Responsibilities of Teachers and Learners

Teachers should:

- · Treat students fairly and respectfully
- · Maintain high professional standards in all interactions
- · Be prepared and on time
- · Provide relevant and timely information
- · Provide explicit learning and behavioral expectations early in a course or clerkship
- Provide timely, focused, accurate and constructive feedback on a regular basis and thoughtful and timely evaluations at the end of a course or clerkship
- · Display honesty, integrity and compassion
- Practice insightful (Socratic) questioning, which stimulates learning and self-discovery, and avoid overly aggressive questioning which may be perceived as hurtful, humiliating, degrading or punitive
- · Solicit feedback from students regarding their perception of their educational experiences
- Encourage students who experience mistreatment or who witness unprofessional behavior to report the facts immediately

Students should:

- · Be courteous of teachers and fellow students
- · Be prepared and on time
- · Be active, enthusiastic, curious learners
- · Demonstrate professional behavior in all settings
- · Recognize that not all learning stems from formal and structured activities
- · Recognize their responsibility to establish learning objectives and to participate as an active learner
- Demonstrate a commitment to life-long learning, a practice that is essential to the profession of medicine
- · Recognize personal limitations and seek help as needed
- · Display honesty, integrity and compassion
- Recognize the privileges and responsibilities coming from the opportunity to work with patients in clinical settings
- · Recognize the duty to place patient welfare above their own
- · Recognize and respect patients' rights to privacy
- · Solicit feedback on their performance and recognize that criticism is not synonymous with "abuse"