

Appendix 3: Student Evaluations of Faculty Performance – Basic Sciences

Evaluations are performed at end-of-module and end-of-course using an online system and are administered by the Office of Institutional advancement. The survey is available after the last examination in each module.

The module evaluations are open for 1 week and all students are required to participate. The process is anonymous. All faculty contributing to large group teaching in the MD program courses are required to be evaluated by the students through the online system. Results are made accessible to evaluated faculty, course directors and chairs immediately following the close of the evaluation window. These evaluations are reviewed by the Chair during the annual performance benefit meeting.

Content of Evaluations

Survey Questions for End-of-Course/Module Evaluations include:

1. The course/module structure and expectations were clearly communicated.
2. This course/module facilitated the application of content to clinical scenarios.
3. The learning objectives helped to guide my learning.
4. This course/module incorporated good feedback on performance that allowed me to develop (e.g., practice questions, IMCQ sessions, in class clicker questions).
5. Assessments provided students with the opportunity to apply their knowledge and/or skills gained from this course/module.
6. The time and effort spent in preparation for this course/module and its assessment was proportionate to the credit allotment for this course.
7. Overall this course/module contributed effectively to my medical knowledge.
8. Please describe an element of the course that aided your learning.
9. Please provide a specific example of how this course could be improved.
10. I wish to abstain from the evaluation process.

Survey Questions for Instructor Evaluations include

1. The instructor effectively engaged me in learning course/module content.
2. The instructor effectively related material to other content in this or other courses/modules.
3. The instructor effectively explained complex material.
4. The instructor effectively guided me in the application of course content to relevant clinical situations.
5. The instructor maintained a respectful and positive classroom environment.
6. The instructor was approachable and willing to assist in student learning.
7. Overall, the instructor enhanced my understanding of the material they taught.
8. Please provide a specific example of how this instructor aided your learning.
9. Please provide a specific example of how this instructor could improve their instruction. (open)
10. I wish to abstain from the evaluation process.

End-of-Module Questions:

1. Organization
2. Formative Exercises (iMCQ, practice questions, quizzes, clicker questions)
3. Summative Exercises (examinations, OSCEs, OSPEs, SOAP notes)

4. Lectures
5. DLA's
6. Small group activities
7. Clinical skills activities (e.g. SIMLAB, hospital visits, standardized patient encounters)
8. Overall module rating
9. Please provide a specific example of a strong element of this module that should remain unchanged.
10. Please provide a specific example of a weak element of this module and how it should be changed.
11. Please provide any comments on the teaching/assessment venues and services supporting the curriculum delivery, e.g. venue readiness, exam proctoring service, internet etc.

Course Questions

Please indicate the extent to which you agree or disagree with the following statements:

Strongly Disagree (1), Disagree (2), Somewhat Disagree (3), Somewhat Agree (4), Agree (5), Strongly Agree (6)

1. The course structure and expectations were clearly communicated
2. The MD Program Objectives were clearly communicated to students in this course.
3. Learning/module objectives were clearly communicated to students in this course.
4. The time and effort spent in preparation for this course and its assessments were proportionate to the credit allotment for this course.
5. Overall this course contributed effectively to my medical knowledge.
6. The major exams in this course were a fair assessment of the course learning objectives

Learning Environment Questions

Strongly Disagree (1), Disagree (2), Somewhat Disagree (3), Somewhat Agree (4), Agree (5), Strongly Agree (6)

1. SGU provides a safe and nurturing emotional climate that focuses on student success.
2. I did not experience and/or witness mistreatment of students during this educational experience (e.g. harassment, discrimination, public humiliation, psychological/physical punishment)
3. If any mistreatment witnessed, please document in comment box
4. I feel supported in my personal and professional pursuits by other School of Medicine students.
5. There are faculty and/or other school representatives that I feel comfortable confiding in when important concerns arise.
6. If you did witness mistreatment of students during this educational experience, please comment in textbox