

Quantitative Standards for each Track-Specific Requirement

The quantitative standards are as shown in the tables in [Appendix 8](#).

Educator Track

The primary requirement for this track for appointments and promotions is provision of evidence relating to teaching. This includes:

- Direct teaching to SOM students in classroom and non-classroom settings including small groups, ward rounds, etc.
- Contributions to Curriculum and/or program development
- Demonstrable educational administration or leadership
- Documentable availability to and communication with students
- Reliability and enthusiasm relating to contributing to activities and working as a fully participatory member of the teaching team

Service contributions include those to the Department and School of Medicine, documented leadership role in School, University or affiliated hospital, and modeling of required professional and ethical standards. For faculty at senior levels there is an expectation of substantial contributions to university community via e.g., accreditation preparation, strategic planning, etc.

Clinical Practice Track

The primary requirement for this track for appointments and promotions is provision of evidence relating to exemplary clinical care.

Research Track

This track is for faculty in the basic sciences or clinical field whose primary focus is the scholarship of discovery via bench, community (including the educational setting) and/or clinical research, and who document their role via publications in peer-reviewed journals; obtain grants and obtain peer recognition at the national and/or international level.

Due to their associated clinical responsibilities, the overall publication expectation is modified for clinical Investigator track faculty, compared to that for basic sciences Investigators and will be counterbalanced based on their involvement in the other associated track areas.

Faculty in this track are expected to produce high quality research that is published in peer-reviewed, non-predatory journals that is expected to have a significant health or societal impact on clinical care, healthcare and/or medical education. Other acceptable scholarly endeavors include patients and digital and electronic publications, if they are disseminated in a long-term format, that will remain accessible to and applicable by the wider scientific community outside of SGU.

Basic Scientist researchers in this track are expected to obtain the bulk of their salary and research support from external sources, including but not limited to collaborative research projects and peer-reviewed grants.