Academic Orientation (Freshman only) | TBA |
| Last Day of Completion Examinations for Term 3 | August 12 |
| Interim Review for Term 3 | TBA |
| Term 1 Classes Begin Northumbria University | August 15 |
| Late Registration Check-in Period Ends for Term 2—5pm | August 17 |
| NO REGISTRATION CHECK-IN AFTER THIS DAY | |
| Late Registration Check-in Period Ends for Term 1—5pm | August 22 |
| NO REGISTRATION CHECK-IN AFTER THIS DAY | |
| White Coat Ceremony | TBA |
| Family Weekend | TBA |
| Last Day of Examinations for Term 2 | December 7 |
| Last Day of Examinations for Term 1 | December 12 |
| Last Day of Completion Examinations for Term 2 | December 15 |
| Last Day of Completion Examinations for Term 1 | December 19 |

Committee for Satisfactory Academic Progress and Professional Standards (CAPPSS) for Terms 1 and 2 TBA

PreClinical (PClin), Charter Foundation Program (CFP), and Post Baccalaureate Program (Post. Bacc)

August 2021

| | |
|--|-----------------------|
| Mandatory Academic Orientation (Freshman only) self-paced orientation course site | July 26 - August 8 |
| Emancipation Day | August 1 |
| Holiday Observance Emancipation Day | August 2 |
| Registration Check-in—ALL Students | August 3 |
| Mandatory Academic Orientation (Freshman only) in-person on the Grenada campus | August 9-15 |
| Classes begin (All Programs) | August 16 |
| Late Registration Check-in Period Begins | August 17 |
| Last day to Add/Drop a course—5pm (PClin Yr 1 and 2 only) | August 23 |
| Late Registration Check-in Period Ends—5pm | August 23 |
| NO REGISTRATION CHECK-IN AFTER THIS DAY | |
| Family Weekend | TBA |
| Midterm week | October 4-8 |
| Holiday Grenada Thanksgiving | October 25 |
| Last Day to Withdraw from a Course—5pm | October 29 |
| Course Selection for Pre-Registration for January 2022 | November 1-5 and 8-12 |
| Last day of course examinations (All Programs) | December 3 |
| PCSCE Examination PreClinical | December 6-7 |
| PCSCE Examination CFP | December 7 |
| PBSCE Examination Post Baccalaureate | December 7 |
| Completion Examination Post Baccalaureate | December 8,10 |
| Completion Examination PreClinical | December 9-10 |
| Completion Examination CFP | December 9-10 |
| Committee for Satisfactory Academic Progress and Professional Standards (CAPPSS)— PClin and CFP) | December 10 |
| Committee for Satisfactory Academic Progress and Professional Standards (CAPPSS)— Post BACC. | December 13 |

January 2022

| | |
|---|------------|
| Graduation Diploma Date (no ceremony) | January 7 |
| Registration Check-in ALL Students | January 5 |
| Mandatory Academic Orientation (Freshman only) | TBA |
| Classes Begin (PClin, CFP and Post Bacc.) | January 17 |
| Late Registration Check-in Period Begins | January 18 |
| Last day to Add/Drop a course—5pm (PClin Yr 1 and 2 only) | January 24 |
| Late Registration Check-in Period Ends—5pm | January 24 |
| NO REGISTRATION CHECK-IN AFTER THIS DAY | |
| Family Weekend | TBA |

| | |
|--|-------------------------------|
| Holiday Independence Day | February 7 |
| Midterm week | March 7-11 |
| Last Day to Withdraw from a Course—5pm (PClin Yr 1 and 2 only, FTP) | April 1 |
| Course Selection for Pre-Registration for August 2022 | April 11-14, 19-22, and 25-26 |
| Holiday Good Friday | April 15 |
| Holiday Holy Monday | April 18 |
| Labor Day | May 1 |
| Holiday Observance Labor Day | May 2 |
| Last day of course examinations (PClin, CFP, Post Bacc.) | May 6 |
| PCSCE Examination PreClinical | May 9-10 |
| PCSCE Examination CFP | May 10 |
| PBSCE Examination- Post Baccalaureate | May 10 |
| Completion Examination (Post Baccalaureate) | May 11-13 |
| Completion Examination (PClin and CFP) | May 12-13 |
| Committee for Satisfactory Academic Progress and Professional Standards (CAPPS)— PClin and CFP | May 13 |
| Graduation Ceremony | May 14 |
| Committee for Satisfactory Academic Progress and Professional Standards (CAPPS)—Post Bacc. | May 16 |
| Graduation Diploma Date (no ceremony) | May 27 |

Summer 2022 (CFP Freshman Only)

| | |
|--|---------|
| Registration Check-in | May 1 |
| Labor Day | May 1 |
| Holiday Observance Labor Day | May 2 |
| Mandatory Academic Orientation | TBA |
| Classes Begin | May 4 |
| Late Registration Check-in Period Begins | May 5 |
| Late Registration Check-in Period Ends—5pm | May 11 |
| NO REGISTRATION CHECK-IN AFTER THIS DAY | |
| Holiday Whit Monday | June 6 |
| Holiday - Corpus Christi | June 16 |
| Last day of course examinations | July 28 |
| PCSCE Examination | TBA |
| Completion Examinations | TBA |
| Committee for Satisfactory Academic Progress and Professional Standard (CAPPS)—CFP | TBA |

August 2022

| | |
|--|-----------|
| Holiday Emancipation Day | August 1 |
| Registration Check-in ALL Students | August 5 |
| Holiday Grenada Carnival Whole Day | August 8 |
| Holiday Grenada Carnival Half Day | August 9 |
| Mandatory Academic Orientation (Freshman only) | TBA |
| Classes Begin (All Programs) | August 15 |
| Late Registration Check-in Period Ends—5pm | August 22 |
| NO REGISTRATION CHECK-IN AFTER THIS DAY | |
| Family Weekend | TBA |

| | |
|--|--------------|
| Midterm week | October 3-7 |
| Last day of course examinations (PClin, CFP, Post Bacc.) | December 2 |
| PCSCE Examination (PClin) | December 5-6 |
| PBSCE Examination (CFP and Post Baccalaureate) | December 6 |
| Completion Examination (Post Baccalaureate) | December 7-9 |
| Completion Examination (CFP and PClin) | December 8-9 |
| Committee for Satisfactory Academic Progress and Professional Standards (CAPPS)— PClin and CFP | December 9 |
| Committee for Satisfactory Academic Progress and Professional Standards (CAPPS)— Post Bacc. | December 12 |

Relevant Organizations

Family Weekend

St. George's University Family Weekend provides the students' families with an insider's view of the island, its people and the University. Showcasing our beautiful True Blue campus in Grenada, West Indies, SGU hosts the families of our enrolled students as they see the campus, meet the administration, and experience what the beautiful island of Grenada has to offer. Family Weekend is held twice yearly in September and February.

For more information visit sgu.edu/familyweekend.

Parents' Coalition of SGUSOM

The Parents' Coalition is an independent organization, founded in 1985, in response to a changing political atmosphere that affected the School of Medicine students. The coalition has had significant impact on legislation at both state and federal levels, and today students enjoy the progress that the coalition has made over the years. Presently, the coalition remains politically oriented, monitoring the changes that will be occurring in health care and medical education. The Parents' Coalition is a nonprofit organization. Meetings are held at least once a year. The coalition welcomes membership from all students, parents, or friends of St. George's University School of Medicine.

Miriam Jacobs, Director

Phone: 1 (800) 474-8766

Fax: +1 (973) 467-6743

Outside of US: +1 (973) 467-6714

National Resident Matching Program

The function of the National Resident Matching Program (NRMP) is to match applicants seeking postgraduate residency positions in the United States with institutions offering those positions. Students are given the opportunity in the final year to rank preferences confidentially. The students are matched to training programs ranked highest that offer prospective graduate positions. Students and graduates of foreign medical schools may enroll as individuals and will be retained in the match program if they submit proof of having passed the examinations required to obtain the ECFMG certification by the date of submission of Rank Order Lists in January of each year. ECFMG certification must be obtained before beginning residency training. Residency applications are now generally done through the Electronic Residence Application Service (ERAS). International medical students obtain the necessary software to complete the electronic format application from the ECFMG and return it to them for processing in the early fall, prior to the expected start of a residency in July. Candidates who intend to enter the United States as exchange visitors must also be able to qualify under the conditions of applicable US law. Residency program directors must determine that alien students of foreign medical schools will be able to obtain a visa if matched, that applicants are ECFMG-certified, and that applicants are also eligible under state law for any license or permit that may be necessary to study as residents.

Information and materials may be obtained from:

National Resident Matching Program®

2121 K Street, NW, Suite 1000

Washington, DC 20037

Phone: 1 (866) 653-NRMP

Outside of US: +1 (202) 400-2233

support@nrmp.org

nrmp.org

Medical College Admissions Test (MCAT)

Inquiries concerning application, test dates, and worldwide test locations should be directed to:

Association of American Medical Colleges

Medical College Admission Test

655 K Street, NW, Suite 100

Washington, DC 20001-2399

Phone: +1 (202) 828-0690

mcats@aamc.org

aamc.org/mcat

MCAT Code: 21303

Educational Commission for Foreign Medical Graduates

Medical students who are considering the practice of medicine in the United States should familiarize themselves with the components of licensure for students/physicians who have attended foreign medical schools. There is now in place a single, three-step examination process for achieving medical licensure in the United States:

1. USMLE Step 1
2. USMLE Step 2—Clinical Knowledge (CK—Written Exam)
3. USMLE Step 3

USMLE Step 1 is a test of basic science knowledge and is usually taken at the completion of the Basic Medical Sciences curriculum. Step 2 is a two-part examination given during the final year of the Medical Sciences. Clinical Knowledge is a written examination. Spoken English is also assessed at this time. USMLE Step 3 is administered after graduation by individual state licensing boards. Information on the scheduling of and application for these examinations is distributed to students in a timely fashion during their medical programs. More information and a pamphlet can be obtained from:

Educational Commission for Foreign Medical Graduates

3624 Market Street

Philadelphia, PA 19104-2685

Phone: +1 (215) 386-5900

Fax: +1 (215) 386-9196 or +1 (215) 386-6327 or +1 (215) 387-9963

info@ecfm.org

ecfm.org

Students needing information on School of Medicine procedures may contact:

Office of the University Registrar

c/o The North American Correspondent:

University Support Services, LLC

3500 Sunrise Highway, Building 300

Great River, NY 11739

Phone: +1 (631) 665-8500

Fax: +1 (631) 665-2047

Alumni Affairs

Alumni Admission Mentor Program Volunteer Directory

Practicing physicians trained at St. George's University are available to help guide and assist prospective students as they prepare for the next step in their professional career. We are delighted to connect our prospective students with some of our network of over 11,000 School of Medicine alumni who are practicing worldwide. Thousands of prospective and current students have used this service to learn more about the University's clinical programs, faculty, life in Grenada, licensing processes, and more. See sgu.edu/avd.

Postgraduate Records

St. George's University School of Medicine has a continuing commitment to its graduates and other former students. The services of the Office of the Registrar include assistance to graduates who wish to sit for qualifying examinations, obtain licensure, secure postgraduate training programs, and achieve employment. The

registrar maintains the records of all graduates; certifies their medical education; and sends transcripts, letters of recommendation, and other supporting documentation to places of employment, educational institutions, and government agencies. Records are released only upon the written request of graduates and the subsequent authorization of the registrar. There is a fee for these services.

This office also provides access to information needed to address the examination and licensing requirements of state and national boards. Although it is not a placement service, the office acts as a liaison between graduates involved in job searches and medical institutions that have indicated an interest in employing graduates of the University. Statistical data about postgraduate training, examination results, medical specialty associations, and licenses are kept on file and are continually updated to enhance postgraduate professional contacts. Much of this information is received from graduates voluntarily. The University urges its graduates to report regularly all accomplishments, such as postgraduate residency positions acquired, licenses issued, and specialty board certifications. The Office of the Registrar works in conjunction with the Alumni Association to help graduates keep in touch with one another and to inform them of developments within the University. It is the University's goal to provide a basis of support that allows this network of graduates to continue to benefit from the trust and cooperation they share as members of the St. George's University community.

Licensure

Applicants for licensure should bear in mind that it is their responsibility to see that their applications are properly processed in accordance with the requirements of the particular authority from which licenses are sought. The Office of the Registrar maintains some information on the requirements for licensure in the 54 American jurisdictions, and in many international jurisdictions; however, the University is not an agent of any licensing authority. For precise information, it is students' or graduates' responsibility to seek that information from the licensing agency in the region, state, or country where licensure is being sought. The Office of the Registrar, during the

paperwork process of licensure, will advise individuals on the role of the University in the process

Alumni Association

The St. George's University School of Medicine Alumni Association, an autonomous nonprofit organization, was founded in May 1981 to help its graduates achieve their educational and professional aspirations. A large membership of graduates, transferees to US schools, and current students, is served by a substantial commitment to maintain the fellowship cultivated in Grenada. Since 1984, this has been accomplished by alumni reunions and the alumni newsletter, a forum for the membership that keeps them informed of educational, professional, and personal news of interest. All graduates, transferees, and students are urged to enroll and enjoy the collective spirit and experience of the membership. The Alumni Relations Office has been set up to aid in the area of alumni affairs. Please visit the website at sgu.edu/alumnirelations.

Administration and Faculty

Officers of the University

CHARLES R. MODICA, JD
Chancellor

PATRICK F. ADAMS
Secretary

University Administration

CHARLES R. MODICA, JD
Chancellor
RICHARD LIEBOWITZ, MD
Vice Chancellor
G. RICHARD OLDS, MD, MACP
President
GLEN JACOBS, DED
Provost
FRED M. JACOBS, MD, JD
Executive Vice President
GREGORY J. HENDEL
Senior Vice President, Operations and Information Technology
BRIAN ZWARYCH
Executive Vice President and Chief Financial

Officer
STEVEN L. BIENER, JD
General Counsel
JOHN KROEN, JD
Chief Compliance Officer
MARGARET A. LAMBERT, MA
Vice President and Dean, Enrolment Strategy
MEHGAN STOIA, MBA, SPHR
Vice President of Financial Planning and Analysis
JASON GOMES
Vice President and Controller
MEHGAN RODRIQUEZ
Vice President, Global Human Resources
ROBERT ALIG
Vice President, Alumni Relations
LUCY CLUNES, PhD
Dean of Students
Associate Professor of Pharmacology
C.V. RAO, PhD
Dean of Alumni Relations
Professor of Anatomical Sciences
DAWNE BUCKMIRE
Vice President, Business Administration
CALUM MACPHERSON, PhD
Dean, School of Graduate Studies
Director of Research
BRENDON LA GRENADE
Vice Provost for Institutional Advancement
JOHN A. WILBUR III
Director, Office of Regulatory Data & Information
STEVE BABIAK
Executive Director of Safety
DIANE BELTRANI
Director of Financial Aid
GARY BELOTZERKOVSKY
Vice President, Clinical Education Operations
University Registrar
ROBERT L. JORDAN, PhD
Senior Associate Dean of Basic Sciences for the Keith B. Taylor
Global Scholars Program
Professor of Anatomical Sciences
MARTHA PREDDIE, MLIS
Director, University Library Services
SARA RABIE, PhD
Chair of the Department of Educational Services
Director of Student Support and Development
ADRIAN HAVENGA, DEd
Director of Institutional Research
Part Time Professor, Office of the Dean of Basic Sciences,
Behavioral Sciences and Medicine
COLIN DOWE
Associate Dean of Admission
NADINE BAKSH, MA
Senior Associate Registrar, Campus Operations and Initiatives

ANTONIA MACDONALD, PhD
Assistant Dean of School of Graduate Studies for
the School of Arts
and Sciences
ANTHIA PARKE
Executive Administration for Senior Leadership
ANN-MARIE PALMER
Executive Assistant to the Provost
INDEIRA PERSAUD, PhD
Associate Dean of Students
TARLISHA NOEL, MA
Assistant Dean of Students
DAVID TWUM-BARIMAH
Assistant Dean of Students
ANDREA NOEL-VICTOR, MPH
Judicial Affairs Officer
ANDREA BLAIR, MEd
Director of Student Accessibility and
Accommodation Service
CLAIRE PURCELL
Director of University Campus Life

Health Services Group

BARBARA LANDON, PsyD
Director, Psychological Service Center
Professor of Bioethics

KATHERINE BOURNE-YEARWOOD, MBBS
Director, University Health Services

University Committees

- Provost Advisory Council
- SGU Leadership
- University Senate
- Advisory Management Committee
- Board of Admission
- Financial Aid Committee
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