

Course, Phase, and Curriculum Reviews

Course Review

All courses within the basic sciences shall be reviewed periodically. Courses will be reviewed at four (4) year intervals as per the Course, Phase and Curriculum Review policy in [Appendix 2](#).

The goal of the course review is to ensure that instructional methodology and content of the course is academically sound and in step with the educational mission of the University's Medical School and the MD Program Objectives. The review will include the gathering of data including student feedback, assessment data, faculty reflections on the curriculum, learning objectives and mapping, clinical experience, completion rates, and resources as well as reflecting on the improvement plan generated from the previous review.

Clerkship Review

All clerkships within the 3rd year shall be reviewed periodically. Clerkships will be reviewed at four year intervals.

The goal of the clerkship review is to ensure that instructional methodology and content of the clerkship is academically sound and supports the educational mission of the SGU SOM. The review will include the gathering of data including student feedback, assessment data, faculty reflections, learning objectives and mapping, required clinical experiences, remediation plans, resources as well as reflecting on the improvement plan generated from the previous review.

Phase review

The different phases of the curriculum (both Foundations phases [Year 1 and Year 2] and clinical phases [Core clinical rotations and clinical electives]) will be reviewed once every four years in a schedule outlined by the Curriculum Committee.

The goal of the phase review is to ensure that instructional methodology and content of each phase is academically sound and in step with the mission of the SOM. The review will include the gathering of data from the Curriculum Subcommittee reviews of each course/clerkship, including analysis of aggregate student feedback, assessment data, faculty reflections, comparability, learning objectives and mapping, clinical experience completion, resources, previous improvement plan and sequencing.