

# Academic Standards

There are professional behavioral, quantitative and qualitative standards for academic progress, promotion, and retention. The quantitative standards relate to the progression of students through the academic program in a timely fashion. The qualitative standards relate to the ability of students to have a satisfactory grade point average at the end of each term.

The Director of the Pre-clinical Program on behalf of the SOM Basic Sciences Office, (through the Academic Progress Review Committee (APRC)) reviews the progress of all students after midterms, at the end of each academic term, and at the end of each academic year. Based on its review of student progress, the Director of the Pre- Clinical Program advises and/or makes decisions on the academic status of students, including the promotion and retention of students, according to the following standards.