

EDUC 813 : Reflective Practice & Practicum

In this course students will study how the development of teaching is closely associated with both metacognitive self-evaluation and critical reflection of the literature of teaching/learning (both generally and in their respective subjects). Reflective practice is a process of continual experiential learning (Schon, D. 1983. *The Reflective Practitioner*. Basic Books). In this course students will learn to engage in critical self-evaluation while responding appropriately to peer/student evaluations and taking into consideration practical theory.

Students who register for this course may be exempted from the practicum section if they have:

- A current teaching responsibility which lasts for the duration of the course, and/or
- Substantial prior teaching experience on which to reflect.
- Create, explain, and justify a plan for how they might improve their practice. Students are responsible for securing their own practicum, but faculty will do what they can to help. The practicum may be completed through lecturing, teaching, and/or small group facilitation (such as D ES Groups). Unless the student is exempted, the practicum will be undertaken concurrently with the course.

Core Course