

LEC Charge

1. The LEC provides a forum for the discussion of student issues related to the academic and clinical learning environments, including but not limited to:
 1. Student mistreatment and grievances on an aggregate level
 2. Student perceptions of the general learning environment on an aggregate level
 3. Access to student study spaces, both for individual and group study and the availability of other facilities (e.g., lockers)
 4. Effective use of technology by educators
 5. Compliance with student workload policy
2. The LEC reviews results from student surveys, grievance submissions, and other general processes used to monitor the learning environment. The Office of the dean of basic sciences, the Office of clinical studies, and other relevant offices will provide appropriate reports to the LEC Chair.
3. The LEC develops potential strategies to resolve identified issues in the learning environment and makes recommendations to the dean (or his/her designate) or to the Curriculum Committee about areas of potential remediation and enhancement of the learning environment for discussion and approval. Once approved, recommendations for change are carried out by relevant administrators.
4. The LEC reviews SGU's Learning Environment Policy each year for sufficiency and appropriateness of coverage, including the adequacy of data collection and the frequency of monitoring. Proposed changes are ratified by the dean of the School of Medicine.